LIST OF APPENDICES

No.	Sumph/Wanga Hadith	Tra	nslation
INO.	Surah/Verse, Hadith	English	Indonesia
1	Al-Alaq verse 1-5	 Read in the name of your Lord who created! He created man from a clot of blood. Read! And your Lord is the Most Generous, Who taught (humankind) by the pen. He taught man what he did not know. 	 Bacalah dengan (menyebut) nama Tuhanmu yang menciptakan! Dia menciptakan manusia dari segumpal darah. Bacalah! Tuhanmulah Yang Mahamulia, Yang mengajar (manusia) dengan pena. Dia mengajarkan manusia apa yang tidak diketahuinya.
2	The Prophet's Hadith, Shahih al Bukhari	"The best of people are those who benefit others the most." (Sahih al-	"Sebaik-baik manusia adalah yang paling bermanfaat bagi orang lain." (Sahih al-
		Bukhari).	Bukhari).

Appendix I. Translations of Quran and Hadith

Appendix II. Interview Documentation







Class B





Class C

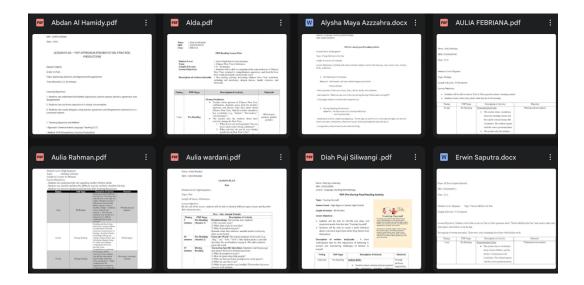




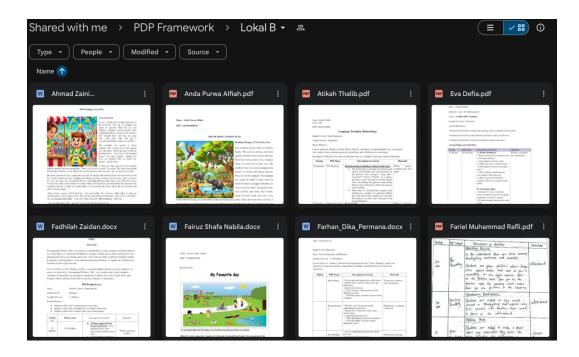
Appendix III. Semester 4 Students' Lesson Plans

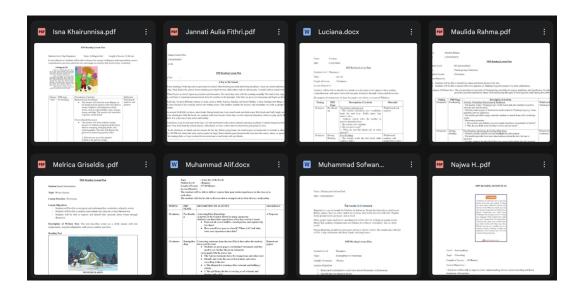
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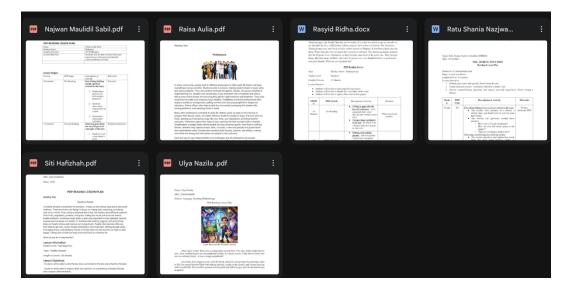
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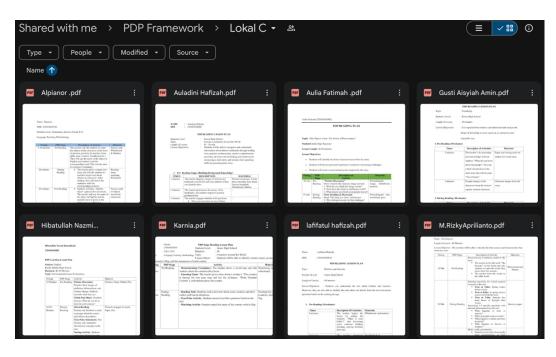
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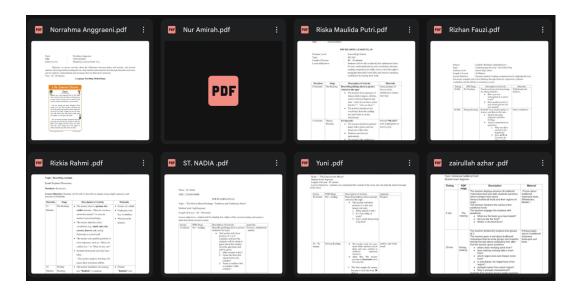




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Appendix IV. Document Analysis Tables

1. Structure and content

Table 1. Checklist of suitability among the components of the lesson plans

STANDARD	Abdan Al Hamidy • Grade: X • Topic: Expressing Opinions and Agreement/Disagreement	LESSON P Alda Luthfianida • Grade: Junior High School (Intermediate) • Topic: Chinese New Year Celebration	Alysha Maya Azzahra • Grade: Kindergarten • Topic: Things We See in the Sky	Aulia Febriana • Grade: Beginner • Topic: Holiday	Aulia Rahman • Grade: High Beginner • Topic: Healthy Lifestyle
	ST 1	ST 2	ST 3	ST 4	ST 5

