

**AN ANALYSIS OF ENGLISH FOR NUSANTARA TEXTBOOK
FOR JUNIOR HIGH SCHOOL: A CEFR-BASED
EVALUATION**

**By
AHMAD RIJALI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**AN ANALYSIS OF ENGLISH FOR NUSANTARA TEXTBOOK
FOR JUNIOR HIGH SCHOOL: A CEFR-BASED
EVALUATION**

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Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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ABSTRACT

Rijali. 2025. *An Analysis of English For Nusantara Textbook for Junior High School: A Cefr-Based Evaluation*. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hidayah Nor, M.Pd

Keywords: Textbook Analysis, CEFR A2, English for Nusantara, Curriculum, Language Skills

This study aims to analyze the alignment of the English for Nusantara Grade IX textbook with the Common European Framework of Reference (CEFR) at level A2. The research focuses on four English language skills: listening, speaking, reading, and writing. The method used in this study is qualitative descriptive. The data were obtained through document analysis, using a rubric checklist based on CEFR A2 descriptors. The textbook was analyzed from Chapters 1 to 5, examining the extent to which the materials support A2-level language learning. The findings show that the textbook is highly aligned with CEFR level A2 in all four skills. Listening activities involve short, clear audio texts related to familiar topics. Speaking tasks provide opportunities for basic communication through structured interaction. Reading texts are short and supported by visuals, while writing tasks guide students in composing simple connected sentences. These results suggest that the English for Nusantara textbook is suitable for use in the Merdeka Curriculum and can serve as an effective tool for helping students achieve A2-level proficiency in English.

ABSTRAK

Rijali. 2025. *Analisis Buku Teks English for Nusantara untuk Sekolah Menengah Pertama: Evaluasi Berdasarkan CEFR*. Skripsi. Program Studi Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Hidayah Nor, M,Pd

Kata kunci: Analisis Buku Teks, CEFR A2, English for Nusantara, Kurikulum, Keterampilan Bahasa

Penelitian ini bertujuan untuk menganalisis kesesuaian buku teks English for Nusantara kelas IX dengan Common European Framework of Reference (CEFR) pada level A2. Penelitian ini berfokus pada empat keterampilan berbahasa Inggris, yaitu mendengar, berbicara, membaca, dan menulis. Metode yang digunakan adalah deskriptif kualitatif. Data diperoleh melalui analisis dokumen dengan menggunakan rubrik ceklis yang disusun berdasarkan deskriptor CEFR level A2. Buku teks dianalisis mulai dari Bab 1 hingga Bab 5 untuk mengetahui sejauh mana materi di dalamnya mendukung pembelajaran bahasa Inggris pada level A2. Hasil penelitian menunjukkan bahwa buku teks ini memiliki tingkat kesesuaian yang tinggi dengan CEFR level A2 di keempat keterampilan. Aktivitas menyimak melibatkan teks audio pendek dan jelas yang berkaitan dengan topik yang familiar. Kegiatan berbicara memberikan kesempatan untuk berkomunikasi dasar melalui interaksi terstruktur. Teks membaca bersifat pendek dan didukung dengan bantuan visual, sedangkan tugas menulis membimbing siswa untuk menulis kalimat sederhana yang saling terhubung. Temuan ini menunjukkan bahwa buku English for Nusantara layak digunakan dalam implementasi Kurikulum Merdeka dan dapat menjadi alat yang efektif untuk membantu siswa mencapai kemahiran bahasa Inggris pada level A2.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulhijjah, 13th 1446 A.H
June, 8th, 2025 A.D

A handwritten signature in black ink, consisting of stylized, overlapping loops and strokes, positioned above a horizontal line.

Ahmad Rijali

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