

## APPENDICES

### Appendix I Translation of Qur'an

No	Name of the surah	Indonesian	English
1.	Al-'Ankabut: 43  وَتِلْكَ الْأَمْثَالُ نَضْرِبُهَا لِلنَّاسِ وَمَا يَعْقِلُهَا إِلَّا الْعُلَمَاءُ	43. Dan perumpamaan-perumpamaan ini Kami buat untuk manusia; dan tidak ada yang akan memahaminya, kecuali mereka yang berilmu.	43. And these parables We have made for human beings; and none will understand them, except those who are knowledgeable.
2.	Q.S An-Nahl: 125  ادْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ	125. Serulah (manusia) kepada jalan Tuhanmu dengan hikmah dan pengajaran yang baik, dan berdebatlah dengan mereka dengan cara yang baik. Sesungguhnya Tuhanmu, Dialah yang lebih mengetahui siapa yang sesat dari jalan-Nya dan Dialah yang lebih mengetahui siapa yang mendapat petunjuk.	125. Invite (all) to the way of your Lord with wisdom and good instruction, and argue with them in a way that is best. Indeed, your Lord is most knowing of who has strayed from His way, and He is most knowing of who is (rightly) guided

## Appendix II Research Instruments

### Interview Guidline for Students

<b>Research Question for RQ 1:</b> What are the participants' good experiences with active learning methods in their English classes?	<b>Participant's Response</b>
1. Have you ever heard or known what active learning methods? a. Have you ever participated in active learning during English lessons such as role play, group discussions, presentations, educational games or interactive quiz? b. If yes, tell us about an active learning activity you have participated it.	
2. Have you ever had fun or enjoyed learning English using active learning methods? a. Which activities did you enjoy the most? Give your reasons	
3. Have you had any memorable experiences while learning with this method? a. If yes/no, tell us about it.	
4. How did you feel the first time you participated in an active learning activity in English class?	

<p>5. Do you think the class atmosphere becomes more fun with active learning? Give your reasons</p> <p>a. How did you interact with your classmates during active learning?</p>	
<p>6. Did the active learning methods help you overcome your fear or shyness to speak in English?</p>	
<p>7. Based on your experience with active learning in English class, are there any difficulties that you have experienced?</p>	
<p>8. What is the role of the teacher during active learning?</p>	
<p>9. What are your suggestions to make active learning more fun and rewarding?</p>	

<b>Research Question for RQ 2:</b> How can the students' enthusiasm be reflected through active learning methods during English learning?	<b>Participant's Response</b>
1. Did active learning methods make you more excited to learn English? a. How do you show that active learning makes you feel excited?	
2. Do you feel more active in participated in class when learning with active learning methods? a. What does your participation look like during learning activities?	
3. Do you find it easier to understand English material when learning with active learning methods? a. If yes/no, give the reason.	
4. What did you feel or do that showed that you were very excited when participating in active learning activities?	
5. How did you maintain your enthusiasm for learning during the activity?	
6. Did active learning make you more confident in using English? a. If yes/no, explain how that happened.	

7. Did this method make you more curious and want to learn more?	
8. How did your friends respond to active learning? a. Do they seem excited too?	
9. Do you think active learning is more interesting than traditional learning methods? a. If you have experienced the benefits and excitement of active learning, do you still think that traditional learning methods still have an important role in the classroom, especially in English learning?	

## Interview Guideline for Teacher

Interview Questions	Participant Response
1. How long have you been teaching English at the Senior High School level?	
2. What grade levels do you usually teach?	
3. Have you ever used active learning methods in your English class? a. If yes, what kinds of activities have you implemented? b. If not, what are the reasons?	
4. What motivates or inspires you to implement active learning methods in your English lessons?	
5. Based on your experience, what types of active learning activities do students enjoy the most? a. Why do you think they enjoy them?	
6. Can you share a memorable experience of using active learning methods in your classroom?	
7. Have you noticed any changes in your students' behavior or participation since implementing active learning methods? a. Could you give some examples?	

8. How has students' confidence in using English changed as a result of active learning methods?	
9. How do you student respond emotionally when involved in active learning activities?	
10. How does emotional engagement affect students' understanding and motivation to learn? a. Have you observed any increase in students' curiosity or independent learning when applying active learning methods?	
11. How does peer interaction influence student participation in active learning methods?	
12. In your opinion, is the use of active learning methods more effective than traditional teaching methods? a. How do you balance active learning methods with more traditional teaching approaches in your classroom?	