CLASS A-2023

		PRE			
Connecting prior understanding knowledge	Picture-guessing game (e.g., images of discussions, debates, or people talking)	Picture prediction	 Flashcards with sky- related images and words Picture books 	Pronounciation chain	Discussion and Vocabulary Introduction: Greetings and introduction to the topic for "Healthy Lifestyle."
Encouraging student engagement and interest	Give stimulating questions for students	Give stimulating questions for students	Give stimulating questions for students	Give stimulating questions for students	Give stimulating questions for students
		DURING			
Task for comprehensive understanding (general)	Work in small group to identify expressions in sentence or dialogue	Guided reading. Students read the text and underline important details. And then, ST2 ask questions related to the text.	-	-	Reading aloud and answering comprehension questions based on the topic

Tasks for specific information	Work in group to create a short dialogue using related topic and present it	Matching activity. ST2 distributes individual worksheet containing matching questions.	-	Asks students based on the text "My Morning Routine"	Presentation based on their healthy behaviors
		POST			
Challenge students to apply the subject in their own creative and personal ways	-	Students write their experience when they was celebrating Chinese New Year	_	Role-play to the content, doing their morning routines	Presentation based on their healthy behaviors
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Creative writing	-	Speaking	Speaking

STANDARD	LESSON PLAN BY						
	Aulia Wardani Grade: High beginner Topic: Pets	Diah Puji Siliwangi Grade: High Beginner Topic: Trusting Yourself	Erwin Saputra Grade: Beginner Topic: Various Hobbies for Fun	Fanny Hairunisa Grade: Intermediate Topic: Future Dreams	Hana Salsabila Grade: Intermediate Topic: Culture and activity		
	ST 6	ST 7	ST 8	ST 9	ST 10		
		PRE					
Connecting prior understanding knowledge	Brainstorming. Give stimulating questions for students	-	Pronounciation chain	Brainstorming with stimulating questions	-		
Encouraging student engagement and interest	Guess the word	Gallery walk	Stimulating questions	Introduces vocabulary and then discussion	Stimulating questions		

		DURING			
Task for comprehensive understanding (general)	Answering specific questions	Finding key ideas from the text. Students underline the most important sentence	Several questions based on the texts	Reading text and matching acting	Walking and survey activity
Tasks for specific information	-	Discussion activity. Students work in small group, select 3 key words, and write each word and explain its meaning.	True or false task	True or false questions	-
		POST			
Challenge students to apply the subject in their own creative and personal ways	Writing and sharing personal story based on the topic	Students write a short reflection based on their experiences and share in pairs.	Students write a story based on provided questions.	Class project; creating a career dream board	Mini cultural festival in the class, students explain their culture and unique identity

Integrating reading skills with other skills (language reinforcement after responding)	Writing and speaking	Writing and speaking	Writing	Writing	Speaking
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	LESSON PLAN BY						
STANDARD	Muhammad Imam Anas Normualdi Grade: Beginner Topic: Hometown	Ismi Fadilla Grade: High Beginner Topic: Holiday (Eid Adha)	Muhammad Hasbily Grade: High School Topic: Podcast & Social Media Influencers	Muhammad Rasyid Ridha Grade: High Beginner Topic: What's special about your hometown?	Muti Amina Grade: High Beginner Topic: Mother's Day (Holiday Stories)		
	ST 11	ST 12	ST 13	ST 14	ST 15		

		PRE			
Connecting prior understanding knowledge	Brainstorming with vocabulary	Brainstorming with stimulating questions about special days	Plays a shor video on social media	Brainstorming use pictures	Brainstorming with word by describing "Mother"
Encouraging student engagement and interest	Think-Pair-Share activity	Brainstorming mind map	Students answer a quick poll and introduces some slang and expressions from the audio	Discussion with stimulating questions	Share activity about their favorite memory with their mother
		DURING			
Task for comprehensive understanding (general)	Jigsaw reading	-	Students listen the audio and then find main idea and specific details from the audio	Read text and answer comprehension questions	Quick scan and predict about the text
Tasks for specific information	Multiple choice or short-answer questions	True or false questions	Students take notes on key points from audio after that start group discussion (agree or disagree)	-	Matching challenge

	POST							
Challenge students to apply the subject in their own creative and personal ways	Students draw or write a mini poster about their own hometown and then present it	Students write their own personal experience about the topic	 Comment section simulation Mini-debate Create their own podcast 	Writing activity, students write a short paragraph about their hometown	Design a Mother's Day card			
Integrating reading skills with other skills (language reinforcement after responding)	Writing and speaking	Writing and speaking	Writing and speaking	Writing	Writing and speaking			

