

APPENDICES

Appendix I. *Translation of Al-Qur'an*

No.	Name of The Surah and Hadith	Indonesian	English
1.	Surah Al-Baqarah (286) لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا	“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya.”	“Allah does not burden a person beyond his capacity.”

Appendix II. Research Instruments

Research Instrument for RQ 1:

No	Indicator	Questions	Participant's Response
1.	Challenges of Student-Teachers During Amaliyah Tadris Teaching Practice	1. What challenges do you face when teaching English at Amaliyah Tadris? a. Can you tell us about a difficult moment you have experienced? b. Is this challenge related to the students, the material, feeling nervous, or the environment? c. What preparations do you use before entering the classroom? d. How do you deal with the pressure to perform well when being observed by mentors or supervisors?	
		2. What were your feelings the first time you did teaching practice in front of real students? a. Were you nervous or excited before starting the lesson? b. How did you prepare yourself emotionally for your first teaching experience? c. Did you feel confident in your teaching abilities at that time?	
		3. Do you feel tense when teaching in class? a. What tensions arise when you teach in front of the class? b. Can you describe a situation where you made a mistake when you felt tense while teaching in class? c. How do you manage your own nervousness or anxiety when teaching in front of a class?	
		4. Are there any difficulties experienced by students when you teach English?	

		<ul style="list-style-type: none"> a. What pronunciation difficulties do students often experience? b. Can you give examples of words that are often mispronounced? c. How do you help them? d. How do you feel about teaching pronunciation? e. Do you find it difficult? Why? 	
		<p>5. What challenges do you face in preparing lesson plans (i'dad)?</p> <ul style="list-style-type: none"> a. How do you decide what materials and activities to include b. how do you create creative learning c. Have you ever felt like your lesson plans weren't working? Why? And what you do if it so? 	
		<p>6. What is one of the most challenging situations you've encountered in your teaching practice?</p> <ul style="list-style-type: none"> a. Can you describe the challenging situation in detail? b. How do you handled it ? c. How did this experience influence your teaching methods? 	
		<p>7. What are your concept in learning process?</p> <ul style="list-style-type: none"> a. How do you incorporate technology into your teaching practice? b. How do you manage time constraints when planning? c. What strategies or methods do you use in your teaching practice? 	
		<p>8. What learning style do you use when teaching practice?</p> <ul style="list-style-type: none"> a. Is the learning style you use liked by students? Why? b. Why you choose this learning style as your teaching practice? c. Can you describe the specific learning style you prefer to use 	

		during teaching practice?	
		9. How are students motivated to learn? a. Does it increase or decrease over time? b. Why it increase or decrease?	
		10. What challenges do you face in teaching practice a. How do you adapt your teaching strategies for students of varying ability levels in one class? b. How do you manage your time when teaching?	

Research Instrument for RQ 2:

No	Indicator	Questions	Participant's Response
1.	Strategies in Teaching Practice During Amaliyah Tadris Program	1. How do you deal with students who are embarrassed to ask questions? a. What do you do to make them more willing to participate?	
		2. How is the student's interest in learning English? a. What are the signs they are interested or bored? b. How do you make lessons more interesting?	
		3. Do you have a strategy for dealing with teaching challenges? a. What strategies do you use to overcome teaching challenges? b. Do you get support from other teachers? Which is most effective?	
		4. How do you plan lessons to keep students engaged and motivated? a. Do you use any special	

		techniques or activities? b. How did students respond to the activity?	
		5. How do you deal with students who are not motivated to learn English? a. What strategies do you use to increase their motivation? b. How do you react when students do not show improvement?	
		6. Could you share a memorable experience from your teaching practice? a. Why it can be memorable experience? b. Did the student being active when you teach them? c. Are there students who skip class, fall asleep, eat, or don't pay attention when you teach in class?	
		7. Can you share an example of a successful lesson you designed and implemented during your student-teaching experience? a. How do you plan and organize the lesson? b. How did you ensure that the lesson was engaging and interactive for students? c. Were there any unexpected outcomes or surprises during the lesson?	
		8. Can you provide an overview of your experience in teaching practice, including the duration and grade levels you've taught? a. How long did your teaching practice last? b. Which grade levels did you teach during your practice?	
		9. Can you provide an overview of your experience in teaching practice, including the duration and grade levels you've taught? a. How long did your teaching	

