

APPENDICES

Appendix I : Translation of Qur'an

No	Name of The Surah	Indonesia	English
1	<p>Surah Al-A'laq ayat 1-5</p> <p>اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ١</p> <p>خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ٢</p> <p>اقْرَأْ وَرَبُّكَ الْأَكْرَمُ ٣ الَّذِي</p> <p>عَلَّمَ بِالْقَلَمِ ٤ عَلَّمَ الْإِنْسَانَ مَا</p> <p>لَمْ يَعْلَمُ ٥</p>	<p>1. Bacalah dengan (menyebut) nama Tuhanmu yang menciptakan!</p> <p>2. Dia menciptakan manusia dari segumpal darah.</p> <p>3. Bacalah! Tuhanmulah Yang Mahamulia,</p> <p>4. yang mengajar (manusia) dengan pena.</p> <p>5. Dia mengajarkan manusia apa yang tidak diketahuinya.</p>	<p>1. Recite in the name of your Lord who created</p> <p>2. Created man from a clinging substance.</p> <p>3. Recite, and your Lord is the most Generous -</p> <p>4. Who taught by the pen</p> <p>5. Taught man that which he knew not.</p>

Appendix II : Research Instrument

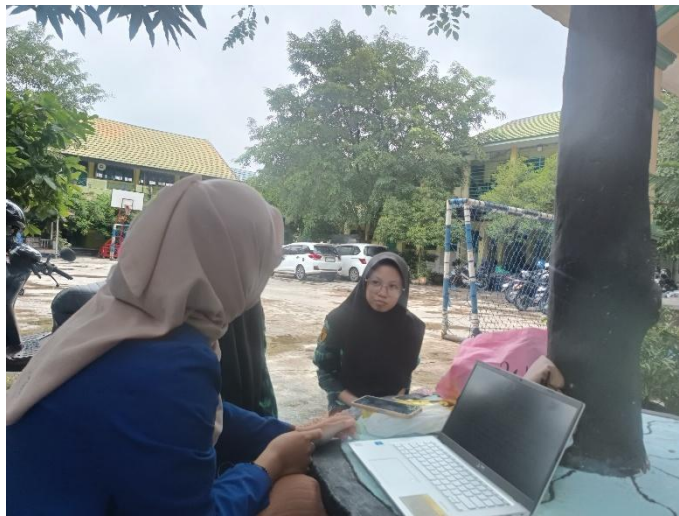
The preparations for this study were: (1) developing the interview questions, (4) testing the interview questions, (5) checking the reliability and validity of the interview questions. Research implementation: (1) interviewing students. Final steps: (1) transcribing student interview data, (2) analyzing and discussing research findings based on interviews, (3) drawing conclusions from interviews, (4) writing research reports.

No	The Questions	Question Develop
1	Have you read fanfiction to enhance your English Vocabulary?	<ul style="list-style-type: none">➤ what makes you interested in reading fan fiction?➤ Do you read more Indonesian fanfiction interspersed with English or full English fanfiction?➤ What platforms do you usually use to read fan fiction?➤ What are your goals when reading English-language fan fiction?
2	Does reading fan fiction help you improve your English vocabulary?	<ul style="list-style-type: none">➤ Do you agree that reading fan fiction can help improve your English vocabulary?➤ How do you interpret unfamiliar terms in fan fiction?➤ Is there a positive effect of reading fan fiction on your vocabulary?

		<ul style="list-style-type: none"> ➤ Do you consult dictionaries or other resources to learn unfamiliar words? ➤ How do you retain the new words you have learned?
3	Are there any advantages or disadvantages to reading fan fiction?	<ul style="list-style-type: none"> ➤ Do you think that reading fan fiction has made your English better? ➤ Do you believe students who read fan fiction often and those who don't differ significantly in terms of word usage and reception? ➤ What impact does reading fan fiction have on your desire to learn English? ➤ Does reading fan fiction aid in your comprehension of English synonyms and antonyms? ➤ Has reading fan fiction aided your understanding of English context and culture?
4	How has your experience in reading fan fiction improved your vocabulary?	<ul style="list-style-type: none"> ➤ How do you feel when you read fan fiction in English? ➤ Have you had any particular occasions where reading fan fiction increased your vocabulary in English?