	LESSON PLAN BY						
STANDARD	Nadya Tasyarina Grade: Intermediate Topic: Sport	Nur madaniah Grade: Intermediate Topic: Ocean Life	Safira Yulia Grade: Beginner Intermediate Topic: Reading and Understanding News Article	Salma Yasmina Humaira Grade: Intermediate Topic: Animals	Syifa Surya Khairina Grade: Intermediate Topic: Cultural Differences in Greetings		
	ST 16	ST 17	ST 18	ST 19	ST 20		
		PRE					
Connecting prior understanding knowledge	Describing picture	Sharing knowledge in concentric circle	-	Sharing prior knowledge about the topic in concentric circle	Discussion. Show the picture and ask students		
Encouraging student engagement and interest	Stimulating questions	Matching words with description	Ask students to read the title and subtitle of the news article	Matching Words with Description	Prediction; Students predict which country has the most unique greeting		

	DURING							
Task for comprehensive understanding (general)	Reading text and answer specific comprehension questions	Work in group and discuss to answer specific questions	Work in group, the group is given worksheet for reading and analyzing the news article	Work in group and discuss to answer specific questions	Skimming the picture (infographic) to get the main idea			
Tasks for specific information	Putting pictures in order based on the text	Make a mind map based on the text	-	Make a mind map based on the text	Scanning and matching task			
		POST						
Challenge students to apply the subject in their own creative and personal ways	Surveys with questions related to the topic of the text	Mingle activity. Make 3 statements	-	Mingle activity. Make 3 statements	 Comparison and discussion. Roleplay activity. 			

Integrating reading skills with other skills (language reinforcement after responding)	Writing and speaking	Writing and speaking	Speaking	Writing and speaking	Speaking
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STANDARD	LESSON PLAN BY						
	Tiara Putri Alila Grade: High Beginner Topic: My Uniqueness	Triono Budi Nugroho Grade: 7 (Junior High School) Topic: Positive Affirmations					
	ST 21	ST 22	ST 23	ST 24	ST 25		
PRE							

Connecting prior understanding knowledge Encouraging	-	Fly-swatter game					
student engagement and interest	Discussion with stimulating questions	Guessing a word					
	DURING						
Task for comprehensive understanding (general)	Reading and answer questions	Reading the text activity and highlight key points					
Tasks for specific information	Make and discuss about uniqueness in pair	Create a timeline illustrating how positive affirmations can transform a person's mindset over time. Students present their timelines in small groups.					

		POST		
Challenge students to apply the subject in their own creative and personal ways	Presentation	Make small groups and discuss based on personal experiences; "What positive affirmations would you tell yourself every day?" and then students share it		
Integrating reading skills with other skills (language reinforcement after	Speaking	Speaking		

responding)

CLASS B-2023

	LESSON PLAN BY						
STANDARD	Ahmad Zaini Syauqilhaq Grade: Beginner Topic: Lost at the Fair	Anda Purwa Alfiah Grade: Beginner Topic: A Visit to the Zoo	Atikah Thalib Grade: High Beginner Topic: Princess	Eva Devia Grade: B1 (Intermediate) Topic: A Night with a Vampire	Muhammad Fadhilah Zaidan Grade: Beginner Topic: Holiday Stories "Thanksgiving"		
	ST 1	ST 2	ST 3	ST 4	ST 5		
		PRE					
Connecting prior understanding knowledge	Brainstorming vocabulary Pictures description	Brainstorming vocabulary	Brainstorming vocabulary	Picture prediction	Filling in gaps with the key of vocabulary		
Encouraging student engagement and interest	Charades or pictionary	Picture-based discussion	Guessing pictures behind	Vocabulary hunt	Categorizing vocabulary from text		

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	DURING							
Task for comprehensive understanding (general)	True or false statements	Reading story and answer questions	Answer questions based on the text	Guided reading and comprehension	Putting each holiday picture			
Tasks for specific information	Mind map with 4-5 details from the text	Making timeline	Collect pieces of text and reassemble them in order	Making inferences	Selecting True/False for overall general context of the text			
	POST							
Challenge students to apply the subject in their own creative and personal ways	Role play, survey, write a short paragraph, and design a "Lost and Found" safety poster with tips	Role-playing activity	Creative Writing and Speaking Activity with Guided Storytelling	 Rewriting from a different perspective Creative ending (optional) 	 Make a poster presentation Give advice 			
Integrating reading skills with other skills (language reinforcement after responding)	Writing and speaking	Speaking	Writing and speaking	Writing	Writing and speaking			

	LESSON PLAN BY						
STANDARD	Fairuz Shafa Nabila Grade: Beginners Topic: My Favourite Day	Farhan Dika Permana Grade: Beginner Topic: Storm Preparation and Response	Fariel Muhammad Rafli Grade: Beginner Topic: Holiday Stories - Thanksgiving	Isna Khairunnisa Grade: High Beginner Topic: A Diligent Girl	Jannati Aulia Fithri Grade: Intermediate Topic: A Day in My School		
	ST 6	ST 7	ST 8	ST 9	ST 10		
		PRE					
Connecting prior understanding knowledge	Brainstorming Vocabulary	Experiences discussion	Matching pictures	Brainstorming Vocabulary	Describing/talking about a picture related to the topic		
Encouraging student engagement and interest	Picture-Based Discussion	Stimulating questions	Discussion	Picture-Based Discussion	-		
DURING							