		<p>practice last?</p> <p>b. Which grade levels did you teach during your practice?</p>	
		<p>10. How do you feel when the assessment is carried out by your friends?</p> <p>a. Do you feel nervous? Why?</p> <p>b. How do you ensure that the assessments of your friends are objective and fair?</p> <p>c. How do you deal with criticism or feedback given by your friends as assessors?</p> <p>d. Do you feel that peer assessment is more helpful for the development of social and collaborative skills in teaching practice?</p>	

Appendix III. Research Letter

SURAT PERSETUJUAN RISET DOSEN PEMBIMBING

Skripsi yang berjudul : Student-Teacher's Teaching Practice Challenges During
Amaliyah Tadris Program at Islamic Boarding School
 Ditulis oleh : Putriana Ayu Fatimah
 NIM : 210101030878
 Jurusan : Tadris Bahasa Inggris
 Semester : VII (Tujuh)
 Alamat : Jl. Pandu Guntung Paikat Rt.12 Rw.03 No.23 Banjarbaru Selatan,
 Kota Banjarbaru, Kalimantan Selatan

Setelah diteliti dan diadakan perbaikan seperlunya, kami dapat memberikan persetujuan kepada mahasiswa yang bersangkutan untuk melakukan riset.

Banjarmasin, 14 Januari 2025

Mengetahui,

Pembimbing Skripsi



Drs. Saadilah, M. Pd
 NIP.196405201992031006

Mahasiswa yang bersangkutan



Putriana Ayu Fatimah
 NIM. 210101030878



YAYASAN PENDIDIKAN PONDOK DARUL HIJRAH PUTRI
PONDOK PESANTREN DARUL HIJRAH PUTRI
 KEMENKUMHAM: AHU-4321.AH.01.04/2013, NSPP: 510063030106/038/2014
 NSS : 510063030106
 Alamat: Batung, Cindai Alus RT.002 RW.001, Kec. Martapura, Kab.Banjar, Prov. Kalimantan Selatan,
 Kode Pos. 70612, www.darulhijrahputri.ponpes.id, Email: Ponpes_dhputri@yahoo.com

SURAT KETERANGAN

Nomor : 079/PPDHP(i)/DIR/VI/2025

Yang bertanda tangan di bawah ini

Nama : Drs. KH. Syahrudi Ramli, M.Fil.I
 NIP : 530002
 Jabatan : Direktur Pondok Pesantren

dengan ini menerangkan bahwa,

Nama : Putriana Ayu Fatimah
 NIM : 210101030878
 Perguruan Tinggi : UIN Antasari Banjarmasin
 Fakultas/Program Studi : Tarbiyah dan Keguruan
 Judul Penelitian : *Student-Teacher's Teaching Practice Challenges During Amaliyah Tadris Program at Islamic Boarding School.*

Telah selesai melaksanakan penelitian pada instansi terkait dengan objek penelitian di Pondok Pesantren Darul Hijrah Putri Martapura.

Demikian surat keterangan ini dibuat dengan sebenarnya untuk dapat digunakan sebagaimana mestinya.

Martapura, 09 Juni 2025



Direktur,

[Signature]
 Drs. KH. Syahrudi Ramli, M.Fil.I

Appendix IV. Photographs



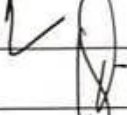





Appendix V. Consultation Schedules and Notes

CONSULTATION NOTES

Name of Advisor: Drs. Saadillah, M. Pd

No.	Day/Date	Notes	Signature
1.	Thursday, 19 December 2024	Check the content of Seminar Proposal revision Add more references (ready for research)	
2.	Wednesday, 15 January 2025	Consult about the participant Signature permission for research	
3.	Wednesday, 4 June 2025	Consult Chapter IV & Chapter V Fix the number of page and the space	
4.	Tuesday, 10 June 2025	Signature for Approval (ready for exam)	

CURRICULUM VITAE

1. Full Name : Putriana Ayu Fatimah
2. SRN : 21010100878
3. Place and Date of Birth : Banjarbaru, 04 January 2003
4. Nationality : Indonesia
5. Address : Jl. Pandu Guntung Paikat No.23
6. Phone Number : 085100344628
7. Email : putrianaayufatimah@gmail.com
8. Organization/Work experience :
 - a. ALONG-cashier (2023-2024)
9. Academic Achievement :

Banjarmasin, 11 June 2025



Putriana Ayu Fatimah