

LIST OF APPENDICES

Appendix I. Translations of Quran and Hadith

No.	Surah/Verse, Hadith	Translation	
		English	Indonesia
1	Al-Alaq verse 1-5	<ol style="list-style-type: none"> 1. Read in the name of your Lord who created! 2. He created man from a clot of blood. 3. Read! And your Lord is the Most Generous, 4. Who taught (humankind) by the pen. 5. He taught man what he did not know. 	<ol style="list-style-type: none"> 1. Bacalah dengan (menyebut) nama Tuhanmu yang menciptakan! 2. Dia menciptakan manusia dari segumpal darah. 3. Bacalah! Tuhanmulah Yang Mahamulia, 4. Yang mengajar (manusia) dengan pena. 5. Dia mengajarkan manusia apa yang tidak diketahuinya.
2	The Prophet's Hadith, Shahih al Bukhari	"The best of people are those who benefit others the most." (Sahih al-Bukhari).	"Sebaik-baik manusia adalah yang paling bermanfaat bagi orang lain." (Sahih al-Bukhari).

Appendix II. Interview Documentation

Class A



Class B

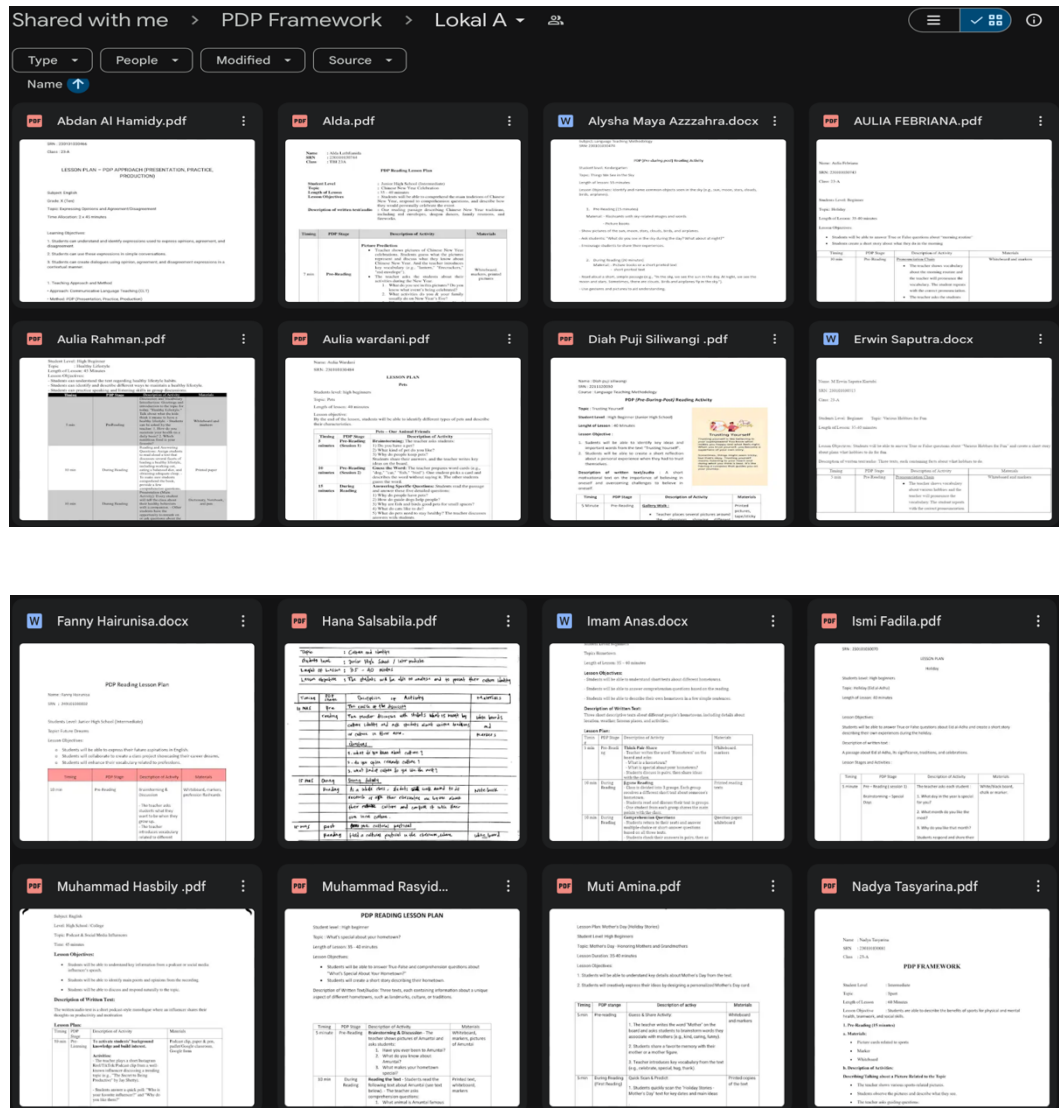


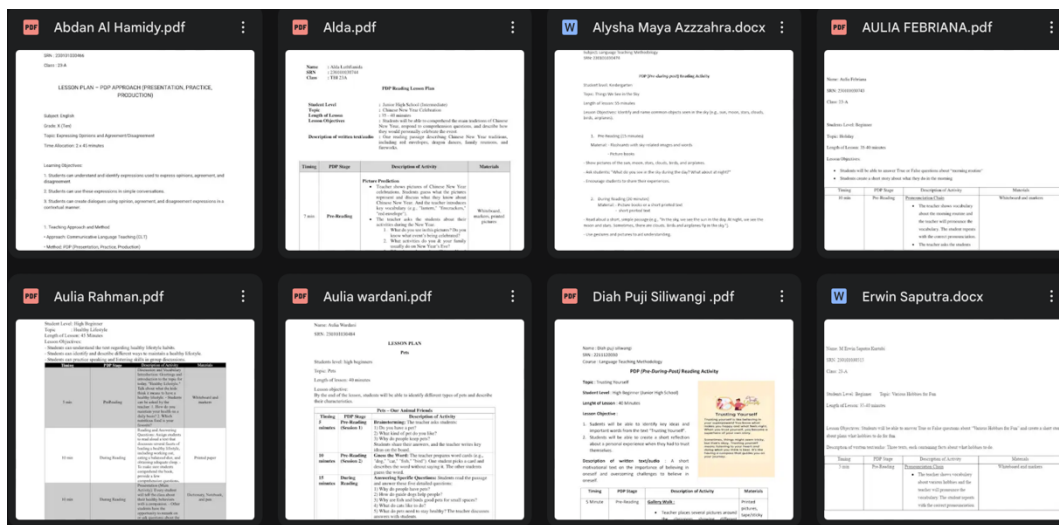
Class C



Appendix III. Semester 4 Students' Lesson Plans

Class A





Class B

Shared with me > PDP Framework > Lokal B

Type People Modified Source

Name

Ahmad Zaini...