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Task for comprehensive understanding (general)	Reading the story and answer questions	Comprehension questions	Vocabulary brainstorming	Reading text aloud and then answer questions	Answers 3-5 specific questions with detailed information					
Tasks for specific information	Making Timeline	-	-	Making timeline	Matching categories to the list of words					
	POST									
Challenge students to apply the subject in their own creative and personal ways	Roundtable discussion to discuss students favourite day and then share it	Creative task; choose 1 task from 3 tasks: 1. Write personal experience 2. Draw a scene from the story 3. Role-Play	Making poster	 Roundtable Discussion Role- Playing Activity 	Express or describes their own school experiences					
Integrating reading skills with other skills (language reinforcement after responding)	Speaking	Writing, Speaking	Writing	Speaking	Writing					

	LESSON PLAN BY						
STANDARD	Luciana Grade: Beginner Topic: My Cat	Maulida Rahma Grade: B1 (Intermediate) Topic: Thanksgiving Celebration	Melrica Griseldis Grade: Intermediate Topic: Winter Season	Muhammad Alif Grade: Beginner Topic: A fun day at the beach	Muhammad Sofwan Hadi Grade: Beginner Topic: Ramadhan In Indonesia		
	ST 11	ST 12	ST 13	ST 14	ST 15		
		PRE					
Connecting prior understanding knowledge	Vocabulary Introduction	Vocabulary brainstorming and prediction	Playing charades with words related to winter	-	-		
Encouraging student engagement and interest	Stimulating questions	Mathing picutres and stimulating questions	-	Showing picture of beach and students sharing their experiences when they were at beach	Stimulating questions and show pictures related to the topic		
		DURING					

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Task for comprehensive understanding (general)	Read aloud and answer comprehension questions	Skimming & Finding Main Ideas	True or false	-	Answer questions
Tasks for specific information	True or false	Detailed Comprehension; completed chart	-	Correcting statement from the text	Matching words
POST					
Challenge students to apply the subject in their own creative and personal ways	Create a short story personally	Debate	Debate	Mingle activity	Say 1 sentence about Ramadhan
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Speaking	Speaking	Speaking	Speaking

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	LESSON PLAN BY					
STANDARD	Najwa Hafifa Grade: Intermediate Topic: Traveling	Najwa Maulidil Sabil Grade: Beginner Topic: A Day at the Park	Raisa Aulia Putri Grade: Pre- Intermediate Topic: Professions	Muhammad Rasyid Ridha Grade: Beginner Topic: Holiday Stories "Thanksgiving"	Ratu Shania Nazjwa Salsabilla Grade: Intermediate Mid Topic: A visit to a Dentist	
	ST 16	ST 17	ST 18	ST 19	ST 20	
		PRE				
Connecting prior understanding knowledge	Show picture about traveling and asking the stimulation questions	-	-	Filling in gaps with the key of vocabulary	Describing/talking about a picture	
Encouraging student engagement and interest	Vocabulary warms up and make simple sentences	Describing/talking about a picture related to the topic.	Discussion into groups	Categorizing vocabulary from text	Guessing a word being described by teacher	
DURING						

Task for comprehensive understanding (general)	_	_	-	Putting each holiday picture	-		
Tasks for specific information	Task uses table to record students answer	True or false	True or false	True or false	True or fale Or Multiple choice questions		
	POST						
Challenge students to apply the subject in their own creative and personal ways	Make simple plan for their dream trip	Mingle activity	Role-playing professions	Make a poster presentation and give advice	Personal writing		
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Speaking	Speaking	Speaking	Writing		

	LESSON PLAN BY					
STANDARD	Siti Hafizhah Grade: High Beginner Topic: Healthy Lifestyle	Ulya Nazila Grade: Intermediate Topic: The Magic Paintbrush				
	ST 21	ST 22	ST 23	ST 24	ST 25	
		PRE				
Connecting prior understanding knowledge	Brainstorming vocabulary	Brainstorming use Stimulating questions				
Encouraging student engagement and interest	Introducing key vocabularies	Presenting key word and providing pictures				
DURING						
Task for comprehensive understanding (general)	Comprehension questions	Comprehension questions				

Tasks for specific information	Completing a cause and effect chart	Arrange text in the correct order				
POST						
Challenge students to apply the subject in their own creative and personal ways	Writing a short paragraph	Write a dialogue				
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Writing				
NOTED						

CLASS C-2023

	LESSON PLAN BY					
STANDARD	Alpianor Grade: Elementary School (Grade 4-6) Topic: My Classroom	Auladini Hafizah Grade: Senior High School Topic: Famous Landmarks Around the World	Aulia Fatimah Grade: High Beginner Topic: One Step at a time: The Power of Perseverance	Gusti Aisyiah Amini Grade: Junior High School Topic: Friendship	Hibatullah Nazmi Ramadhani Grade: Middle/High School Topic: Environmental Issues & Solutions	
	ST 1	ST 2	ST 3	ST 4	ST 5	
		PRE				
Connecting prior understanding knowledge	Name vocabularies by pictures	Identify images	-	Stimulating questions	Picture Discussion	
Encouraging student engagement and interest	-	Stimulating questions	Picture discussion	Display images	Think-Pair- Share	

DURING						
Task for comprehensive understanding (general)	Matching pictures with sentences	Answering general questions	Story reading and discussion	-	True or false	
Tasks for specific information	-	True or false questions	-	-	Sorting activity; categorize information into causes, effects, and solutions	
		POST				
Challenge students to apply the subject in their own creative and personal ways	_	Create a short story	Motivation Ladder activity (write motivational phrases	_	Role-play	
Integrating reading skills with other skills (language reinforcement after responding)	Speaking	Writing	Writing	_	Speaking	

