

**READING FAN FICTION TO ENHANCE ENGLISH
VOCABULARY: STUDENTS' PERSPECTIVES**

**By
NUR HIDAYAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025**

**READING FAN FICTION TO ENHANCE ENGLISH
VOCABULARY: STUDENTS' PERSPECTIVES**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By
Nur Hidayah
210101030864

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
BANJARMASIN
2025**

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Nama : Nur Hidayah
NIM : 210101030864
Program : S-1
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Ketua Program Studi

Tadris Bahasa Inggris



Afifah Linda Sari

Melayani Lebih Baik, Lebih Baik Melayani

APPROVAL

Title : Reading Fan Fiction to Enhance English Vocabulary
Students' Perspectives
Name : Nur Hidayah
SRN : 210101030864
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Language Education
Academic Year : 2024/2025
Place/Date of Birth : Banjarmasin, 17 Agustus 2003
Address : Jl. Zafri Zam-Zan, No. 109, Belitung Selatan,
Banjarmasin Barat

After being Checked and revised, the thesis has been approved to be examined in front of the board of examines of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 10th June 2025
Advisor

Drs. Saadillah, M. Pd
NIP. 196405201992031006

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Head of English Language Education Study Program
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



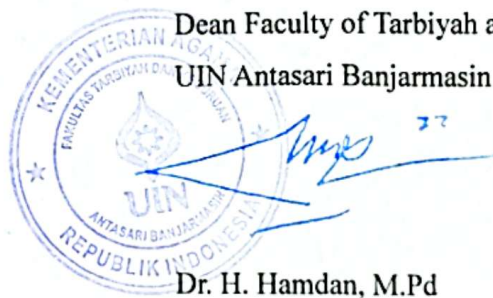
Aufah Linda Sari, M. Pd
NIP. 198711102015032004

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Title: Reading Fan Fiction To Enhance English Vocabulary: Students' Perspectives

Name: Nur Hidayah, SRN: 210101030864 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday
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Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M.Pd

NIP. 196604051993031005

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ABSTRACT

Nur Hidayah. 2025. Reading Fan Fiction To Enhance English Vocabulary: Students' Perspectives. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari. Advisors: Drs. Saadillah, M. PD

Keywords: Fan Fiction, Vocabulary, Student Experiences, Student Perspectives, Narrative Inquiry.

This study examines how fan fiction can help eleventh-grade students at MAN 3 Banjarmasin improve their English vocabulary. This study used the snowball sampling technique to recruit individuals for narrative interviews and theme analysis. According to the study, reading English fan fiction indirectly improves vocabulary since it aligns with students' interests and is motivated by internal motivation. Students use full-fledged English fan fiction platforms to acquire vocabulary and casual language, and they actively modify their reading habits. According to the students, fan fiction broadens their vocabulary with colorful and topical language, introduces idioms and slang, and enhances their cultural awareness. Despite difficulties such as extended sentences and insufficient terminology, fan fiction has proven to be an effective and interesting method for increasing vocabulary, language ability, and drive to study English.

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ABSTRAK

Nur Hidayah. 2025. *Reading Fan Fiction To Enhance English Vocabulary: Students' Perspectives*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Drs. Saadillah, M. Pd

Kata kunci: Fiksi Penggemar, kosa kata, Pengalaman Siswa, Pandangan siswa, *Narrative Inquiry*

Penelitian ini meneliti bagaimana fiksi penggemar dapat membantu siswa kelas sebelas di MAN 3 Banjarmasin untuk meningkatkan kosakata bahasa Inggris mereka. Penelitian ini menggunakan teknik snowball sampling untuk merekrut individu untuk wawancara naratif dan analisis tema. Menurut penelitian tersebut, membaca fiksi penggemar bahasa Inggris secara tidak langsung meningkatkan kosakata karena sesuai dengan minat siswa dan termotivasi oleh motivasi internal. Para siswa menggunakan platform fiksi penggemar bahasa Inggris yang lengkap untuk memperoleh kosakata dan bahasa sehari-hari, dan mereka secara aktif mengubah kebiasaan membaca mereka. Menurut para siswa, fiksi penggemar memperluas kosakata mereka dengan bahasa yang penuh warna dan topik, memperkenalkan idiom dan bahasa gaul, dan meningkatkan kesadaran budaya mereka. Terlepas dari kesulitan seperti kalimat yang panjang dan terminologi yang kurang tepat, fiksi penggemar telah terbukti menjadi metode yang efektif dan menarik untuk meningkatkan kosakata, kemampuan bahasa, dan dorongan untuk belajar bahasa Inggris

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, June 12nd, 2025

Writer

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