

REFERENCES

- Aiswarya, S. &. (2021). Fanfiction as an Academic Tool for Advanced Language Fluency: A Study. *Turkish Journal of Computer and Mathematics Education (TURCOMAT)*, 12(4), 364–369. <https://doi.org/10.17762/turcomat.v12i4.515>
- Asharaf, Z. (2025). *The Impact of Digital Media on Language Change : A Study of English Lexical The Impact of Digital Media on Language Change : A Study of English Lexical Innovation Zartashya Asharaf Abstract Introduction : February*. <https://doi.org/10.13140/RG.2.2.25575.15529>
- Bamford, J., & Day, R. R. (2004). *Extensive reading activities for teaching language*.
- Banditvilai, C. (2020). The Effectiveness of Reading Strategies on Reading Comprehension. *International Journal of Social Science and Humanity*, 10(2), 46–50. <https://doi.org/10.18178/ijssh.2020.v10.1012>
- Black, R. W. (2006). *Identity in Online Fanfiction* (Vol. 3, Issue 2, pp. 170–184). <https://doi.org/10.2304/elea.2006.3.2.170>
- Brassell, D., & Rasinski, T. V. . (2008). *Comprehension that works : taking students beyond ordinary understanding to deep comprehension*.
- Buckledee, S. (2008). Motivation and Second Language Acquisition. *ELOPE: English Language Overseas Perspectives and Enquiries*, 5(1–2), 159–170. <https://doi.org/10.4312/elope.5.1-2.159-170>
- Budiharso, T. (2014). Reading Strategies in Efl Classroom: a Theoretical Review. *CENDEKIA: Journal of Education and Teaching*, 8(2), 189. <https://doi.org/10.30957/cendekia.v8i2.63>
- Clandinin, D. J. (2006). Narrative inquiry: A methodology for studying lived experience. *Research Studies in Music Education*, 27(1), 44–54. <https://doi.org/10.1177/1321103X060270010301>
- Elvriza, M. S., & Nurcholis, I. A. (2025). The Impact of Extensive Reading of Novels on Students' English Vocabulary Acquisition. *Indonesian Journal Of Education*, 1(1983), 94–102.
- Eneng Komariyah Maimun RNM, T. N. R. (2022). *PENGARUH FIKSI PENGEMAR: ALTERNATIVE UNIVERSE (AU) DALAM MENINGKATKAN MINAT BACA REMAJA INDONESIA (Studi kasus pembaca Alternative Universe pada fandom treasure makers)*. 9(April), 37–55. <https://doi.org/10.15408/dialektika.v9i1.25282>
- Fajri, R. (2018). *ENRICHING STUDENTS' VOCABULARY THROUGH READING SHORT STORY*. 3(2), 91–102.