	LESSON PLAN BY					
STANDARD	Karnia Grade: Junior High School Topic: Countries Around the World	Lafifatul Hafizah Grade: Junior High School Topic: Hobbies and Interests	M. Rizky Aprilianto Grade: Beginner Topic: The Seasons	Mesy Aratama Grade: Intermediate Topic: Crocodiles	Muhammad Ahlan Firdaus Grade: Beginner Topic: A Visit to the Museum	
	ST 6	ST 7	ST 8	ST 9	ST 10	
		PRE				
Connecting prior understanding knowledge	Brainstorming vocabulary	-	Brainstorming vocabulary	Picture Guessing and word association	Brainstorming Vocabulary	
Encouraging student engagement and interest	Guessing game	Stimulating questions	-	Prediction questions	Picture-Based Discussion	
DURING						

Task for comprehensive understanding (general)	True or false	Answer simple questions	Answering specific questions	_	Answer simple questions		
Tasks for specific information	Matching activity	Make mind map	True or false	True or false	Making timeline		
	POST						
Challenge students to apply the subject in their own creative and personal ways	Write a short paragraph	Write a short paragraph	Make a table presentation.	Discuss with survey questions	Sharing experiences and role playing activity		
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Writing	Writing	Speaking	Speaking		

	LESSON PLAN BY					
STANDARD	Muhammad Habiburrahman Grade: Intermediate Topic: Indonesian National Heroes	Muhammad Hafiz Grade: Beginner Topic: Family	Muhammad Rafli Wijaya Harahap Grade: Elementary School (Grade 4-6) Topic: Things in the Park	Muhammad Zaky Maulani Grade: Beginner Topic: Favorite Good	Munalisya Grade: Junior High School Topic: Cultural Diversity in the World	
	ST 11	ST 12	ST 13	ST 14	ST 15	
		PRE				
Connecting prior understanding knowledge	Guessing pictures	Stimulating questions in group by interview	Use picture cards	Shows the pictures of food and give stimulating questions	Guessing pictures	
Encouraging student engagement and interest	Matching pictures of heroes with their names and roles in history	Filling in Gaps with Key Vocabulary	Stimulating questions	Brainstorming vocabulary related to the topic	Stimulating questions	
	DURING					

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Task for comprehensive understanding (general)	Answering comprehension questions	-	Comprehension questions	_	Comprehension questions		
Tasks for specific information	True or false	True or false	Matching sentences with corresponding pictures	True or false	Matching vocabulary with definition		
	POST						
Challenge students to apply the subject in their own creative and personal ways	-	Create a story	_	Round table with topics related to the text	Write a short paragraph based on their experiences		
Integrating reading skills with other skills (language reinforcement after responding)	-	Writing	_	Speaking	Writing		

	LESSON PLAN BY					
STANDARD	Nabila Septya Anwar Grade: Junior High School Topic: The Importance of Friendship	Norrahma Anggraeni Grade: Elementary school (Grade 4-6) Topic: Life Science Stories	Nur Amirah Salsabila Grade: Beginner Topic: My Daily Activities	Riska Maulida Putri Grade: Senior High School Topic: My Idol	Rizhan Fauzi Grade: Junior High school Topic: Understanding the story- The School Play	
	ST 16	ST 17	ST 18	ST 19	ST 20	
		PRE				
Connecting prior understanding knowledge	-	Display pictures and students classify into two categories; plants and animals	Vocabulary introduction	Describing/talking about a picture related to the topic	Stimulating questions	
Encouraging student engagement and interest	Stimulating questions	Guessing some key words	Stimulating questions	Introducing key vocabulary	-	
DURING						

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Task for comprehensive understanding (general)	Comprehension questions	Find and highlight	Comprehension questions	Answering guided questions	Answer comprehension questions;		
Tasks for specific information	Creating mind map	 Read and respond Complete the sentences 	True or false	-	Identify the main characters and their feelings		
	POST						
Challenge students to apply the subject in their own creative and personal ways	Write a short paragraph	 Draw and label Mini talk show; Ask a plant! 	Write students daily routine	Create a short paragraph	Role-play		
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Writing and speaking	Writing	Writing	Speaking		

	LESSON PLAN BY					
STANDARD	Rizkia Rahmi Grade: Beginner/Elementary Topic: Describing Animals	St. Nadia Grade: High Beginner Topic: The Rich Cultural Heritage; Traditions and Traditional Attire	Yuni Rapifah Grade: Beginner Topic: The Lion and the Mouse	Zairullah Azhar Grade: Beginner Topic: Indonesia Traditional Food		
	ST 21	ST 22	ST 23	ST 24	ST 25	
		PRE				
Connecting prior understanding knowledge	Stimulating questions use pictures	Describing/talking about a picture related to the topic.	Describing/talking about a picture related to the topic	Display pictures		
Encouraging student engagement and interest	Guiding questions	-	-	Stimulating questions		
	DURING					

