

**EXPLORING STUDENT'S PSYCHOLOGICAL ASPECT IN
UTILIZING YOUTUBE VIDEO AS ENGLISH LANGUAGE
LEARNING MEDIA: A NARRATIVE INQUIRY STUDY**

**By
Husin**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025 AD / 1446 AH**

**EXPLORING STUDENT'S PSYCHOLOGICAL ASPECTS IN UTILIZING
YOUTUBE VIDEO AS ENGLISH LANGUAGE LEARNING MEDIA: A
NARRATIVE INQUIRY STUDY**

AN UNDERGRADUATE THESIS

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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Banjarmasin, 17 June 2025

The writer

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Husin

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ABSTRACT

Husin. 2025. Exploring Student's Psychological Aspect in Utilizing YouTube Video as English Language Learning Media: A Narrative Inquiry Study. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dr. Hj. Raida Asfihana, M.Pd

Keywords: Psychological aspects; YouTube video; English Language Learning; Narrative Inquiry: Digital Media,

This study explores the psychological aspects experienced by students in utilizing YouTube videos as English language learning media within the classroom context. Using a qualitative approach with a narrative inquiry design, the research investigates how YouTube influences students' motivation, interest, attitude, talent, intelligence, and anxiety, as well as the challenges they face in the process. Data were collected through in-depth interviews with ten eighth-grade students from SMP Hidayatullah Martapura who learned English with YouTube videos provided by their teacher. The findings reveal that YouTube videos significantly enhance students' psychological engagement in learning English. Most participants reported increased motivation, stronger interest, and more positive attitudes when interacting with video content. The audiovisual format supported students' comprehension and helped reduce learning anxiety. However, several challenges were also identified, including limited access to technology, unstable internet connectivity, distracting advertisements, and difficulties in finding appropriate educational content. This study highlights that while YouTube videos hold great potential to support English language acquisition, their effectiveness depends on appropriate content selection, teacher guidance, and supporting infrastructure. The findings offer valuable insights for educators, institutions, and future researchers aiming to integrate digital media into language learning in a psychologically responsive and effective manner.

ABSTRAK

Husin. 2025. *Exploring Student's Psychological Aspect in Utilizing YouTube Video as English Language Learning Media: A Narrative Inquiry Study*, Skripsi. Program Studi Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Dr. Hj. Raida Asfihana, M.Pd.

Kata kunci: Aspek Psikologis; Video YouTube; Pembelajaran Bahasa Inggris; Narrative Inquiry; Media Digital;

Penelitian ini bertujuan untuk mengeksplorasi aspek psikologis yang dialami oleh siswa dalam memanfaatkan video YouTube sebagai media pembelajaran bahasa Inggris dalam konteks pembelajaran di kelas. Dengan menggunakan pendekatan kualitatif melalui desain narrative inquiry, penelitian ini menyelidiki bagaimana YouTube memengaruhi motivasi, minat, sikap, bakat, kecerdasan, dan kecemasan siswa, serta tantangan yang mereka hadapi dalam proses pembelajaran. Data diperoleh melalui wawancara mendalam terhadap sepuluh siswa kelas VIII SMP Hidayatullah Martapura yang mengikuti pembelajaran bahasa Inggris menggunakan video YouTube yang disediakan oleh guru mereka. Hasil penelitian menunjukkan bahwa video YouTube secara signifikan meningkatkan keterlibatan psikologis siswa dalam pembelajaran bahasa Inggris. Sebagian besar partisipan melaporkan peningkatan motivasi, minat yang lebih tinggi, serta sikap yang lebih positif ketika berinteraksi dengan konten video. Format audiovisual dari YouTube membantu siswa dalam memahami materi dan mengurangi kecemasan dalam belajar. Namun demikian, terdapat beberapa tantangan yang dihadapi siswa, seperti keterbatasan akses teknologi, koneksi internet yang tidak stabil, iklan yang mengganggu, serta kesulitan dalam menemukan konten edukatif yang tepat. Penelitian ini menegaskan bahwa video YouTube memiliki potensi besar dalam mendukung perolehan bahasa Inggris, namun efektivitasnya sangat bergantung pada pemilihan konten yang sesuai, bimbingan dari guru, serta dukungan infrastruktur yang memadai. Temuan ini memberikan wawasan yang berharga bagi pendidik, institusi pendidikan, dan peneliti selanjutnya yang ingin mengintegrasikan media digital ke dalam pembelajaran bahasa yang responsif secara psikologis dan efektif.

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سيدنا ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

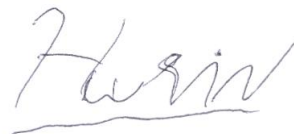
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Finally, the researcher hopes that this research will be useful for the futures researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected for better improvement.

Banjarmasin, Dzulhijjah, 16th 1446 A.H
June, 17th, 2025 A.D



Writer

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