

**INVESTIGATING STUDENT ENTHUSIASM IN THE
ENGLISH CLASS THROUGH ACTIVE LEARNING
METHODS**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**INVESTIGATING STUDENT ENTHUSIASM IN THE
ENGLISH CLASS THROUGH ACTIVE LEARNING
METHODS**

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BANJARMASIN
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Banjarmasin, 16th June 2025



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ABSTRACT

Cucu Faradita Echa Wulandari. 2025. Investigating Student Enthusiasm in the English Class Through Active Learning Methods. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Drs. Saadillah M.Pd.,

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Enthusiasm in learning is an important aspect that influences students' motivation, engagement and learning success. In English classes, enthusiasm is not only related to improving language skills but also includes mastering various skills such as listening, speaking, reading and writing. In addition, the development of critical thinking, cooperation, creativity and self-confidence are also important parts of the learning process. The purpose of this study is to explore students' experiences in participating in English language learning through the application of active learning methods at MAN 3 Banjarmasin, using a narrative inquiry approach to deeply explore students' learning experiences in the classroom. Data were obtained through in-depth interviews with eight tenth-grade students and one English teacher. The research questions in this study include: (1) What are the students' experiences with active learning methods in their English Classes? and (2) How can the students' enthusiasm be reflected in active learning methods during English learning? The results show that active learning methods have been implemented through various activities such as group discussions, presentations, role plays, educational games, and interactive quizzes. The students stated that the activities made learning more fun, meaningful and encouraged active participation. Teachers also confirmed the effectiveness of this method in creating a dynamic and responsive learning atmosphere. Thus, active learning is considered to be more effective than traditional teacher-centered methods and can be a reference in designing more innovative English language learning methods.

ABSTRAK

Cucu Faradita Echa Wulandari. 2025. Investigating Student Enthusiasm in the English Class Through Active Learning Methods. Skripsi. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Drs. Saadillah M.Pd.,

Kata kunci: Antusiasme Siswa; Pembelajaran Aktif; Kelas Bahasa Inggris

Antusiasme dalam pembelajaran merupakan aspek penting yang memengaruhi motivasi, keterlibatan, dan keberhasilan belajar siswa. Dalam kelas Bahasa Inggris, antusiasme tidak hanya berkaitan dengan peningkatan kemampuan berbahasa, tetapi juga mencakup penguasaan berbagai keterampilan seperti menyimak, berbicara, membaca, dan menulis. Selain itu, pengembangan kemampuan berpikir kritis, kerja sama, kreativitas, dan kepercayaan diri juga menjadi bagian penting dalam proses pembelajaran. Tujuan dari penelitian ini untuk mengeksplorasi pengalaman siswa dalam mengikuti pembelajaran Bahasa Inggris melalui penerapan metode pembelajaran aktif di MAN 3 Banjarmasin, dengan menggunakan pendekatan inkuiri naratif guna menggali secara mendalam pengalaman belajar siswa di kelas. Data diperoleh melalui wawancara mendalam terhadap 8 siswa kelas sepuluh dan satu guru Bahasa Inggris. Rumusan masalah dalam penelitian ini mencakup: (1) Apa saja pengalaman yang dialami siswa dengan metode pembelajaran aktif di kelas Bahasa Inggris? dan (2) Bagaimana antusiasme siswa tercermin melalui metode pembelajaran aktif selama pembelajaran Bahasa Inggris? Hasil penelitian menunjukkan bahwa metode pembelajaran aktif telah diterapkan melalui berbagai kegiatan seperti diskusi kelompok, presentasi, bermain peran, permainan edukatif, dan kuis interaktif. Para siswa menyatakan bahwa kegiatan tersebut membuat pembelajaran lebih menyenangkan, bermakna, dan mendorong partisipasi aktif. Guru juga menegaskan efektivitas metode ini dalam menciptakan suasana belajar yang dinamis dan responsif. Dengan demikian, pembelajaran aktif dinilai lebih efektif dibandingkan metode tradisional yang hanya berpusat pada guru saja dan dapat menjadi referensi dalam merancang metode pembelajaran Bahasa Inggris yang lebih inovatif.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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