PDP Lesson Plan

Topic: ...

Length of Lesson: ...

Lesson Objectives: ...

Lesson Materials: ...

Lesson Activities: ...

Lesson Evaluation: ...

Anda Purwa Alfiah.pdf

PDP Lesson Plan

Topic: ...

Length of Lesson: ...

Lesson Objectives: ...

Lesson Materials: ...

Lesson Activities: ...

Lesson Evaluation: ...

Atikah Thalib.pdf

Language Teaching Methodology

Topic: ...

Length of Lesson: ...

Lesson Objectives: ...

Lesson Materials: ...

Lesson Activities: ...

Lesson Evaluation: ...

Eva Defia.pdf

Lesson Plan

Topic: ...

Length of Lesson: ...

Lesson Objectives: ...

Lesson Materials: ...

Lesson Activities: ...

Lesson Evaluation: ...

Fadhilah Zaidan.docx

Lesson Plan

Topic: ...

Length of Lesson: ...

Lesson Objectives: ...

Lesson Materials: ...

Lesson Activities: ...

Lesson Evaluation: ...

Fairuz Shafa Nabila.docx

Lesson Plan

Topic: ...

Length of Lesson: ...

Lesson Objectives: ...

Lesson Materials: ...

Lesson Activities: ...

Lesson Evaluation: ...

Farhan_Dika_Permana.docx

Lesson Plan

Topic: ...

Length of Lesson: ...

Lesson Objectives: ...

Lesson Materials: ...

Lesson Activities: ...

Lesson Evaluation: ...

Fariel Muhammad Rafli.pdf

Lesson Plan

Topic: ...

Length of Lesson: ...

Lesson Objectives: ...

Lesson Materials: ...

Lesson Activities: ...

Lesson Evaluation: ...

PDF

Isna Khairunnisa.pdf

PDF Reading Lesson Plan

Topic: *Isna Khairunnisa* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Isna Khairunnisa*.
- Students will be able to explain and define their opinion about *Isna Khairunnisa*.

Lesson Materials:

- Handout: *Isna Khairunnisa*
- Handout: *Isna Khairunnisa*
- Handout: *Isna Khairunnisa*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Isna Khairunnisa*
- Handout: *Isna Khairunnisa*
- Handout: *Isna Khairunnisa*

PDF

Jannati Aulia Fithri.pdf

PDF Reading Lesson Plan

Topic: *Jannati Aulia Fithri* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Jannati Aulia Fithri*.
- Students will be able to explain and define their opinion about *Jannati Aulia Fithri*.

Lesson Materials:

- Handout: *Jannati Aulia Fithri*
- Handout: *Jannati Aulia Fithri*
- Handout: *Jannati Aulia Fithri*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Jannati Aulia Fithri*
- Handout: *Jannati Aulia Fithri*
- Handout: *Jannati Aulia Fithri*

W

Luciana.docx

PDF Reading Lesson Plan

Topic: *Luciana* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Luciana*.
- Students will be able to explain and define their opinion about *Luciana*.

Lesson Materials:

- Handout: *Luciana*
- Handout: *Luciana*
- Handout: *Luciana*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Luciana*
- Handout: *Luciana*
- Handout: *Luciana*

PDF

Maulida Rahma.pdf

PDF Reading Lesson Plan

Topic: *Maulida Rahma* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Maulida Rahma*.
- Students will be able to explain and define their opinion about *Maulida Rahma*.

Lesson Materials:

- Handout: *Maulida Rahma*
- Handout: *Maulida Rahma*
- Handout: *Maulida Rahma*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Maulida Rahma*
- Handout: *Maulida Rahma*
- Handout: *Maulida Rahma*

PDF

Melrica Griseldis.pdf

PDF Reading Lesson Plan

Topic: *Melrica Griseldis* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Melrica Griseldis*.
- Students will be able to explain and define their opinion about *Melrica Griseldis*.

Lesson Materials:

- Handout: *Melrica Griseldis*
- Handout: *Melrica Griseldis*
- Handout: *Melrica Griseldis*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Melrica Griseldis*
- Handout: *Melrica Griseldis*
- Handout: *Melrica Griseldis*

W

Muhammad Alif.docx

PDF Reading Lesson Plan

Topic: *Muhammad Alif* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Muhammad Alif*.
- Students will be able to explain and define their opinion about *Muhammad Alif*.

Lesson Materials:

- Handout: *Muhammad Alif*
- Handout: *Muhammad Alif*
- Handout: *Muhammad Alif*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Muhammad Alif*
- Handout: *Muhammad Alif*
- Handout: *Muhammad Alif*

W

Muhammad Sofwan...

PDF Reading Lesson Plan

Topic: *Muhammad Sofwan* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Muhammad Sofwan*.
- Students will be able to explain and define their opinion about *Muhammad Sofwan*.

Lesson Materials:

- Handout: *Muhammad Sofwan*
- Handout: *Muhammad Sofwan*
- Handout: *Muhammad Sofwan*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Muhammad Sofwan*
- Handout: *Muhammad Sofwan*
- Handout: *Muhammad Sofwan*

PDF

Najwa H..pdf

PDF Reading Lesson Plan

Topic: *Najwa H.* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Najwa H.*
- Students will be able to explain and define their opinion about *Najwa H.*

Lesson Materials:

- Handout: *Najwa H.*
- Handout: *Najwa H.*
- Handout: *Najwa H.*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Najwa H.*
- Handout: *Najwa H.*
- Handout: *Najwa H.*

PDF

Najwan Maulidil Sabil.pdf

PDF Reading Lesson Plan

Topic: *Najwan Maulidil Sabil* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Najwan Maulidil Sabil*.
- Students will be able to explain and define their opinion about *Najwan Maulidil Sabil*.

Lesson Materials:

- Handout: *Najwan Maulidil Sabil*
- Handout: *Najwan Maulidil Sabil*
- Handout: *Najwan Maulidil Sabil*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Najwan Maulidil Sabil*
- Handout: *Najwan Maulidil Sabil*
- Handout: *Najwan Maulidil Sabil*

PDF

Raisa Aulia.pdf

PDF Reading Lesson Plan

Topic: *Raisa Aulia* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Raisa Aulia*.
- Students will be able to explain and define their opinion about *Raisa Aulia*.

