

CHAPTER V

CLOSURE

A. Conclusion

Based on the interview sessions regarding their experiences in active learning methods in English classes, some main conclusions regarding their enthusiasm in learning were revealed. This section draws conclusions that relate to the research objectives to answer the research questions:

1. The students had various good experiences in learning English through the application of active learning methods. Various activities such as discussions, games, presentations, educational games, interactive quizzes and role plays make the learning process more fun, easy to understand, and relevant to real life. Although students' understanding of the term active learning is still limited, the direct experience they have in class helps to foster understanding and gives a more meaningful impression of learning.
2. Students' enthusiasm in learning English through active learning methods can be reflected in their active participation, willingness to ask questions, involvement in discussions, and support for peers. Students who are usually passive start to get involved, and many show intrinsic motivation by searching for materials independently outside the classroom. The interactive and supportive learning environment helped build confidence and reduce anxiety, so that students were more excited and emotionally connected to the learning process.

B. Suggestions

1. For the students

Students are expected to continue to show enthusiasm and engagement in every learning activity. The enthusiasm shown during active learning is an important asset in improving understanding of the material and building confidence in using English. The courage to express opinions, try new things, and cooperate with peers are positive attitudes that need to be continuously developed, because they will be very useful in facing the challenges of learning and daily life.

2. For the teachers

Teachers can continue to explore and adapt active learning methods creatively and continuously. Variations of activities such as group discussions, interactive quizzes, educational games, presentations, and role-play are proven to be able to create a more lively and interesting learning atmosphere for students. Teachers also need to pay attention to the diversity of students' learning styles so that each individual feels facilitated and has room to develop optimally. In addition, good classroom management is still needed so that the active atmosphere does not turn into an undirected one.

3. For the future researcher

Future research is suggested to expand the scope of subjects, such as involving students from different grade levels or schools, in order to obtain a broader picture of the effectiveness of active learning methods in increasing learning enthusiasm. In addition, a mixed-method approach can be used so that

the research results are not only qualitative, but also supported by quantitative data, such as increased student learning outcomes. Further research could also focus on a deeper exploration of certain types of active methods, such as game-based learning or project-based learning, and their impact on specific English language skills. Equally important, teachers' involvement as facilitators can also be the focus of research, by examining their perceptions, readiness and challenges they face in implementing active learning in the classroom.