

REFERENCES

- Aghayani, B., & Hajmohammadi, E. (2019). Project-Based Learning: Promoting EFL Learners Writing Skills. *LLT Journal: A Journal on Language and Language Teaching*, 22(1), 78–85. <https://doi.org/10.24071/llt.v22i1.1727>
- Aprilianti, B. D. A. (2024). *Teaching English Writing for Primary Students: Constructivism Views*. *Journal of English Teaching*, 10(3), 255-265, DOI: <https://doi.org/10.33541/jet.v10i3.6067>
- Arum. R. L., Mauly H. H., (2024). *The Teacher's Understanding about Problem Based Learning and It's Implementation*. *Language Circle: Journal of Language and Literature*. 18 (2)
- Assyakurrohim, D., Ikhrum, D., Sirodj, R. A., & Afgani, M. W. (2023). Metode Studi Kasus dalam Penelitian Kualitatif. *Jurnal Pendidikan Sains dan Komputer*, 3(1), 1-9. <https://doi.org/10.47709/jpsk.v3i01.1951>
- Cosgun, G., & Atay, D. (2021). *Fostering Critical Thinking, Creativity, and Language Skills n The EFL Classroom Through Problem-Based Learning*.
- Efgivia, M. G., Adora Rinanda, R. Y., Suriyani, Hidayat, A., Maulana, I., & Budiarjo, A. (2021). *Analysis of Constructivism Learning Theory: 1st UMGESHIC International Seminar on Health, Social Science and Humanities (UMGESHIC-ISHSSH 2020)*, Gresik, Indonesia. <https://doi.org/10.2991/assehr.k.211020.032>

- Ilham, M. F., & Tiodora, L. (2023). *Implementasi Teori Belajar Perspektif Psikologi Konstruktivisme dalam Pendidikan Anak Sekolah Dasar*. 3(3).
- Jasrial, D., Zaim, M., (2023). *Constructivism For English Language Teaching In The 21st Century In The Indonesian Context: Library Research*. Edu-Ling: Journal of English Education and Linguistics. 7(1)
- Mahendra, M. Y., Ridwan, M., Juheri., (2023). *Improving Learning Outcomes of Rhythmic Movement Activity Learning through Utilization of the TikTok Media Model Project Based Learning*. Physical Education Journal (JPJ). 4(1)
- Masgumelar, N. K., & Mustafa, P. S. (2021). *Teori Belajar Konstruktivisme dan Implikasinya dalam Pendidikan dan Pembelajaran*. GHAITSA : Islamic Education Journal 2(1)
- Mishra, N. R. (2023). *Constructivist Approach to Learning: An Analysis of Pedagogical Models of Social Constructivist Learning Theory*. Journal of Research and Development, 6(01), 22–29.
<https://doi.org/10.3126/jrdn.v6i01.55227>
- Nur, S., Sholeh, M. B., Salija, K., (2020). *Task-Based Learning (TBL) in EFL Classroom: From Theory to Practice*. International Journal of Humanities and Innovation (IJHI). 3(4)

- Nurhuda, A., Muhamad F. A., Yasin S. A., Siti J. N., (2023). *Constructivism Learning Theory in Education: Characteristics, Steps and Learning Models*. Journal Research in Education and Rehabilitation, 6(2): 234-242.
- Nurkholida, E. (2018). *Developing Authentic Material of Listening on Higher Education Based on Constructivism Learning of Jean Piaget and Vygotsky Theory*. OKARA: Jurnal Bahasa dan Sastra, 12(1).
- Pinatih, I. G. A. D. P., (2021). *Improving Students' Speaking Skill through Role-Play Technique in 21st Century*. JOES: Jurnal of Educational Study. 1(2)
DOI: 10.36663/joes.v1i2.159
- Rakhmah, E., Pd, S., Herdiana, D., Jamilah, D. H., & Pd, M. (2024). *Implementasi Teori Belajar Konstruktivisme Berbasis Humanistik dalam Pembelajaran Bahasa Inggris*. Journal of Education, 2.
- Ramadhani, Y. R., Azwar A., Mukhaiyar. (2023). *Hubungan Pendekatan Konstruktivisme Terhadap Kecemasan Belajar Mahasiswa Dintinjau Dari Self- Regulated Learning*. Jurnal Education and development Institut Pendidikan Tapanuli Selatan. 11(2). DOI: 10.37081/ed.v11i2.4617
- Ridlo, U. (2023). *Metode Penelitian Studi Kasus: Teori dan Praktik*. Publica Indonesia Utama. ISBN: 978-623-8232-22-2
- Saleem, A., Kausar, H., & Deebea, F. (2021). *Social Constructivism: A New Paradigm in Teaching and Learning Environment*. Perennial Journal of History (PJH) 2(2). 403-421. <https://doi.org/10.52700/pjh.v2i2.86>

- Saleh, S., Pd, S., & Pd, M. (2017). *Aanalis Data Kualitatif* (1st Edition). Penerbit: Pustaka Ramadhan, Bandung
- Sasan, J. M. (2023). *Enhancing English Proficiency for Filipinos Through a Multimedia Approach Based on Constructivist Learning Theory*. *Lingua Franca*, 2(2), 51–65. https://doi.org/10.37680/lingua_franca.v2i2.2422
- Sasan, J. M. V., Sasan, J. M. V., & Rabillas, A. (2022). *Multimedia English Teaching Approach Based on Constructivist Learning Theory*. *ELTALL: English Language Teaching, Applied Linguistic and Literature*, 3(2), 51–65. <https://doi.org/10.21154/eltall.v3i2.4607>
- Sulindra, E., Cendra, A. N., & Hartani, T. (2024). *Utilization of Instructional Technology in English Language Teaching (ELT) Based on Constructivism: A Literature Review*. *English Education and Literature Journal (E-Jou)*, 4(2), 141-153.
- Suparlan, S. (2019). *Teori Konstruktivisme dalam Pembelajaran*. *ISLAMIKA*, 1(2), 79–88. <https://doi.org/10.36088/islamika.v1i2.208>
- Tohari, B., Rahman, A., (2024). *Konstruktivisme Lev Semonovich Vygotsky dan Jerome Bruner: Model Pembelajaran Aktif dalam Pengembangan Kemampuan Kognitif Anak*. *Nusantara: Jurnal Pendidikan Indonesia*, 4(1). DOI: <https://doi.org/10.14421/njpi.2024.v4i1-13>

- Wati, S. O., Zaim, M., Thahar, H. E., (2023). *Aplikasi Teori Konstruktivisme dalam Konteks Pengajaran Bahasa Asing*. Journal of Education Research. 4(4).
- Yin, R. K. (2014). *Case Study Research: Design and Methods* (5th ed.). Sage Publications.
- Yona, S. (2006). *Penyusunan Studi Kasus*. Jurnal Keperawatan Indonesia, 10(2), 76-80.