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Task for comprehensive understanding (general)	Comprehension questions	Answer questions based on the text	Identifying the overall idea	-	
Tasks for specific information	-	-	True or false	Answer specific questions	
		POST			
Challenge students to apply the subject in their own creative and personal ways	Making description chart and write a short descriptive paragraph	Create a short text	 Drawing and writing one sentence Moral lesson 	Make a short story	
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Writing	Writing and speaking	Writing	

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- 2. Rate Contents Each Phase

Table 2. Checklist of Students Readability Lesson Plan

<u>CLASS A 2023</u>

	LESSON PLAN BY						
RATE OF EACH PHASE AND READABILITY LESSON PLAN	Abdan Al Hamidy • Grade: X • Topic: Expressing Opinions and Agreement/Disagreement	Alda Luthfianida • Grade: Junior High School (Intermediate) • Topic: Chinese New Year Celebration	Grade: JuniorAzzahraHigh School• Grade:Intermediate)KindergartenFopic:• Topic:Chinese NewThings WeYearSee in the		Aulia Rahman • Grade: High Beginner • Topic: Healthy Lifestyle		
	ST 1	ST 2	ST 3	ST 4	ST 5		
PRE							
Rate	3	3	2	2	3		

6					
	DURING				
Rate	5	6	4	4	7
		POST			
Rate	8	8	6	8	7
Appropriateness between level, and learning objectives		×		×	
Readability	R	R	R	UR	UR

	LESSON PLAN BY					
RATE OF EACH PHASE AND READABILITY LESSON PLAN	Aulia Wardani Grade: High beginner Topic: Pets	Diah Puji Siliwangi Grade: High Beginner Topic: Trusting Yourself	Erwin Saputra Grade: Beginner Topic: Various Hobbies for Fun	Fanny Hairunisa Grade: Intermediate Topic: Future Dreams	Hana Salsabila Grade: Intermediate Topic: Culture and activity	
	ST 6	ST 7	ST 8	ST 9	ST 10	
		PRE				
Rate	3	5	2	2	2	
DURING						
Rate	5	7	6	6	8	
	L	POST	I			

Rate	9	6	7	9	8
Appropriateness between level, learning objectives and lesson plan content		×	×	×	
Readability	UR	R	R	R	UR

	LESSON PLAN BY					
RATE OF EACH PHASE AND READABILITY LESSON PLAN	Muhammad Imam Anas Normualdi Grade: Beginner Topic: Hometown	Ismi Fadilla Grade: High Beginner Topic: Holiday (Eid Adha)	Muhammad Hasbily Grade: High School Topic: Podcast & Social Media Influencers	Muhammad Rasyid Ridha Grade: High Beginner Topic: What's special about your hometown?	Muti Amina Grade: High Beginner Topic: Mother's Day (Holiday Stories)	

	ST 11	ST 12	ST 13	ST 14	ST 15			
	PRE							
Rate	3	2	4	3	2			
	DURING							
Rate	5	5	6	5	6			
POST								
Rate	8	8	9	9	8			
Appropriateness between level, learning objectives and lesson plan content		×		×				

Readability R	R	R	R	R
---------------	---	---	---	---

	LESSON PLAN BY						
RATE OF EACH PHASE AND READABILITY LESSON PLAN	Nadya Tasyarina Grade: Intermediate Topic: Sport	Nur madaniah Grade: Intermediate Topic: Ocean Life	Safira Yulia Grade: Beginner Intermediate Topic: Reading and Understanding News Article	Salma Yasmina Humaira Grade: Intermediate Topic: Animals	Syifa Surya Khairina Grade: Intermediate Topic: Cultural Differences in Greetings		
	ST 16	ST 17	ST 18	ST 19	ST 20		
PRE							
Rate	3	3	1	3	3		

							
	DURING						
Rate	5	6	5	6	6		
	POST						
Rate	8	7	4	7	8		
Appropriateness between level, learning objectives and lesson plan content	×	×	×	×	×		
Readability	R	R	UR	UR	UR		

	LESSON PLAN BY					
RATE OF EACH PHASE AND READABILITY LESSON PLAN	Tiara Putri Alila Grade: High Beginner Topic: My Uniqueness	Triono Budi Nugroho Grade: 7 (Junior High School) Topic: Positive Affirmations				
	ST 21	ST 22	ST 23	ST 24	ST 25	
PRE						
Rate	2	3				
DURING						
Rate	5	5				
POST						

Rate	4	8		
Appropriateness between level, learning objectives and lesson plan content	×	×		
Readability	UR	UR		

<u>CLASS B 2023</u>

	LESSON PLAN BY						
RATE OF EACH PHASE AND READABILITY LESSON PLAN	Ahmad Zaini Syauqilhaq Grade: Beginner Topic: Lost at the Fair	Anda Purwa Alfiah Grade: Beginner Topic: A Visit to the Zoo	Atikah Thalib Grade: High Beginner Topic: Princess	Eva Devia Grade: B1 (Intermediate) Topic: A Night with a Vampire	Muhammad Fadhilah Zaidan Grade: Beginner Topic: Holiday Stories "Thanksgiving"		
	ST 1	ST 2	ST 3	ST 4	ST 5		
		PRE					
Rate	3	3	3	3	4		
DURING							
Rate	6	6	7	6	7		

9
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POST						
Rate	9	9	8	8	9	
Appropriateness between level, learning objectives and lesson plan content	×		×	×		
Readability	R	R	R	R	UR	