Lesson Materials:

- Handout: *Raisa Aulia*
- Handout: *Raisa Aulia*
- Handout: *Raisa Aulia*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Raisa Aulia*
- Handout: *Raisa Aulia*
- Handout: *Raisa Aulia*

W

Rasyid Ridha.docx

PDF Reading Lesson Plan

Topic: *Rasyid Ridha* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Rasyid Ridha*.
- Students will be able to explain and define their opinion about *Rasyid Ridha*.

Lesson Materials:

- Handout: *Rasyid Ridha*
- Handout: *Rasyid Ridha*
- Handout: *Rasyid Ridha*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Rasyid Ridha*
- Handout: *Rasyid Ridha*
- Handout: *Rasyid Ridha*

W

Ratu Shania Nazjwa...

PDF Reading Lesson Plan

Topic: *Ratu Shania Nazjwa* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Ratu Shania Nazjwa*.
- Students will be able to explain and define their opinion about *Ratu Shania Nazjwa*.

Lesson Materials:

- Handout: *Ratu Shania Nazjwa*
- Handout: *Ratu Shania Nazjwa*
- Handout: *Ratu Shania Nazjwa*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Ratu Shania Nazjwa*
- Handout: *Ratu Shania Nazjwa*
- Handout: *Ratu Shania Nazjwa*

PDF

Siti Hafizhah.pdf

PDF Reading Lesson Plan

Topic: *Siti Hafizhah* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Siti Hafizhah*.
- Students will be able to explain and define their opinion about *Siti Hafizhah*.

Lesson Materials:

- Handout: *Siti Hafizhah*
- Handout: *Siti Hafizhah*
- Handout: *Siti Hafizhah*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Siti Hafizhah*
- Handout: *Siti Hafizhah*
- Handout: *Siti Hafizhah*

PDF

Ulya Nazila .pdf

PDF Reading Lesson Plan

Topic: *Ulya Nazila* Length of Lesson: 10 Minutes

Lesson Objectives:

- Students will be able to recognize and understand the concept of *Ulya Nazila*.
- Students will be able to explain and define their opinion about *Ulya Nazila*.

Lesson Materials:

- Handout: *Ulya Nazila*
- Handout: *Ulya Nazila*
- Handout: *Ulya Nazila*

Lesson Activities:

- 1. Introduction (5 minutes)
- 2. Reading (5 minutes)
- 3. Discussion (5 minutes)
- 4. Conclusion (5 minutes)

Assessment:

- Handout: *Ulya Nazila*
- Handout: *Ulya Nazila*
- Handout: *Ulya Nazila*

Class C

Shared with me > PDP Framework > Lokal C > 2

Type ▾ People ▾ Modified ▾ Source ▾

Name ↑

Alpianor .pdf 	Auladini Hafizah.pdf 	Aulia Fatimah .pdf 	Gusti AISYIAH Amin.pdf
Hibatullah Nazmi... 	Karnia.pdf 	Ialfatul hafizah.pdf 	M.RizkyAprilianto.pdf
Mesy Aratama.pdf 	Muhammad Ahlan F..pdf 	Muhammad... 	Muhammad Hafiz.pdf
Muhammad Rafli .pdf 	Muhammad Zaky... 	Munalisa .pdf 	Nabila septya Anwar.pdf

Appendix IV. Document Analysis Tables

1. Structure and content

Table 1. Checklist of suitability among the components of the lesson plans

CLASS A-2023

STANDARD	LESSON PLAN BY				
	Abdan Al Hamidy <ul style="list-style-type: none"> • Grade: X • Topic: Expressing Opinions and Agreement/Disagreement 	Alda Luthfianida <ul style="list-style-type: none"> • Grade: Junior High School (Intermediate) • Topic: Chinese New Year Celebration 	Alysha Maya Azzahra <ul style="list-style-type: none"> • Grade: Kindergarten • Topic: Things We See in the Sky 	Aulia Febriana <ul style="list-style-type: none"> • Grade: Beginner • Topic: Holiday 	Aulia Rahman <ul style="list-style-type: none"> • Grade: High Beginner • Topic: Healthy Lifestyle
	ST 1	ST 2	ST 3	ST 4	ST 5

PRE					
Connecting prior understanding knowledge	Picture-guessing game (e.g., images of discussions, debates, or people talking)	Picture prediction	<ul style="list-style-type: none"> Flashcards with sky-related images and words Picture books 	Pronunciation chain	Discussion and Vocabulary Introduction: Greetings and introduction to the topic for "Healthy Lifestyle."
Encouraging student engagement and interest	Give stimulating questions for students	Give stimulating questions for students	Give stimulating questions for students	Give stimulating questions for students	Give stimulating questions for students
DURING					
Task for comprehensive understanding (general)	Work in small group to identify expressions in sentence or dialogue	Guided reading. Students read the text and underline important details. And then, ST2 ask questions related to the text.	-	-	Reading aloud and answering comprehension questions based on the topic

Tasks for specific information	Work in group to create a short dialogue using related topic and present it	Matching activity. ST2 distributes individual worksheet containing matching questions.	-	Asks students based on the text “My Morning Routine”	Presentation based on their healthy behaviors
POST					
Challenge students to apply the subject in their own creative and personal ways	-	Students write their experience when they was celebrating Chinese New Year	-	Role-play to the content, doing their morning routines	Presentation based on their healthy behaviors
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Creative writing	-	Speaking	Speaking

STANDARD	LESSON PLAN BY				
	Aulia Wardani Grade: High beginner Topic: Pets	Diah Puji Siliwangi Grade: High Beginner Topic: Trusting Yourself	Erwin Saputra Grade: Beginner Topic: Various Hobbies for Fun	Fanny Hairunisa Grade: Intermediate Topic: Future Dreams	Hana Salsabila Grade: Intermediate Topic: Culture and activity
	ST 6	ST 7	ST 8	ST 9	ST 10
PRE					
Connecting prior understanding knowledge	Brainstorming. Give stimulating questions for students	-	Pronunciation chain	Brainstorming with stimulating questions	-
Encouraging student engagement and interest	Guess the word	Gallery walk	Stimulating questions	Introduces vocabulary and then discussion	Stimulating questions

DURING					
Task for comprehensive understanding (general)	Answering specific questions	Finding key ideas from the text. Students underline the most important sentence	Several questions based on the texts	Reading text and matching acting	Walking and survey activity
Tasks for specific information	-	Discussion activity. Students work in small group, select 3 key words, and write each word and explain its meaning.	True or false task	True or false questions	-
POST					
Challenge students to apply the subject in their own creative and personal ways	Writing and sharing personal story based on the topic	Students write a short reflection based on their experiences and share in pairs.	Students write a story based on provided questions.	Class project; creating a career dream board	Mini cultural festival in the class, students explain their culture and unique identity

