

CHAPTER V

CLOSURE

In this section, the researcher provide the findings according to the study's two research questions. This part wraps up the research and makes recommendations for future development in addition to summarizing the findings.

A. Conclusion

This study discusses students' experiences and perspectives of utilizing fan fiction to enhance their English vocabulary, answering two research questions.

1. Student's Experiences on Reading Fan Fiction to Enhance English Vocabulary

The findings reveal that reading English fan fiction indirectly promotes to vocabulary and language progress since the activity fits individual interests and is motivated by intrinsic motivation and emotional attachment. Participants choose platforms that give complete fan fiction in English in order to learn vocabulary and casual language like native speakers. Furthermore, students actively alter their reading tactics based on their particular learning styles, beginning skills, and learning objectives, so becoming active learners in the language acquisition process.

2. Student's Perspectives on Reading Fan Fiction to Enhance English Vocabulary

According to the study's findings, all participants believed that reading fan fiction considerably increased their English vocabulary, owing to the

language employed being more vivid, relevant, and nearer to everyday life than official sources. Fan fiction not only introduced idioms and slang but also improved students' ability to understand synonyms, antonyms, and the cultural context of native speakers. It also encouraged students to use self-learning strategies such as taking notes, using a dictionary, and connecting new vocabulary to the story. These exercises demonstrate students' active metacognitive involvement in regulating their learning. However, there are other impediments, such as extended sentence patterns and incomplete terminology, that might affect a clear understanding of the material.

B. Suggestion

1. Teacher

Teachers ought to adapt their teaching approaches to students' interests in order to boost their interest and understanding. Using social media platforms like fan fiction has the ability to boost student involvement and develop their learning. Social media and new technology can help instructors stimulate student creativity and improve learning outcomes.

2. Student

Fan fiction can have a good impact on students. Students may go further into fan fiction, exploring its qualities and how they might enhance a variety of skills, including English language ability. Students can increase their comprehension beyond vocabulary development by engaging in careful investigation, obtaining greater information and expertise while also developing other complimentary abilities.

3. Future Researchers

Researchers in the future should perform extensive research into the characteristics that fan fiction gives to improve a variety of abilities, including writing and language. Furthermore, they must extensively investigate the unique hurdles students encounter when participating in reading activities.