

APPENDICES

Appendix 1: Translation of Qur'an

No	Name of the surah	Indonesian	English
1.	Al-Baqarah: 197		
	الْحَجُّ أَشْهُرٌ مَّعْلُومَاتٌ ۖ فَمَنْ فَرَضَ فِيهِنَّ الْحَجَّ فَلَا رَفَثَ وَلَا فُسُوقَ وَلَا جِدَالَ فِي الْحَجِّ ۗ وَمَا تَفَعَّلُوا مِنْ خَيْرٍ يَعْلَمُهُ اللَّهُ ۚ وَتَزَوَّدُوا فَإِنَّ خَيْرَ الزَّادِ التَّقْوَىٰ وَاتَّقُونِ يَا أُولِيَ الْأَلْبَابِ	Haji adalah (ibadah) pada bulan-bulan yang dimaklumi, maka barangsiapa yang mengerjakan haji di dalamnya (dengan berihram), maka tidak boleh melakukan hubungan suami istri, berbuat fasik, dan berbantahan dalam masa haji. Dan apa saja kebaikan yang kamu kerjakan, maka sesungguhnya Allah mengetahuinya. Dan ambillah bekal, dan sesungguhnya sebaik-	Hajj is [during] well-known months, so whoever has made Hajj obligatory upon himself therein [by entering the state of ihram], there is [to be for him] no sexual relations and no disobedience and no disputing during Hajj. And whatever good you do - Allah knows it. And take provisions,

		<p>baik bekal adalah takut kepada Allah. Dan bertakwalah kepada-Ku, wahai orang-orang yang berakal.</p>	<p>but indeed, the best provision is fear of Allah. And fear Me, O you of understanding.</p>
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Appendix II: The Instrument Guide

A. Interview Guideline

Research Instrument for RQ 1:	Participant's Response
<p>How do EFL undergraduate students experience developing their speaking skills through Project-Based Learning?</p>	
<p>1. Do you feel that your speaking skills have develop after participating project-based learning? Why</p> <p>a. Does the PjBL help you to enrich your vocabulary? Why?</p> <p>b. Does PjBL affect your pronunciation? Why?</p> <p>c. Does PjBL affect your English speaking fluency?</p>	
<p>2. How does this method help boost your confidence in speaking English?</p> <p>a. How did this method help improve your confidence in speaking English?</p> <p>b. Do you see a significant change in your confidence over time?</p>	
<p>3. Do you think PjBL is more helpful than</p>	

<p>other learning methods in developing speaking skills? Why?</p> <p>a. What do you think are the main differences between PjBL and traditional learning methods (e.g., dialog exercises) in terms of developing speaking skills?</p> <p>b. Does PBL provide a more interactive and practical approach than other methods? How?</p>	
<p>4. How do you feel when learning using the project-based learning method?</p> <p>a. Are you more motivated to learn using project-based learning? Why?</p> <p>b. What do you think makes the PBL method in English learning more interesting?</p>	
<p>5. Does PjBL make you think more critically? Why?</p> <p>a. What specific activities in the project did you find most challenging in terms of critical</p>	

thinking?	
6. Is there any other comment would you like to add regarding your perceptions on the use of PjBL?	

Research Instrument for RQ 2:	Participant's Response
What challenges are faced by the undergraduate EFL students in developing speaking skills through Project-Based Learning?	
1. What are the challenges you face in this project-based learning? a. How do lecturers help students overcome difficulties in project implementation?	
2. Do you find it difficult to work in groups? If yes, what kind of problems arise?	
3. Does anxiety or nervousness make it difficult for you to speak fluently?	
4. Did you and your team have difficulty in choosing a topic that was interesting to all members?	

Appendix III: Research Letter



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Nomor : B- 0444 /Un.14/III.1/PP.00.9/02/2025
 Sifat : Penting
 Lampiran : 1 (Satu) Berkas
 Hal : Mohon Izin Riset

28 Februari 2025

Yth. Rektor UIN Antasari Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Siti Khoffah
 NIM : 210101030819
 Program Studi : Tadris Bahasa Inggris
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl. Pramuka, Gang semanda 2, Banjarmasin Timur
 No HP : 082152045433

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
 Wassalamu'alaikum Wr.Wb

Banjarmasin, 28 Februari 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,



Prof. Dr. Ahmad Muradi, M.Ag.
 NIP 197808082005011006

Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan



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SURAT KETERANGAN SELESAI RISET

Nomor: B-135/Un.14/III.1.f/PP.00.9/05/2025

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a	: Siti Khofifah
NIM	: 210101030819
Fakultas	: Tarbiyah dan Keguruan
Jurusan	: Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (1 Maret 2025 - 1 Mei 2025) dengan judul:

**"PROJECT-BASED LEARNING APPROACH IN DEVELOPING SPEAKING
SKILLS FOR UNDERGRADUATE EFL STUDENTS"**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 14 Mei 2025
Ketua Prodi,



Afifah Linda Sari

Melayani Lebih Baik, Lebih Baik Melayani

Appendix IV: Documentary of Interview



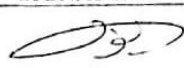


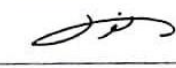





Appendix V: Consultation Schedules and Notes

CONSULTATION NOTES

NAME OF STUDENT: Siti Khofifah

NAME OF ADVISOR: Dr. Hj. Noor Maulidiyah, MA

NO	DAY/DATE	NOTES	SIGNATURE
1.	Thursday 30/1/25	- Revise based on my notes in chapter 1, 2, 3	
2.	Tuesday 25/2/25	- Revise RA - Do research	
3.	Monday 28/4/25	- Correcting grammar and Punctuation	
4.	Monday 5/5/25	- correct the writing of the quote	
5.	Wednesday 21/5/25	- add a little intro before the interview transcript	
6.	Thursday 29/5/25	- Revise Abstract	
7.	Friday 6/6/25	- Checking all parts of the thesis, spacing, numbering and other.	
8.			
9.			
10.			

CURRICULUM VITAE

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 - a. LiDS EDUCIA
 - b.
9. Academic Achievement :
 - a.
 - b.
10. Non-Academic Achievement :
 - a.
 - b.
11. List of Scientific Works :
 - a.
 - b.

Banjarmasin, June 11th 2025



Writer