Integrating reading skills with other skills (language reinforcement after responding)	Writing and speaking	Writing and speaking	Writing	Writing	Speaking
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STANDARD	LESSON PLAN BY				
	Muhammad Imam Anas Normualdi Grade: Beginner Topic: Hometown	Ismi Fadilla Grade: High Beginner Topic: Holiday (Eid Adha)	Muhammad Hasbily Grade: High School Topic: Podcast & Social Media Influencers	Muhammad Rasyid Ridha Grade: High Beginner Topic: What's special about your hometown?	Muti Amina Grade: High Beginner Topic: Mother's Day (Holiday Stories)
	ST 11	ST 12	ST 13	ST 14	ST 15

PRE					
Connecting prior understanding knowledge	Brainstorming with vocabulary	Brainstorming with stimulating questions about special days	Plays a short video on social media	Brainstorming use pictures	Brainstorming with word by describing "Mother"
Encouraging student engagement and interest	Think-Pair-Share activity	Brainstorming mind map	Students answer a quick poll and introduces some slang and expressions from the audio	Discussion with stimulating questions	Share activity about their favorite memory with their mother
DURING					
Task for comprehensive understanding (general)	Jigsaw reading	-	Students listen the audio and then find main idea and specific details from the audio	Read text and answer comprehension questions	Quick scan and predict about the text
Tasks for specific information	Multiple choice or short-answer questions	True or false questions	Students take notes on key points from audio after that start group discussion (agree or disagree)	-	Matching challenge

POST					
Challenge students to apply the subject in their own creative and personal ways	Students draw or write a mini poster about their own hometown and then present it	Students write their own personal experience about the topic	1. Comment section simulation 2. Mini-debate 3. Create their own podcast	Writing activity, students write a short paragraph about their hometown	Design a Mother's Day card
Integrating reading skills with other skills (language reinforcement after responding)	Writing and speaking	Writing and speaking	Writing and speaking	Writing	Writing and speaking

STANDARD	LESSON PLAN BY				
	Nadya Tasyarina Grade: Intermediate Topic: Sport	Nur madaniah Grade: Intermediate Topic: Ocean Life	Safira Yulia Grade: Beginner Intermediate Topic: Reading and Understanding News Article	Salma Yasmina Humaira Grade: Intermediate Topic: Animals	Syifa Surya Khairina Grade: Intermediate Topic: Cultural Differences in Greetings
	ST 16	ST 17	ST 18	ST 19	ST 20
PRE					
Connecting prior understanding knowledge	Describing picture	Sharing knowledge in concentric circle	-	Sharing prior knowledge about the topic in concentric circle	Discussion. Show the picture and ask students
Encouraging student engagement and interest	Stimulating questions	Matching words with description	Ask students to read the title and subtitle of the news article	Matching Words with Description	Prediction; Students predict which country has the most unique greeting

DURING					
Task for comprehensive understanding (general)	Reading text and answer specific comprehension questions	Work in group and discuss to answer specific questions	Work in group, the group is given worksheet for reading and analyzing the news article	Work in group and discuss to answer specific questions	Skimming the picture (infographic) to get the main idea
Tasks for specific information	Putting pictures in order based on the text	Make a mind map based on the text	-	Make a mind map based on the text	Scanning and matching task
POST					
Challenge students to apply the subject in their own creative and personal ways	Surveys with questions related to the topic of the text	Mingle activity. Make 3 statements	-	Mingle activity. Make 3 statements	1. Comparison and discussion. 2. Roleplay activity.

Integrating reading skills with other skills (language reinforcement after responding)	Writing and speaking	Writing and speaking	Speaking	Writing and speaking	Speaking
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STANDARD	LESSON PLAN BY				
	Tiara Putri Alila Grade: High Beginner Topic: My Uniqueness	Triono Budi Nugroho Grade: 7 (Junior High School) Topic: Positive Affirmations			
	ST 21	ST 22	ST 23	ST 24	ST 25
PRE					

Connecting prior understanding knowledge	-	Fly-swatter game			
Encouraging student engagement and interest	Discussion with stimulating questions	Guessing a word			
DURING					
Task for comprehensive understanding (general)	Reading and answer questions	Reading the text activity and highlight key points			
Tasks for specific information	Make and discuss about uniqueness in pair	Create a timeline illustrating how positive affirmations can transform a person's mindset over time. Students present their timelines in small groups.			

POST					
Challenge students to apply the subject in their own creative and personal ways	Presentation	Make small groups and discuss based on personal experiences; "What positive affirmations would you tell yourself every day?" and then students share it			
Integrating reading skills with other skills (language reinforcement after responding)	Speaking	Speaking			

CLASS B-2023

STANDARD	LESSON PLAN BY				
	Ahmad Zaini Syauqilhaq Grade: Beginner Topic: Lost at the Fair	Anda Purwa Alfiah Grade: Beginner Topic: A Visit to the Zoo	Atikah Thalib Grade: High Beginner Topic: Princess	Eva Devia Grade: B1 (Intermediate) Topic: A Night with a Vampire	Muhammad Fadhilah Zaidan Grade: Beginner Topic: Holiday Stories “Thanksgiving”
	ST 1	ST 2	ST 3	ST 4	ST 5
PRE					
Connecting prior understanding knowledge	Brainstorming vocabulary Pictures description	Brainstorming vocabulary	Brainstorming vocabulary	Picture prediction	Filling in gaps with the key of vocabulary
Encouraging student engagement and interest	Charades or pictionary	Picture-based discussion	Guessing pictures behind	Vocabulary hunt	Categorizing vocabulary from text

DURING					
Task for comprehensive understanding (general)	True or false statements	Reading story and answer questions	Answer questions based on the text	Guided reading and comprehension	Putting each holiday picture
Tasks for specific information	Mind map with 4-5 details from the text	Making timeline	Collect pieces of text and reassemble them in order	Making inferences	Selecting True/False for overall general context of the text
POST					
Challenge students to apply the subject in their own creative and personal ways	Role play, survey, write a short paragraph, and design a “Lost and Found” safety poster with tips	Role-playing activity	Creative Writing and Speaking Activity with Guided Storytelling	1. Rewriting from a different perspective 2. Creative ending (optional)	1. Make a poster presentation 2. Give advice
Integrating reading skills with other skills (language reinforcement after responding)	Writing and speaking	Speaking	Writing and speaking	Writing	Writing and speaking