		<ul style="list-style-type: none"> ➤ Do you think vocabulary acquired through fan fiction has greater application in real-world communication scenarios than does vocabulary acquired through official education? ➤ Has reading fan fiction influenced the way you identify as an English reader?
5	Does reading fan fiction encourage you to learn more vocabulary in the English language?	<ul style="list-style-type: none"> ➤ What difficulties do you have when reading English-language fan fiction? ➤ When you read fanfiction, do you find yourself needing to search up the definitions of words you don't understand? ➤ How do you keep motivated to acquire new language while reading fan fiction when you can get bored or saturated? ➤ Do you think that seeing improvement in your English makes you more motivated to read fanfiction and pick up new vocabulary?

Appendix III : Documentary of Interview



Appendix IV : Research Letter



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SURAT RISET

Nomor : B- 0337 /Un.14/III.1/PP.00.9/02/2025

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Nur Hidayah
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Semester : VIII (Delapan)
Alamat : Jl. Zafri Zam Zam Gg. Samudera No. 109 Rt. 40, Belitung Selatan, Banjarmasin Barat, Banjarmasin
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan judul :

READING FAN FICTION TO ENHANCE ENGLISH VOCABULARY : STUDENTS' PERSPECTIVES

Tempat Penelitian : MAN 3 BANJARMASIN
Lamanya Riset : 2 (Dua) Bulan
Dari Tanggal : 17 Februari 2025
Sampai Tanggal : 17 April 2025

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 14 Februari 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,



Prof. Dr. Ahmad Mursadi, M.Ag.
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Mahasiswa yang bersangkutan,

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SURAT KETERANGAN

Nomor : 0317/Ma.17.01-3 / PP.00.6 /04/2025

Berdasarkan surat dari Kepala Kantor Kementerian Agama Kota Banjarmasin, dengan nomor : B-962/Kk.17.01-2/PP.00.09/02/2025 pada tanggal 21 Februari 2025, hal : Persetujuan izin An. Nur Hidayah

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Nama	: Nur Hidayah
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Program Studi	: Tadris Bahasa Inggris

Telah selesai melakukan Penelitian di Madrasah Aliyah Negeri 3 Kota Banjarmasin, terhitung mulai tanggal 17 Februari s.d 17 April 2025 dengan judul:

READING FAN FICTION TO ENHANCE ENGLISH VOCABULARY : STUDENTS' PERSPECTIVES.

Demikian surat keterangan ini diberikan untuk dapat dipergunakan sebagaimana mestinya.






Banjarmasin, 15 April 2025

Kepala MAN 3 Kota Banjarmasin,



Nana Mari

Appendix V : Thesis Consultation Notes**Advisor: Dr. Saadillah, M. Pd**

No	Day/Date	Notes	Signature
1	Tuesday, January 21, 2025 (Offline)	Confirmation of thesis Title and checking the content. Grammar mistakes and key term	
2	Tuesday, February 11, 2025 (Offline)	Consult the Instrument result, re-checking content, grammar mistake and key term, and requesting a signature for research	
3	Monday, April 14, 2025 (Online, Whatsapp)	Consulting about Documentary of interview	
3	Monday, May 19, 2025 (Offline)	Consulting, checking findings and Checking Content, grammar mistake and key term.	
4	Tuesday, June 19, 2025 (Offline)	Consulting Findings and Discussion, Re- Checking Content, grammar Mistake and key terms, and Finale Consultation on chapter I through V.	

CURRICULUM VITAE

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10. Non-Academic Achievement : -
11. List of Scientific Works : -

Banjarmasin, June 12nd, 2025

Writer