### Appendix III Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN  
FAKULTAS TARBIYAH DAN KEGURUAN**

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Nomor : B- 0416 /Un.14/III.1/PP.00.9/02/2025  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Mohon Izin Riset

25 Februari 2025

Yth. Kepala MAN 3 Kota Banjarmasin  
Banjarmasin

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Cucu Faradita Echa Wulandari  
NIM : 210101030876  
Program Studi : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Manunggal II, Gg. VIII No. 30 Kel. Kebun Bunga, Banjarmasin Timur  
No HP : 08979229319

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.  
*Wassalamu'alaikum Wr.Wb*

Banjarmasin, 25 Februari 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,



Prof. Dr. Ahmad Muradi, M. Ag.  
NIP 197808082005011006

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan





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### **SURAT KETERANGAN**

Nomor : 0318/Ma.17.01-3 / PP.00.6 /04/2025

Berdasarkan surat dari Kepala Kantor Kementerian Agama Kota Banjarmasin, dengan nomor : B-1072/Kk.17.01-2/PP.00.09/03/2025 pada tanggal 4 Maret 2025, hal : Persetujuan izin An. Cucu Faradita Echa Wulandari

Maka yang bertanda tangan dibawah ini :

Nama	: Dra. Hj. Nana Mairi, M.Pd
NIP	: 19650504 199403 2 004
Pangkat / Golongan	: Pembina Tk. I / IV.b
Jabatan	: Kepala MAN 3 Kota Banjarmasin
Unit Kerja	: MAN 3 Kota Banjarmasin

Menerangkan dengan sesungguhnya bahwa :

Nama	: Cucu Faradita Echa Wulandari
Nomor Pokok Mahasiswa	: 210101030876
Program Studi	: Tadris Bahasa Inggris

Telah selesai melakukan Penelitian di Madrasah Aliyah Negeri 3 Kota Banjarmasin, terhitung mulai tanggal 26 Februari s.d 26 April 2025 dengan Judul:

**INVESTIGATING STUDENT ENTHUSIASM IN THE ENGLISH CLASS THROUGH ACTIVE LEARNING METHODS.**

Demikian surat keterangan ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 15 April 2025  
Kepala MAN 3 Kota Banjarmasin,



Nana Mairi

#### Appendix IV Documentary of Interview







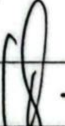


## Appendix V Consultation Notes

### CONSULTATION NOTES

Name: Cucu Faradita Echa Wulandari

Name of Advisor: Drs. Saadillah, M.Pd

No.	Day/Date	Notes	Signature
1.	Thursday, 16 January 2025	<ul style="list-style-type: none"> <li>- Change into thesis format</li> <li>- Consult about research questions</li> </ul>	
2.	Tuesday, 21 January 2025	<ul style="list-style-type: none"> <li>- Add references from 10 books</li> <li>- Continue writing</li> </ul>	
3.	Friday, 14 February 2025	<ul style="list-style-type: none"> <li>- Write the research instrument clearly</li> <li>- Add relevant theories to the definition of active learning and student enthusiasm</li> </ul>	
4.	Tuesday, 18 February 2025	<ul style="list-style-type: none"> <li>- Check the research instrument and continue your research</li> </ul>	
5.	Friday, 23 May 2025	<ul style="list-style-type: none"> <li>- Write the references clearly</li> <li>- Input the interview results in the finding section, not all participants, only most of them</li> </ul>	
6.	Thursday, 12 June 2025	<ul style="list-style-type: none"> <li>- Improve definition of key terms</li> <li>- Don't use the word "will" in the research setting because it has already been done</li> <li>- The word "city" in MAN 3 Banjarmasin City is not necessary</li> <li>- For the conclusion, don't make a sentence directly, but add numbers according to the number of research questions</li> <li>- Make sure that the final result of the thesis is in the proper format</li> </ul>	
7.	Monday, 16 June 2025	<ul style="list-style-type: none"> <li>- Signature on the consultation notes</li> </ul>	

## CURRICULUM VITAE

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Academic Achievement  
-  
Non-Academic Achievement  
-  
List of Scientific Works  
-

Banjarmasin, 16<sup>th</sup> June 2025



Cucu Faradita Echa Wulandari