STANDARD	LESSON PLAN BY				
	Fairuz Shafa Nabila Grade: Beginners Topic: My Favourite Day	Farhan Dika Permana Grade: Beginner Topic: Storm Preparation and Response	Fariel Muhammad Rafli Grade: Beginner Topic: Holiday Stories - Thanksgiving	Isna Khairunnisa Grade: High Beginner Topic: A Diligent Girl	Jannati Aulia Fithri Grade: Intermediate Topic: A Day in My School
	ST 6	ST 7	ST 8	ST 9	ST 10
PRE					
Connecting prior understanding knowledge	Brainstorming Vocabulary	Experiences discussion	Matching pictures	Brainstorming Vocabulary	Describing/talking about a picture related to the topic
Encouraging student engagement and interest	Picture-Based Discussion	Stimulating questions	Discussion	Picture-Based Discussion	-
DURING					

Task for comprehensive understanding (general)	Reading the story and answer questions	Comprehension questions	Vocabulary brainstorming	Reading text aloud and then answer questions	Answers 3-5 specific questions with detailed information
Tasks for specific information	Making Timeline	-	-	Making timeline	Matching categories to the list of words
POST					
Challenge students to apply the subject in their own creative and personal ways	Roundtable discussion to discuss students favourite day and then share it	Creative task; choose 1 task from 3 tasks: 1. Write personal experience 2. Draw a scene from the story 3. Role-Play	Making poster	1. Roundtable Discussion 2. Role-Playing Activity	Express or describes their own school experiences
Integrating reading skills with other skills (language reinforcement after responding)	Speaking	Writing, Speaking	Writing	Speaking	Writing

STANDARD	LESSON PLAN BY				
	Luciana Grade: Beginner Topic: My Cat	Maulida Rahma Grade: B1 (Intermediate) Topic: Thanksgiving Celebration	Melrica Griseldis Grade: Intermediate Topic: Winter Season	Muhammad Alif Grade: Beginner Topic: A fun day at the beach	Muhammad Sofwan Hadi Grade: Beginner Topic: Ramadhan In Indonesia
	ST 11	ST 12	ST 13	ST 14	ST 15
PRE					
Connecting prior understanding knowledge	Vocabulary Introduction	Vocabulary brainstorming and prediction	Playing charades with words related to winter	-	-
Encouraging student engagement and interest	Stimulating questions	Mathing picutres and stimulating questions	-	Showing picture of beach and students sharing their experiences when they were at beach	Stimulating questions and show pictures related to the topic
DURING					

Task for comprehensive understanding (general)	Read aloud and answer comprehension questions	Skimming & Finding Main Ideas	True or false	-	Answer questions
Tasks for specific information	True or false	Detailed Comprehension; completed chart	-	Correcting statement from the text	Matching words
POST					
Challenge students to apply the subject in their own creative and personal ways	Create a short story personally	Debate	Debate	Mingle activity	Say 1 sentence about Ramadhan
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Speaking	Speaking	Speaking	Speaking

STANDARD	LESSON PLAN BY				
	Najwa Hafifa Grade: Intermediate Topic: Traveling	Najwa Maulidil Sabil Grade: Beginner Topic: A Day at the Park	Raisa Aulia Putri Grade: Pre-Intermediate Topic: Professions	Muhammad Rasyid Ridha Grade: Beginner Topic: Holiday Stories “Thanksgiving”	Ratu Shania Nazjwa Salsabilla Grade: Intermediate Mid Topic: A visit to a Dentist
	ST 16	ST 17	ST 18	ST 19	ST 20
PRE					
Connecting prior understanding knowledge	Show picture about traveling and asking the stimulation questions	-	-	Filling in gaps with the key of vocabulary	Describing/talking about a picture
Encouraging student engagement and interest	Vocabulary warms up and make simple sentences	Describing/talking about a picture related to the topic.	Discussion into groups	Categorizing vocabulary from text	Guessing a word being described by teacher
DURING					

Task for comprehensive understanding (general)	-	-	-	Putting each holiday picture	-
Tasks for specific information	Task uses table to record students answer	True or false	True or false	True or false	True or false Or Multiple choice questions
POST					
Challenge students to apply the subject in their own creative and personal ways	Make simple plan for their dream trip	Mingle activity	Role-playing professions	Make a poster presentation and give advice	Personal writing
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Speaking	Speaking	Speaking	Writing

STANDARD	LESSON PLAN BY				
	Siti Hafizhah Grade: High Beginner Topic: Healthy Lifestyle	Ulya Nazila Grade: Intermediate Topic: The Magic Paintbrush			
	ST 21	ST 22	ST 23	ST 24	ST 25
PRE					
Connecting prior understanding knowledge	Brainstorming vocabulary	Brainstorming use Stimulating questions			
Encouraging student engagement and interest	Introducing key vocabularies	Presenting key word and providing pictures			
DURING					
Task for comprehensive understanding (general)	Comprehension questions	Comprehension questions			

Tasks for specific information	Completing a cause and effect chart	Arrange text in the correct order			
POST					
Challenge students to apply the subject in their own creative and personal ways	Writing a short paragraph	Write a dialogue			
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Writing			
NOTED					

CLASS C-2023

STANDARD	LESSON PLAN BY				
	Alpianor Grade: Elementary School (Grade 4-6) Topic: My Classroom	Auladini Hafizah Grade: Senior High School Topic: Famous Landmarks Around the World	Aulia Fatimah Grade: High Beginner Topic: One Step at a time: The Power of Perseverance	Gusti Aisyiah Amini Grade: Junior High School Topic: Friendship	Hibatullah Nazmi Ramadhani Grade: Middle/High School Topic: Environmental Issues & Solutions
	ST 1	ST 2	ST 3	ST 4	ST 5
PRE					
Connecting prior understanding knowledge	Name vocabularies by pictures	Identify images	-	Stimulating questions	Picture Discussion
Encouraging student engagement and interest	-	Stimulating questions	Picture discussion	Display images	Think-Pair- Share

DURING					
Task for comprehensive understanding (general)	Matching sentences	pictures with	Answering general questions	Story reading and discussion	- True or false
Tasks for specific information	-		True or false questions	-	Sorting activity; categorize information into causes, effects, and solutions
POST					
Challenge students to apply the subject in their own creative and personal ways	-		Create a short story	Motivation Ladder activity (write motivational phrases)	- Role-play
Integrating reading skills with other skills (language reinforcement after responding)	Speaking		Writing	Writing	- Speaking

STANDARD	LESSON PLAN BY				
	Karnia Grade: Junior High School Topic: Countries Around the World	Lafifatul Hafizah Grade: Junior High School Topic: Hobbies and Interests	M. Rizky Aprilianto Grade: Beginner Topic: The Seasons	Mesy Aratama Grade: Intermediate Topic: Crocodiles	Muhammad Ahlan Firdaus Grade: Beginner Topic: A Visit to the Museum
	ST 6	ST 7	ST 8	ST 9	ST 10
PRE					
Connecting prior understanding knowledge	Brainstorming vocabulary	-	Brainstorming vocabulary	Picture Guessing and word association	Brainstorming Vocabulary
Encouraging student engagement and interest	Guessing game	Stimulating questions	-	Prediction questions	Picture-Based Discussion
DURING					

