

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

One of the best ways to increase students' English vocabulary is by reading. Moreover, reading exposes one to a variety of publications that utilize a wide range of language, including articles, short tales, novels, and educational resources. In addition, reading and learning activities are inextricably linked. This is because reading is highly essential since it not only provides the reader with knowledge, but also with fresh perspectives and new views on things. Ultimately, reading is the most comprehensive and wide-ranging talent. Furthermore, reading activities are not limited to reading government publications; they can also help children expand their vocabulary. You may read a wide variety of materials, including fan fiction, in addition to official publications. Surah Al-'Alaq verses 1–5 of the Qur'an already include directives from Allah on reading activities. As stated below :

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ١ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ٢ اقْرَأْ وَرَبُّكَ  
الْأَكْرَمُ ٣ الَّذِي عَلَّمَ بِالْقَلَمِ ٤ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ٥

These verses indicate that reading is more than just identifying words; it is also about understanding, exploring meaning, and gaining insight. Reading is a technique of language learning that is both academically

productive and consistent with Qur'anic ideals. This includes learning English vocabulary. As a result, reading activities such as fan fiction can be part of a learning attempt with both scientific and religious value, as they reinforce Allah's directive to seek knowledge.

One of the many things that affects how well a foreign learner reads a book is their vocabulary. It is crucial for them. A reader with a strong vocabulary will find reading more pleasurable. Fanfiction often uses simple, well-known vocabulary and sentence structures that are understandable to foreigners. In this case, fan fiction's ease of language and familiar words may help readers to guess the meaning of a word and unconsciously increase their vocabulary. The reader is presented with a wide variety of genres in fanfiction. The book requires the reader to draw conclusions, identify the primary theme, pinpoint specific details, analyze sentence structure, and look for synonyms and antonyms for terms. Reading fan fiction has become more and more popular among language learners as a way to enhance their vocabulary in English. Fan fiction is fiction written by fans based on existing stories, characters, and scenes covering a wide range of subjects and genres (Thomas, 2006).

According to Dwi Cahyati & Abdulrahman (2020) Fanfiction is creative fiction created by an admirer of a certain medium, including books, movies, TV shows, and other literary works. It provides language learners with an interesting and unique platform to explore their favorite fictional worlds while immersing themselves in English language and

culture. For language learners, reading fan fiction in particular offers several benefits. First of all, fan fiction frequently spans a broad spectrum of subjects and genres, exposing students to a variety of terminology and linguistic constructions. Second, fans who are passionate about the original source material typically write fan fiction, which produces interesting and pertinent stuff for students. This may boost reading motivation and interest over time, both of which are critical components of a successful language learning process.

The study conducted by this researcher took place at MAN (Madrasah Aliyah Negeri) 3 Banjarmasin. This school was chosen because there are many students who have an interest in reading fan fiction. The researcher interviewed the students to find out their experiences in reading fan fiction. In addition, this study will also describe how reading fan fiction can help improve English vocabulary.

There were many relevant studies conducted by researchers, one of them was a study by Wulandari (2021), titled “Using Fanfiction As Reading Material For Tenth Grader”. This study, conducted at SMAN 3 Tuban's tenth grade, aims to determine whether fan fiction is beneficial as reading material for English instruction. The study's conclusions showed that there was a statistically significant difference in the scores of students in the experimental class—which used fan fiction as reading material—and the control group, which did not use it for tenth grade reading.

The second study was from Eneng Komariyah Maimun RNM (2022), titled “*PENGARUH FIKSI PENGGEMAR: ALTERNATIVE UNIVERSE (AU) DALAM MENINGKATKAN MINAT BACA REMAJA INDONESIA (Studi kasus pembaca Alternative Universe pada fandom treasure makers)*”. The study's data source is a survey that was sent via social media to participants who have read or enjoy AU; the sample was chosen at random. The conclusion indicated that teens' interest in reading is influenced by the alternate universe.

However, this study is different from the previous studies by Wulandari (2021), The previous studies aims to determine whether fan fiction is beneficial as reading material for English instruction. While this research focuses on improving English vocabulary through reading fanfiction and based on students' Perspective. In addition, this study was conducted in class XI at MAN (State Islamic Senior High School) 3 Banjarmasin.

## **B. Definition of Key Terms**

To avoid any confusion over the study's title, the researcher aims to aid the reader's comprehension by clearly defining the following important concepts:

1. Reading : One method of learning and knowledge acquisition is reading; the purpose of this study is to learn how students feel about reading's contribution to their knowledge. Reading is another tool that students can use to increase their English

vocabulary. as this study's reference to reading suggests.

2. Fan Fiction : A story crafted by an author based on the imaginations of well-known individuals, including idols, actors, singers, and artists. The study's researcher selected fan fiction from a variety of channels, including Wattpad and Twitter, which is frequently selected by students. Students' vocabulary in English can be enhanced by using this fan fiction as one of the resources.
3. Students' perspectives : The way a student reacts to anything is reflected in their point of view. The perspective of the students in this study is how they believe that reading fan fiction can help them enhance their vocabulary.
4. Vocabulary : Vocabulary comprises the words and phrases that an individual employs to communicate. Student mastery of this foundational language skill is necessary for improving speaking, listening, reading, and writing abilities. Low vocabulary students will have trouble understanding what they read and hear, as well as communicating their goals. This research attempts to increase students' vocabulary acquisition by focusing on the terminology they encounter when reading fan fiction.

### **C. Research Question**

The following research questions are presented in this study in light of the current investigation's context:

1. What are the students' experiences on reading fan fiction that contribute to enhance their English vocabulary?
2. How are the students' perspectives on reading fanfiction to enhance their English Vocabulary?

#### **D. Objective Of Study**

Based on the research's question, the researcher elaborates on the following:

1. To investigate students experience on reading fanfiction that contribute to enhance their English vocabulary
2. To describe students perspectives on reading fanfiction to enhance their English Vocabulary

#### **E. Significance Of Study**

This research offers benefits in using fan fiction to improve English vocabulary. Students can use fan fiction to help them master some new vocabulary, especially now that there are many platforms that provide fan fiction without having to buy printed books or novels. Every individual involved or contributing to the world of education is expected to benefit from this research, this benefit is felt by:

1. For Students, Unlike traditional academic texts, fan fiction offers contextual, authentic, and engaging language exposure, which makes vocabulary acquisition more natural and meaningful. Since fan fiction is often written by and for fans of specific books, movies, or shows, it features conversational language, idiomatic

expressions, slang, and modern vocabulary that students might not easily find in textbooks.

2. For English teaching, Integrating fan fiction into English teaching presents a valuable opportunity to enhance students' vocabulary acquisition in a more engaging and meaningful way. Unlike traditional instructional materials, fan fiction offers authentic language input that reflects how English is used in real-life communication, including slang, idiomatic expressions, and natural sentence structures. This exposure helps learners understand and internalize vocabulary in context, which research shows leads to more effective and long-lasting vocabulary retention.