

CHAPTER V

CLOSURE

A. Conclusion

After going through the process of collecting and analyzing data from the ten participants who have participated in project-based learning, the researcher formulates conclusions that describe the main findings of this study. The following conclusions are drawn in relation to the research questions and reflect the overall findings of the study.

1. The undergraduate EFL students experienced various positive impacts in developing their speaking skills through Project-Based Learning, particularly through the podcast creation project. The students reported improvements in several key areas of speaking skills, such as vocabulary enrichment, pronunciation, fluency and confidence. The use of real-world tasks such as podcasts allowed students to learn through hands-on experience, encouraging authentic language use and deeper engagement. Most students also stated that PjBL can increase their motivation.
2. Despite the benefits, students also faced notable challenges during the PjBL implementation. These challenges included difficulties in teamwork, anxiety and nervousness when speaking in public, and trouble selecting interesting or appropriate podcast topics. Some students also experienced stress due to the pressure of performing or limited confidence in their English abilities.

B. Suggestions

Based on the conclusions drawn from this study, the following suggestions are proposed:

1. For the Students

Students are advised to actively participate in every stage of the PjBL process and to embrace the opportunities it offers for developing speaking skills. Collaboration, openness to feedback, and consistent practice are essential in overcoming challenges such as nervousness or lack of fluency. Students should also make use of various language resources to enrich vocabulary and improve pronunciation independently.

2. For Future Researchers

This study focused on the experiences and challenges of undergraduate EFL students through a podcast-based PjBL approach. Future researchers could expand on this topic by exploring the effectiveness of different types of project outcomes, comparing PjBL with other methods, or investigating the long-term impact of PjBL on speaking improvement. Further research involving a larger and more diverse group of participants would also provide greater insight into the implementation of PjBL in an EFL context.