Task for comprehensive understanding (general)	True or false	Answer simple questions	Answering specific questions	-	Answer simple questions
Tasks for specific information	Matching activity	Make mind map	True or false	True or false	Making timeline
POST					
Challenge students to apply the subject in their own creative and personal ways	Write a short paragraph	Write a short paragraph	Make a table presentation.	Discuss with survey questions	Sharing experiences and role playing activity
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Writing	Writing	Speaking	Speaking

STANDARD	LESSON PLAN BY				
	Muhammad Habiburrahman Grade: Intermediate Topic: Indonesian National Heroes	Muhammad Hafiz Grade: Beginner Topic: Family	Muhammad Rafli Wijaya Harahap Grade: Elementary School (Grade 4-6) Topic: Things in the Park	Muhammad Zaky Maulani Grade: Beginner Topic: Favorite Good	Munalisya Grade: Junior High School Topic: Cultural Diversity in the World
	ST 11	ST 12	ST 13	ST 14	ST 15
PRE					
Connecting prior understanding knowledge	Guessing pictures	Stimulating questions in group by interview	Use picture cards	Shows the pictures of food and give stimulating questions	Guessing pictures
Encouraging student engagement and interest	Matching pictures of heroes with their names and roles in history	Filling in Gaps with Key Vocabulary	Stimulating questions	Brainstorming vocabulary related to the topic	Stimulating questions
DURING					

Task for comprehensive understanding (general)	Answering comprehension questions	-	Comprehension questions	-	Comprehension questions
Tasks for specific information	True or false	True or false	Matching sentences with corresponding pictures	True or false	Matching vocabulary with definition
POST					
Challenge students to apply the subject in their own creative and personal ways	-	Create a story	-	Round table with topics related to the text	Write a short paragraph based on their experiences
Integrating reading skills with other skills (language reinforcement after responding)	-	Writing	-	Speaking	Writing

STANDARD	LESSON PLAN BY				
	Nabila Septya Anwar Grade: Junior High School Topic: The Importance of Friendship	Norrahma Anggraeni Grade: Elementary school (Grade 4-6) Topic: Life Science Stories	Nur Amirah Salsabila Grade: Beginner Topic: My Daily Activities	Riska Maulida Putri Grade: Senior High School Topic: My Idol	Rizhan Fauzi Grade: Junior High school Topic: Understanding the story- The School Play
	ST 16	ST 17	ST 18	ST 19	ST 20
PRE					
Connecting prior understanding knowledge	-	Display pictures and students classify into two categories; plants and animals	Vocabulary introduction	Describing/talking about a picture related to the topic	Stimulating questions
Encouraging student engagement and interest	Stimulating questions	Guessing some key words	Stimulating questions	Introducing key vocabulary	-
DURING					

Task for comprehensive understanding (general)	Comprehension questions	Find and highlight	Comprehension questions	Answering guided questions	Answer comprehension questions;
Tasks for specific information	Creating mind map	1. Read and respond 2. Complete the sentences	True or false	-	Identify the main characters and their feelings
POST					
Challenge students to apply the subject in their own creative and personal ways	Write a short paragraph	1. Draw and label 2. Mini talk show; Ask a plant!	Write students daily routine	Create a short paragraph	Role-play
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Writing and speaking	Writing	Writing	Speaking

STANDARD	LESSON PLAN BY				
	Rizkia Rahmi Grade: Beginner/Elementary Topic: Describing Animals	St. Nadia Grade: High Beginner Topic: The Rich Cultural Heritage; Traditions and Traditional Attire	Yuni Rapifah Grade: Beginner Topic: The Lion and the Mouse	Zairullah Azhar Grade: Beginner Topic: Indonesia Traditional Food	
	ST 21	ST 22	ST 23	ST 24	ST 25
PRE					
Connecting prior understanding knowledge	Stimulating questions use pictures	Describing/talking about a picture related to the topic.	Describing/talking about a picture related to the topic	Display pictures	
Encouraging student engagement and interest	Guiding questions	-	-	Stimulating questions	
DURING					

Task for comprehensive understanding (general)	Comprehension questions	Answer questions based on the text	Identifying the overall idea	-	
Tasks for specific information	-	-	True or false	Answer specific questions	
POST					
Challenge students to apply the subject in their own creative and personal ways	Making description chart and write a short descriptive paragraph	Create a short text	1. Drawing and writing one sentence 2. Moral lesson	Make a short story	
Integrating reading skills with other skills (language reinforcement after responding)	Writing	Writing	Writing and speaking	Writing	

2. Rate Contents Each Phase

Table 2. Checklist of Students Readability Lesson Plan

CLASS A 2023

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Abdan Al Hamidy <ul style="list-style-type: none"> • Grade: X • Topic: Expressing Opinions and Agreement/Disagreement 	Alda Luthfianida <ul style="list-style-type: none"> • Grade: Junior High School (Intermediate) • Topic: Chinese New Year Celebration 	Alysha Maya Azzahra <ul style="list-style-type: none"> • Grade: Kindergarten • Topic: Things We See in the Sky 	Aulia Febriana <ul style="list-style-type: none"> • Grade: Beginner • Topic: Holiday 	Aulia Rahman <ul style="list-style-type: none"> • Grade: High Beginner • Topic: Healthy Lifestyle
	ST 1	ST 2	ST 3	ST 4	ST 5
PRE					
Rate	3	3	2	2	3

DURING					
Rate	5	6	4	4	7
POST					
Rate	8	8	6	8	7
Appropriateness between level, and learning objectives	✓	✗	✓	✗	✓
Readability	R	R	R	UR	UR

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Aulia Wardani Grade: High beginner Topic: Pets	Diah Puji Siliwangi Grade: High Beginner Topic: Trusting Yourself	Erwin Saputra Grade: Beginner Topic: Various Hobbies for Fun	Fanny Hairunisa Grade: Intermediate Topic: Future Dreams	Hana Salsabila Grade: Intermediate Topic: Culture and activity
	ST 6	ST 7	ST 8	ST 9	ST 10
PRE					
Rate	3	5	2	2	2
DURING					
Rate	5	7	6	6	8
POST					

Rate	9	6	7	9	8
Appropriateness between level, learning objectives and lesson plan content	✓	✗	✗	✗	✓
Readability	UR	R	R	R	UR