RATE OF	LESSON PLAN BY					
EACH PHASE AND READABILITY LESSON PLAN	Fairuz Shafa Nabila Grade: Beginners Topic: My Favourite Day	Farhan Dika Permana Grade: Beginner Topic: Storm Preparation and Response	Fariel Muhammad Rafli Grade: Beginner Topic: Holiday Stories - Thanksgiving	Isna Khairunnisa Grade: High Beginner Topic: A Diligent Girl	Jannati Aulia Fithri Grade: Intermediate Topic: A Day in My School	

	ST 6	ST 7	ST 8	ST 9	ST 10			
	PRE							
Rate	1	2	3	3	3			
	DURING							
Rate	6	4	4	6	7			
	POST							
Rate	8	9	8	9	8			
Appropriateness between level, learning objectives and lesson plan content		×		×				

Readability R	R	R	R	R
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	LESSON PLAN BY					
RATE OF EACH PHASE AND READABILITY LESSON PLAN	Luciana Grade: Beginner Topic: My Cat	Maulida Rahma Grade: B1 (Intermediate) Topic: Thanksgiving Celebration	Melrica Griseldis Grade: Intermediate Topic: Winter Season	Muhammad Alif Grade: Beginner Topic: A fun day at the beach	Muhammad Sofwan Hadi Grade: Beginner Topic: Ramadhan In Indonesia	
	ST 11	ST 12	ST 13	ST 14	ST 15	
PRE						
Rate	2	3	2	2	2	

	DURING						
Rate	8	5	7	5	5		
	POST						
Rate	7	5	8	8	7		
Appropriateness between level, learning objectives and lesson plan content		×	×	×			

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109

Readability

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	LESSON PLAN BY						
RATE OF EACH PHASE AND READABILITY LESSON PLAN	Najwa Hafifa Grade: Intermediate Topic: Traveling	Najwa Maulidil Sabil Grade: Beginner Topic: A Day at the Park	Raisa Aulia Putri Grade: Pre- Intermediate Topic: Professions	Muhammad Rasyid Ridha Grade: Beginner Topic: Holiday Stories "Thanksgiving"	Ratu Shania Nazjwa Salsabilla Grade: Intermediate Mid Topic: A visit to a Dentist		
	ST 16	ST 17	ST 18	ST 19	ST 20		
		PRE					
Rate	4	3	3	3	3		
DURING							
Rate	5	5	5	5	5		

τ.	-
τ.	-
.	-

POST						
Rate	8	8	8	8	7	
Appropriateness between level, learning objectives and lesson plan content	×				×	
Readability	R	R	R	R	R	

RATE OF EACH PHASE	LESSON PLAN BY				
AND READABILITY LESSON PLAN		Ulya Nazila Grade: Intermediate Topic: The Magic Paintbrush			

	ST 21	ST 22	ST 23	ST 24	ST 25				
	PRE								
Rate	2	2							
	DURING								
Rate	5	6							
	POST								
Rate	8	8							
Appropriateness between level, learning objectives and lesson plan content		×							

Readability	R	R			
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<u>CLASS C 2023</u>

	LESSON PLAN BY					
RATE OF EACH PHASE AND READABILITY LESSON PLAN	Alpianor Grade: Elementary School (Grade 4-6) Topic: My Classroom	Auladini Hafizah Grade: Senior High School Topic: Famous Landmarks Around the World	Aulia Fatimah Grade: High Beginner Topic: One Step at a time: The Power of Perseverance	Gusti Aisyiah Amini Grade: Junior High School Topic: Friendship	Hibatullah Nazmi Ramadhani Grade: Middle/High School Topic: Environmental Issues & Solutions	
	ST 1	ST 2	ST 3	ST 4	ST 5	
PRE						

Rate	1	1	2	2	2			
	DURING							
Rate	4	4	4	4	6			
POST								
Rate	6	6	8	8	8			
Appropriateness between level, learning objectives and lesson plan content	×	×		×	×			
Readability	UR	R	R	R	UR			

		LESSO	N PLAN BY		
RATE OF EACH PHASE AND READABILITY LESSON PLAN	Karnia Grade: Junior High School Topic: Countries Around the World	Lafifatul Hafizah Grade: Junior High School Topic: Hobbies and Interests	M. Rizky Aprilianto Grade: Beginner Topic: The Seasons	Mesy Aratama Grade: Intermediate Topic: Crocodiles	Muhammad Ahlan Firdaus Grade: Beginner Topic: A Visit to the Museum
	ST 6	ST 7	ST 8	ST 9	ST 10
		PRE			
Rate	2	2	2	2	3
		DURING			
Rate	6	5	6	6	6
		POST			

Rate	8	8	8	7	8
Appropriateness between level, learning objectives and lesson plan content	×	×		×	
Readability	R	R	R	R	R

	LESSON PLAN BY				
RATE OF EACH PHASE AND READABILITY LESSON PLAN	Muhammad Habiburrahman Grade: Intermediate Topic: Indonesian National Heroes	Muhammad Hafiz Grade: Beginner Topic: Family	Muhammad Rafli Wijaya Harahap Grade: Elementary School (Grade 4-6) Topic: Things in the Park	Muhammad Zaky Maulani Grade: Beginner Topic: Favorite Good	Munalisya Grade: Junior High School Topic: Cultural Diversity in the World
	ST 11	ST 12	ST 13	ST 14	ST 15

