## APPENDICES

## **Appendix 1: Translations of Qur'an**

Holy Qur'an Surah Al-Hujurat verse 13:

"O mankind, We created you from a male and a female and made you into nations and tribes that you may know one another. Verily, the noblest among you in the sight of Allah is the most pious among you. Verily, Allah knows best."

"Hai manusia, sesungguhnya Kami menciptakan kamu dari seorang laki-laki dan seorang perempuan dan menjadikan kamu berbangsa-bangsa dan bersuku-suku supaya kamu saling kenal-mengenal. Sesungguhnya orang yang paling mulia di antara kamu di sisi Allah ialah orang yang paling takwa di antara kamu. Sesungguhnya Allah Maha Mengetahui lagi Maha Mengenal."

No		Interview Questions	Participant's Response
1	Language	experience	
	a.	Can you tell us about your	My first contact with
		experience learning English from	English was when I was
		the beginning until now?	in elementary school and
			met a teacher who taught
			or taught English classes,
			although the lessons were
			mixed. Many youngsters
			detest English because it
			has fewer explanations
			and is more difficult to

Appendix 2	2: Interview	Guidline
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	grasp. And it was the
	beginning of my English
	learning journey. Then,
	when I reached junior
	high and high school, I
	was sent to a school that
	mostly practiced studying
	English and Arabic. As a
	result, I gradually became
	used to learning English.
	There was also a love for
	English, such as
	competing in English
	speech contests, despite
	the fact that there were
	other Arabic
	competitions, but I was
	more interested in English
	since I felt it was
	interesting. It's like if I
	think using English is
	amazing, and that's where
	my passion and
	fascination for English
	stem from. However, one
	of my English
	weaknesses is my
	tendency to forget certain
	terminology. I selected
	the academic world since
	my previous employment
	was only a passion. And
	English was my last
	option. Because there
	were three majors to pick
	from: banking,
	economics, and English.
	Why did I choose
	English? I had no other
	option at the time, and I
	only had an interest in
	English. However, the

<ul> <li>b. How often do you use Dayak at home or in your daily life?</li> <li>c. Do you feel like the Dayak language affects the way you speak English? Can you explain what kind of impact it has?</li> </ul>	English one passed. So, given I already have some basic English skills, this may be an opportunity for me to acquire more. I utilize the Dayak language on a regular basis, 24 hours a day, or as my everyday language. I believe the Dayak language has had a minor impact on how I speak English. The effect is as if there is still terminology such as the sounds O, E, and so on. The Dayak language is strong in the word E, for example "kEnapa"; nevertheless, if the Indonesian language is "Kenapa", it has minimal impact in English. The Dayak language also has a slight impact on my
	accent, which means that
	when I speak English, my accent comes through.
pact of Mother Tongue on English ng Skills	
a. Do you have difficulty pronouncing certain words in English? If so, which words or sounds are the most difficult?	Actually, I rarely have trouble speaking English words, but I do. When the vocabulary is unusual or unknown to me, I must practice pronouncing the term in order to overcome it.
b. What about intonation or voice stress when speaking English? Does it feel different compared to Dayak?	In my perspective, the intonation or vocal pressure when speaking English with my Dayak

r			
			language is more or less
			the same, but it appears to
			be greater in Dayak since
			we talk louder and with a
			little more grace. It's
			nearly identical, yet that's
			where the distinction lies.
	с.	Have you ever gotten comments	Well, I still haven't,
		from teachers or friends about your	because I can still change
		accent or pronunciation when	my accent or the way I
		speaking English?	speak; it's probably
		speaking English	because when I was in
			elementary school, the
			scope was Dayak, and
			then when I was in junior
			high and high school, I
			used banjar language,
			Indonesian, and at school
			we also used Arabic or
			English. So, when I
			speak English, I may still
			modify my accent or
			pronunciation to match
			the way I speak English.
			However, sometimes the
			accent of my mother
			tongue still comes
			through a little when I'm
			speaking English.
3	Strategies	for Overcoming Challenges	
	a.	What do you usually do to overcome	I frequently overcome my
		your English speaking difficulties	trouble speaking English
		(e.g. speaking practice, listening to	by first listening to music
		music, reading books)?	or singing in English.
			Then, in the TikTok app,
			there is generally a
			section for learning to
			read English, which is
			simple to comprehend
			and makes me even more
			excited about learning
			English. And I believe
L			English. And Found to

		that my trouble speaking English may be overcome.
b.	Do you feel confident when speaking English in public? Why is that?	Confidence is essential while speaking English in public. However, we are unsure about what we are conveying. As a result, before speaking in public, we must first comprehend the context, or what we intend to express. When combined with our high confidence, the context or what we say helps us appear cooler.
C.	What do you think are the advantages and disadvantages of having a Dayak mother tongue in the process of learning English?	In my opinion, the advantage is that we have been trained to use the language, for example, Dayak language or mother tongue, which is the same as Indonesian, so we have been trained and know what vocabulary and words are, and it has been trained, so it can also help us learn English. Then, for the disadvantages of mother language in the process of learning English, there may be an accent or accent that participates when we speak English, but it is still covered since the previous process has been well trained in speaking English.

## **Appendix 3: Research Permission Letter**



Nomor: B- 0702 /Un.14/III.1/PP.00.9/05/2025Sifat: PentingLampiran: 1 (Satu) BerkasHal: Mohon Izin Riset

08 Mei 2025

Yth.Rektor UIN ANTASARI BANJARMASIN

#### Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

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Program Studi	: Tadris Bahasa Inggris
Fakultas	: Tarbiyah dan Keguruan
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No HP	: 089636268501

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih. Wassalamu'alaikum Wr.Wb

> Banjarmasin, 08 Mei 2025 Wakil Dekan Bidang Akademik dan Kelembagaan,

Tembusan : Dekan Fakultas Tarbiyah dan Keguruan

# Appendix 4: Consultation Letter

No	Date	Notes	Signature
	Selasa	konsultar BABJ-III	
1	21 - 01 - 2025		-
	Kamis	konsultasi Theory	
2	06-02-2025		-
	kamis	bonsultas' Theory	
3	22 -02 - 2025		
4	Selasa	Konsultas' (notrument	
	17-03-2025		
5	leamis	Konsultas' BABIN-V	6
	leanis 15-05-2025		
6	Kamis 22 - 05 - 2023	400	9
	22-05-2023		

# **CURRICULUM VITAE**

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8.	Organization/Work experience	:
8.	Organization/Work experience	

- a. UKM Sanggar Musik Antasari (2022-2023)
- b. Musician in Banjarbaru and Banjarmasin (2021-2025)
- c. Event Organizer and Wedding Organizer (2022-2025)
- 9. Non-Academic Achievement
  - a. 1st winner of Band Music Festival Campus Got Talent. Banjarmasin (2023)
  - b. 1st winner of Band Music Festival Marvellous. Banjarmasin (2023)

:

c. 1st winner of Tropical Forest Music Festival (2023)

Banjarmasin, June 5th 2025

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Muhammad Ariansyah