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Muhammad Imam Anas Normualdi Grade: Beginner Topic: Hometown	Ismi Fadilla Grade: High Beginner Topic: Holiday (Eid Adha)	Muhammad Hasbily Grade: High School Topic: Podcast & Social Media Influencers	Muhammad Rasyid Ridha Grade: High Beginner Topic: What's special about your hometown?	Muti Amina Grade: High Beginner Topic: Mother's Day (Holiday Stories)

	ST 11	ST 12	ST 13	ST 14	ST 15
PRE					
Rate	3	2	4	3	2
DURING					
Rate	5	5	6	5	6
POST					
Rate	8	8	9	9	8
Appropriateness between level, learning objectives and lesson plan content	✓	✗	✓	✗	✓

Readability	R	R	R	R	R
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RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Nadya Tasyarina Grade: Intermediate Topic: Sport	Nur madaniah Grade: Intermediate Topic: Ocean Life	Safira Yulia Grade: Beginner Intermediate Topic: Reading and Understanding News Article	Salma Yasmina Humaira Grade: Intermediate Topic: Animals	Syifa Surya Khairina Grade: Intermediate Topic: Cultural Differences in Greetings
	ST 16	ST 17	ST 18	ST 19	ST 20
PRE					
Rate	3	3	1	3	3

DURING					
Rate	5	6	5	6	6
POST					
Rate	8	7	4	7	8
Appropriateness between level, learning objectives and lesson plan content	×	×	×	×	×
Readability	R	R	UR	UR	UR

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Tiara Putri Alila Grade: High Beginner Topic: My Uniqueness	Triono Budi Nugroho Grade: 7 (Junior High School) Topic: Positive Affirmations			
	ST 21	ST 22	ST 23	ST 24	ST 25
PRE					
Rate	2	3			
DURING					
Rate	5	5			
POST					

Rate	4	8			
Appropriateness between level, learning objectives and lesson plan content	✗	✗			
Readability	UR	UR			

CLASS B 2023

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Ahmad Zaini Syauqilhaq Grade: Beginner Topic: Lost at the Fair	Anda Purwa Alfiah Grade: Beginner Topic: A Visit to the Zoo	Atikah Thalib Grade: High Beginner Topic: Princess	Eva Devia Grade: B1 (Intermediate) Topic: A Night with a Vampire	Muhammad Fadhilah Zaidan Grade: Beginner Topic: Holiday Stories “Thanksgiving”
	ST 1	ST 2	ST 3	ST 4	ST 5
PRE					
Rate	3	3	3	3	4
DURING					
Rate	6	6	7	6	7

POST					
Rate	9	9	8	8	9
Appropriateness between level, learning objectives and lesson plan content	✗	✓	✗	✗	✓
Readability	R	R	R	R	UR

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Fairuz Shafa Nabila Grade: Beginners Topic: My Favourite Day	Farhan Dika Permana Grade: Beginner Topic: Storm Preparation and Response	Fariel Muhammad Rafli Grade: Beginner Topic: Holiday Stories - Thanksgiving	Isna Khairunnisa Grade: High Beginner Topic: A Diligent Girl	Jannati Aulia Fithri Grade: Intermediate Topic: A Day in My School

	ST 6	ST 7	ST 8	ST 9	ST 10
PRE					
Rate	1	2	3	3	3
DURING					
Rate	6	4	4	6	7
POST					
Rate	8	9	8	9	8
Appropriateness between level, learning objectives and lesson plan content	✓	✗	✓	✗	✓

Readability	R	R	R	R	R
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RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Luciana Grade: Beginner Topic: My Cat	Maulida Rahma Grade: B1 (Intermediate) Topic: Thanksgiving Celebration	Melrica Griseldis Grade: Intermediate Topic: Winter Season	Muhammad Alif Grade: Beginner Topic: A fun day at the beach	Muhammad Sofwan Hadi Grade: Beginner Topic: Ramadhan In Indonesia
	ST 11	ST 12	ST 13	ST 14	ST 15
PRE					
Rate	2	3	2	2	2

DURING					
Rate	8	5	7	5	5
POST					
Rate	7	5	8	8	7
Appropriateness between level, learning objectives and lesson plan content	✓	✗	✗	✗	✓
Readability	R	R	R	R	R

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Najwa Hafifa Grade: Intermediate Topic: Traveling	Najwa Maulidil Sabil Grade: Beginner Topic: A Day at the Park	Raisa Aulia Putri Grade: Pre-Intermediate Topic: Professions	Muhammad Rasyid Ridha Grade: Beginner Topic: Holiday Stories “Thanksgiving”	Ratu Shania Nazjwa Salsabilla Grade: Intermediate Mid Topic: A visit to a Dentist
	ST 16	ST 17	ST 18	ST 19	ST 20
PRE					
Rate	4	3	3	3	3
DURING					
Rate	5	5	5	5	5

POST					
Rate	8	8	8	8	7
Appropriateness between level, learning objectives and lesson plan content	✗	✓	✓	✓	✗
Readability	R	R	R	R	R

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Siti Hafizhah Grade: High Beginner Topic: Healthy Lifestyle	Ulya Nazila Grade: Intermediate Topic: The Magic Paintbrush			

	ST 21	ST 22	ST 23	ST 24	ST 25
PRE					
Rate	2	2			
DURING					
Rate	5	6			
POST					
Rate	8	8			
Appropriateness between level, learning objectives and lesson plan content	✓	✗			

Readability	R	R			
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CLASS C 2023

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Alpianor Grade: Elementary School (Grade 4-6) Topic: My Classroom	Auladini Hafizah Grade: Senior High School Topic: Famous Landmarks Around the World	Aulia Fatimah Grade: High Beginner Topic: One Step at a time: The Power of Perseverance	Gusti Aisyiah Amini Grade: Junior High School Topic: Friendship	Hibatullah Nazmi Ramadhani Grade: Middle/High School Topic: Environmental Issues & Solutions
	ST 1	ST 2	ST 3	ST 4	ST 5
PRE					

Rate	1	1	2	2	2
DURING					
Rate	4	4	4	4	6
POST					
Rate	6	6	8	8	8
Appropriateness between level, learning objectives and lesson plan content	✗	✗	✓	✗	✗
Readability	UR	R	R	R	UR

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Karnia Grade: Junior High School Topic: Countries Around the World	Lafifatul Hafizah Grade: Junior High School Topic: Hobbies and Interests	M. Rizky Aprilianto Grade: Beginner Topic: The Seasons	Mesy Aratama Grade: Intermediate Topic: Crocodiles	Muhammad Ahlan Firdaus Grade: Beginner Topic: A Visit to the Museum
	ST 6	ST 7	ST 8	ST 9	ST 10
PRE					
Rate	2	2	2	2	3
DURING					
Rate	6	5	6	6	6
POST					