- Fauriza, N. K. (2024). *THE USE OF FANFICTION ON AO3 (ARCHIVE OF OUR OWN) TO ENHANCE EFL STUDENTS' READING ABILITY OF NARRATIVE TEXT (A Quasi-Experimental Study at Tenth Grade Students of MA Al-Itqon West Jakarta in the A Skripsi (Vol. 3).*
- Fauziah, A. (2024). *STUDENTS VIEWS TOWARD READING ALTERNATIVE UNIVERSE (AU) TO ENHANCE ENGLISH VOCABULARY SKILLS* [Antasari state islamic university banjarmasin].
- FITRIYANTI, F., & Mirizon, S. (2022). *Students' Perspectives of Learning English At Kampung Inggris Tempirai Pali.* 06011181823003. <https://repository.unsri.ac.id/73431/> 1/RAMA_88203_06011181823003_0014116701_01_front_ref.pdf
- Gonzalez-vidal, T. (2024). Navigating linguacultures through fanfiction : unveiling opportunities and challenges in the Chilean EFL school context Navigating linguacultures through fanfiction : unveiling opportunities and challenges in the. *Computer Assisted Language Learning*, 0(0), 1–26. <https://doi.org/10.1080/09588221.2024.2366466>
- Grabe, W., & Stoller, F. L. (2019). Teaching and researching reading, third edition. In *Teaching and Researching Reading* (third). Routledge. <https://doi.org/10.4324/9781315726274>
- Istiqomah. (2020). *The effectiveness of extensive reading approach to improve students' vocabulary mastery.* 49.
- John W. Cresswell, J. D. C. (2018). Reserch Design qualitative, quantitative, and Mixed Methods Approaches. In *Writing Center Talk over Time* (Fifth Edit). SAGE Publications, inc. <https://doi.org/10.4324/9780429469237-3>
- Kusnandara, G. H. (2024). THE EFFECT OF USING WATTPAD–SHORT STORIES ON STUDENTS' ENGLISH VOCABULARY KNOWLEDGE AMONG SENIOR HIGH SCHOOL STUDENTS. In *Ayan* (Vol. 15, Issue 1). Syarif Hidayatullah State Islamic University Jakarta.
- Mahmood, M. A. (2021). *Types of Reading and Skilled ESL Reading Comprehension.* January.
- Nazarov, R. I., & Ismatulleva, I. I. (2022). Methods for teaching reading. *Journal of Pedagogical Inventions and Practices*, 15(Issues of teaching the grammatical aspect of oral speech in a foreign language in secondary school and university.), 47–50. <https://zienjournals.com>
- Nurhabibilah, A. (2025). *Peran AU (Alternative Universe) di Social Media dalam Penambahan Kosa Kata Berbahasa.* 2(4), 140–145.
- Par, L. (2020). The relationship between reading strategies and reading achievement of the EFL students. *International Journal of Instruction*, 13(2), 223–238. <https://doi.org/10.29333/iji.2020.13216a>

- Poore, M. (2020). Using Social Media in the Classroom: A Best Practice Guide. In *Using Social Media in the Classroom: A Best Practice Guide*. <https://doi.org/10.4135/9781473962187>
- Rahmada Dewinta, A., & Setiawan, S. (2021). The Unique Process towards Sequential Bilingualism among Fan fiction Readers. *Journal of Language Teaching and Learning, Linguistics and Literature*, 9(1), 58–73. <https://doi.org/10.24256/ideas.v9i1.1816>
- Rashid, M. H., Hui, W., & Islam, J. (2021). Discuss the Different Types of Reading Techniques and develop its Skills. *Veda'S Journal of English Language and Literature (Joell)*, 8(3), 36–40. <http://www.joell.in>
- Reijnders, S., & Zwaan, K. (2019). *Fandom and Fan Fiction* (Issue December). <https://doi.org/10.1002/9781118783764.wbieme0176>
- Sa'adah, L. (2022). Using Videos As a Teaching Media for Reading Comprehension: Does It Work? *Edumedia: Jurnal Keguruan Dan Ilmu Pendidikan*, 6(1). <https://doi.org/10.51826/edumedia.v6i1.603>
- Sari, S. N., & Aminatun, D. (2021). Students' Perception on the Use of English Movies To Improve Vocabulary Mastery. *Journal of English Language Teaching and Learning*, 2(1), 16–22. <https://doi.org/10.33365/jeltl.v2i1.757>
- Sharah, M. (2024). STUDENTS' PERCEPTIONS ON USING CHATGPT IN LEARNING ENGLISH PARAPHRASING. In *Ayan* (Vol. 15, Issue 1). Ar-Raniry State Islamic University.
- Stanko, D., & Kolegaeva, I. (2024). *The educational potential of fanfiction : analysis of a derivative text*. 13(80), 204–214.
- Tarina, M. (2021). *Developing students' vocabulary through short story in rural area*. 1–61.
- Wulandari, W. D. (2021). Using fan fiction as reading material for tenth grader. *RETAIN (Research on English Language Teaching in Indonesia)*, 9(3), 102–108.
- Yazidi, R. el. (2023). The impact of individual differences in learning styles on the choice of vocabulary learning strategies. *World Journal of Advanced Research and Reviews*, 17(2), 866–878. <https://doi.org/10.30574/wjarr.2023.17.2.0340>