		PRE			
Rate	2	4	3	2	2
		DURING			
Rate	6	5	5	6	5
		POST			
Rate	7	8	7	8	8
Appropriateness between level, learning objectives and lesson plan content	×		×	<	×
Readability	R	R	UR	R	R

		LESSC	ON PLAN BY		
RATE OF EACH PHASE AND READABILITY LESSON PLAN	Nabila Septya Anwar Grade: Junior High School Topic: The Importance of Friendship	Norrahma Anggraeni Grade: Elementary school (Grade 4-6) Topic: Life Science Stories	Nur Amirah Salsabila Grade: Beginner Topic: My Daily Activities	Riska Maulida Putri Grade: Senior High School Topic: My Idol	Rizhan Fauzi Grade: Junior High school Topic: Understanding the story- The School Play
	ST 16	ST 17	ST 18	ST 19	ST 20
		PRE			
Rate	2	2	1	2	2
	1	DURING	1	1	<u> </u>
Rate	6	6	6	6	6

9	
-	
-	

		POST			
Rate	8	8	7	8	8
Appropriateness between level, learning objectives and lesson plan content	×	×	×	×	×
Readability	R	R	R	R	R

RATE OF	LESSON PLAN BY				
EACH PHASE AND READABILITY LESSON PLAN	Rizkia Rahmi Grade: Beginner/Elementary Topic: Describing Animals	St. Nadia Grade: High Beginner Topic: The Rich Cultural Heritage; Traditions and Traditional Attire	Yuni Rapifah Grade: Beginner Topic: The Lion and the Mouse	Zairullah Azhar Grade: Beginner Topic: Indonesia Traditional Food	

	ST 21	ST 22	ST 23	ST 24	ST 25
		PRE			
Rate	2	2	2	2	
	I	DURING	1		
Rate	5	5	6	5	
	POST				
Rate	8	8	8	8	
Appropriateness between level, learning objectives and lesson plan content		×		×	

	Readability	R	R	R	UR	
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Appendix V. Interview Guideline

This interview pertains to their expertise in creating lesson plans within the PDP framework. The interview protocol was developed based on (Achmad et al., 2023).

No	Interview Question	Participants Response
1.	 a. How do you usually design learners level and learning objectives objectives for your lesson plans? b. Do you face any difficulties in writing clear and measurable learning objectives? If yes, please explain. 	
2.	 a. How do you choose appropriate assessments for evaluating students' reading skills? b. What challenges do you encounter when deciding which activities match students' needs? c. How do you determine which activities belong to each phase of the PDP framework (Pre, During, Post)? 	
3.	 a. Can you explain the difference between 'connecting prior knowledge' and 'encouraging interest'? Which one is more challenging to design? b. When designing the 'During Reading' phase, how do you distinguish between tasks for general information and tasks for specific information? c. Is there any difficulties in post phase? 	

4.

Appendix V. Research Permit Letter



 Nomor
 : B- 0123 /Un.14/III.1/PP.00.9/01/2025

 Sifat
 : Penting

 Lampiran
 : 1 (Satu) Berkas

 Hal
 : Mohon Izin Riset

Yth.Ketua Prodi Pendidikan Bahasa Inggris

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama :	Nanda Dewita Putri
NIM :	210101030887
Program Studi :	Pendidikan Bahasa Inggris
Fakultas :	Tarbiyah dan Keguruan
Alamat :	Jln. Cengkeh, Gatot Subroto IV
No HP :	085246725262

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih. Wassalamu'alaikum Wr.Wb

Banjarmasin, 22 Januari 2025 Wakil Dekan Bidang Akademik dan Kelembagaan, Prof Dr. Ahmad M MAG BLIK IND NIP 197808082005011006

Tembusan : Dekan Fakultas Tarbiyah dan Keguruan

Appendix VI. Consultation Notes

.

Day/Date	Notes	Signature
15 th January 2025 (Afifah Linda Sari, M. Pd)	 Background Thesis format Add more theory 	Jlt
29 th March 2025 (Afifah Linda Sari, M. Pd)	 Consultation Chapter II and Chapter III Write theoretical review in details 	J.S.F
24 th April 2025 (Afifah Linda Sari, M. Pd)	 Confirmation the progress Can continue to the next chapter 	J. R.J.
14 th May 2025 (Afifah Linda Sari, M. Pd)	 Checking data collection and instruments 	Jel
3 rd June 2025 (Afifah Linda Sari, M. Pd)	 Chapter IV (add one point in findings A) 	J. R.J.
12 th June 2025 (Afifah Linda Sari, M. Pd)	 Checking the last revision and the results from chapter 1 to 5 Get the approval 	J. St

CURRICULUM VITAE

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2.	SRN	: 210101030887
3.	Place and Date of Birth	: Kandangan, 29 May 2003
4.	Nationality	: Indonesian
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8.	Organization/Work experience	:
	a. Forum Muda FTK (2022/2023)b. UKM Sanggar Musik Antasari (2023/2024)	

c. Student Executive Board of the Faculty of Tarbiyah and Teacher Training (2024/2025)

Banjarmasin, 16 June 2025

Nanda Dewita Putri