Rate	8	8	8	7	8
Appropriateness between level, learning objectives and lesson plan content	✗	✗	✓	✗	✓
Readability	R	R	R	R	R

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Muhammad Habiburrahman Grade: Intermediate Topic: Indonesian National Heroes	Muhammad Hafiz Grade: Beginner Topic: Family	Muhammad Rafli Wijaya Harahap Grade: Elementary School (Grade 4-6) Topic: Things in the Park	Muhammad Zaky Maulani Grade: Beginner Topic: Favorite Good	Munalisya Grade: Junior High School Topic: Cultural Diversity in the World
	ST 11	ST 12	ST 13	ST 14	ST 15

PRE					
Rate	2	4	3	2	2
DURING					
Rate	6	5	5	6	5
POST					
Rate	7	8	7	8	8
Appropriateness between level, learning objectives and lesson plan content	✗	✓	✗	✓	✗
Readability	R	R	UR	R	R

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Nabila Septya Anwar Grade: Junior High School Topic: The Importance of Friendship	Norrahma Anggraeni Grade: Elementary school (Grade 4-6) Topic: Life Science Stories	Nur Amirah Salsabila Grade: Beginner Topic: My Daily Activities	Riska Maulida Putri Grade: Senior High School Topic: My Idol	Rizhan Fauzi Grade: Junior High school Topic: Understanding the story- The School Play
	ST 16	ST 17	ST 18	ST 19	ST 20
PRE					
Rate	2	2	1	2	2
DURING					
Rate	6	6	6	6	6

POST					
Rate	8	8	7	8	8
Appropriateness between level, learning objectives and lesson plan content	×	×	×	×	×
Readability	R	R	R	R	R

RATE OF EACH PHASE AND READABILITY LESSON PLAN	LESSON PLAN BY				
	Rizkia Rahmi Grade: Beginner/Elementary Topic: Describing Animals	St. Nadia Grade: High Beginner Topic: The Rich Cultural Heritage; Traditions and Traditional Attire	Yuni Rapifah Grade: Beginner Topic: The Lion and the Mouse	Zairullah Azhar Grade: Beginner Topic: Indonesia Traditional Food	

	ST 21	ST 22	ST 23	ST 24	ST 25
PRE					
Rate	2	2	2	2	
DURING					
Rate	5	5	6	5	
POST					
Rate	8	8	8	8	
Appropriateness between level, learning objectives and lesson plan content	✓	✗	✓	✗	

Readability	R	R	R	UR	
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Appendix V. Interview Guideline

This interview pertains to their expertise in creating lesson plans within the PDP framework. The interview protocol was developed based on (Achmad et al., 2023).

No	Interview Question	Participants Response
1.	<ul style="list-style-type: none"> a. How do you usually design learners level and learning objectives objectives for your lesson plans? b. Do you face any difficulties in writing clear and measurable learning objectives? If yes, please explain. 	
2.	<ul style="list-style-type: none"> a. How do you choose appropriate assessments for evaluating students' reading skills? b. What challenges do you encounter when deciding which activities match students' needs? c. How do you determine which activities belong to each phase of the PDP framework (Pre, During, Post)? 	
3.	<ul style="list-style-type: none"> a. Can you explain the difference between 'connecting prior knowledge' and 'encouraging interest'? Which one is more challenging to design? b. When designing the 'During Reading' phase, how do you distinguish between tasks for general information and tasks for specific information? c. Is there any difficulties in post phase? 	

4.	<ol style="list-style-type: none">a. Among the three PDP phases (Pre-, During-, Post-reading), which one is the most difficult for you to design? Why?b. What kind of support or guidance do you think would help you improve your lesson plan design using the PDP framework?	
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Appendix V. Research Permit Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
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Nomor : B- 0123 /Un.14/III.1/PP.00.9/01/2025
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

22 Januari 2025

Yth. Ketua Prodi Pendidikan Bahasa Inggris

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Nanda Dewita Putri
NIM : 210101030887
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Alamat : Jln. Cengkeh, Gatot Subroto IV
No HP : 085246725262

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.

Wassalamu'alaikum Wr.Wb

Banjarmasin, 22 Januari 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,

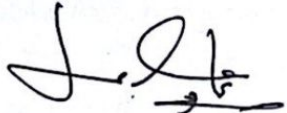


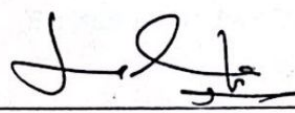
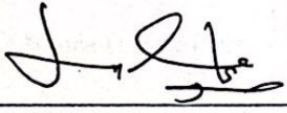
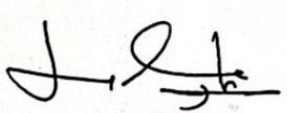


Prof. Dr. Ahmad Muradi, M. Ag
NIP 197808082005011006

Tembusan :

Dekan Fakultas Tarbiyah dan Keguruan

Appendix VI. Consultation Notes

Day/Date	Notes	Signature
15 th January 2025 (Afifah Linda Sari, M. Pd)	<ul style="list-style-type: none"> - Background - Thesis format - Add more theory 	
29 th March 2025 (Afifah Linda Sari, M. Pd)	<ul style="list-style-type: none"> - Consultation Chapter II and Chapter III - Write theoretical review in details 	
24 th April 2025 (Afifah Linda Sari, M. Pd)	<ul style="list-style-type: none"> - Confirmation the progress - Can continue to the next chapter 	
14 th May 2025 (Afifah Linda Sari, M. Pd)	<ul style="list-style-type: none"> - Checking data collection and instruments 	
3 rd June 2025 (Afifah Linda Sari, M. Pd)	<ul style="list-style-type: none"> - Chapter IV (add one point in findings A) 	
12 th June 2025 (Afifah Linda Sari, M. Pd)	<ul style="list-style-type: none"> - Checking the last revision and the results from chapter 1 to 5 - Get the approval 	

CURRICULUM VITAE

1. Full Name : Nanda Dewita Putri
2. SRN : 210101030887
3. Place and Date of Birth : Kandangan, 29 May 2003
4. Nationality : Indonesian
5. Address : Jl. Karya Mufakat Raya, Banjarmasin
6. Phone Number : 085246725262
7. Email : nandadewitaputri@gmail.com
8. Organization/Work experience :
 - a. Forum Muda FTK (2022/2023)
 - b. UKM Sanggar Musik Antasari (2023/2024)
 - c. Student Executive Board of the Faculty of Tarbiyah and Teacher Training (2024/2025)

Banjarmasin, 16 June 2025

Nanda Dewita Putri