

## REFERENCES

- Achmad, D., Komariah, E., Jannah, W. M., & Silviyanti, T. M. (2023). Probing into the obstacles faced by internship student-teachers in designing lesson plans. *Studies in English Language and Education*, 10(1), 303–321. <https://doi.org/10.24815/siele.v10i1.26647>
- Aflahah, N. A., & Nadia, H. (2022). Exploring EFL Students' Experience in Developing Daily Lesson Plan for Teaching English for Toddler. *ELLITE: Journal of English Language, Literature, and Teaching*, 7(2), 95–99. <https://doi.org/10.32528/ellite.v7i2.8659>
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (Fifth edition). SAGE.
- Elo, S., Kääriäinen, M., Kanste, O., Pölkki, T., Utriainen, K., & Kyngäs, H. (2014). Qualitative Content Analysis: A Focus on Trustworthiness. *SAGE Open*, 4(1), 215824401452263. <https://doi.org/10.1177/2158244014522633>
- Fadli Wildan Naufal, Rahma Ilyas, & Titin Kustini. (2024). English Teacher Strategies in Developing Effective Lesson Plan on Improving Student English Competence. *Jurnal Arjuna : Publikasi Ilmu Pendidikan, Bahasa Dan Matematika*, 2(4), 235–245. <https://doi.org/10.61132/arjuna.v2i4.1120>
- Maryumah Hejji Alanazi. (2019). A Study of the Pre-Service Trainee Teachers Problems in Designing Lesson Plans. *Arab World English Journal*, 10(1), 166–182. <https://doi.org/10.24093/awej/vol10no1.15>
- Irianti, L. (2019). *Evaluating Lesson Plan of Listening Comprehension*. 2(2).
- Itani, G. (2024). All in One: Comparison-Contrast, Coherence and Cohesion, Bloom's Taxonomy and CEFR. *Open Journal of Modern Linguistics*, 14(05), 914–947. <https://doi.org/10.4236/ojml.2024.145048>
- Jacoby, L., Siminoff, L. A., & Jacoby, L. H. (Eds.). (2008). *Empirical methods for bioethics: A primer* (1. ed). Elsevier JAI.
- Kamil, D. (2023). Are they finely tuned?: Mapping the CEFR level of the reading texts of the English textbook for grade 10 of Indonesian senior high school. *Eduvelop: Journal of English Education and Development*, 6(2), 93–102. <https://doi.org/10.31605/eduvelop.v6i2.2332>
- Kaowiattanakul, S. (2021). CEFR Based Learning Approach: Using Literature to Enhance EFL Students' Reading Skills and Critical Thinking Skills. *English Language Teaching*, 14(11), 66. <https://doi.org/10.5539/elt.v14n11p66>

- Maryani, I., Martaningsih, S. T., & Charaka Putra Bhakti. (2017). Module Based on Pedagogical Content Knowledge to Increase the Engagement and Skills of the Future Teachers in Designing a Lesson Plan. *Journal of Education and Learning (EduLearn)*, 11(1), 91–102. <https://doi.org/10.11591/edulearn.v11i1.5758>
- Norhayati, N., & Din, M. U. (2024). The Implementation of PDP Framework in Developing Reading Practice Material for the Topic of Tourism and Hospitality. *ENLIT*, 3(2), 1–11. <https://doi.org/10.33654/enlit.v3i2.2626>
- Robbani, A. S., Nurdianto, T., Annafiri, A. Z., Haqqy, A. M., & Irfan, I. (2023). Tren penelitian dan tantangan penerapan Common European Framework of Reference for Languages (CEFR) di Indonesia. *Diglosia: Jurnal Kajian Bahasa, Sastra, dan Pengajarannya*, 6(4), 1011–1026. <https://doi.org/10.30872/diglosia.v6i4.736>
- Shava, G. (2021). *Qualitative Content Analysis, Utility, Usability and Processes in Educational Research*.
- Silalahi, D. E. (2020). English Lesson Plan Implementation by Teachers Candidate in Micro Teaching Course at FKIP Of HKBP Nommensen University. *Journal of Languages and Language Teaching*, 8(2), 193. <https://doi.org/10.33394/jollt.v8i2.2542>
- Suardamayasa, P. (2022). Teachers' Ability to Apply Higher-Order Thinking Skills in English Lesson Plan. *Journal of Educational Study*, 2(1), 1–9. <https://doi.org/10.36663/joes.v2i1.254>
- Tampubolon, M. (2021). The Relevancy of Teaching Method in Teaching Reading Comprehension with Syllabus and Lesson Plan. *Journal of Applied Linguistics*, 1(1).