

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

This study discusses and investigates the psychological aspects and obstacles faced by students in utilizing YouTube video as English language learning media in classroom. The study makes results based on two research questions.

1. The psychological aspects of utilizing YouTube as a media reveal that the alterations seen by students, stemming from their learning experiences, are as follows: (a) Video YouTube has the ability to increase students' motivation to learn English; (b) Students have interest to learn English more effectively through the use of YouTube video media in the classroom; (c) Learning with YouTube video can enhance and improve students' learning attitude in class, (d) Students can develop their potential, (e) Student can more readily comprehend English instruction delivered by the teacher in class and, (f) Learning with utilizing YouTube video able to reduce student's anxiety in learning English.
2. The barriers faced by students in the use of YouTube videos for English learning have been found in this study which are as follows: (a) Low quality of learning video content, (b) Internal and external distractions

such as noisy classes, (c) Limited internet access and adequate technology to support digital media-based learning such as YouTube videos, and (d) advertisements on YouTube videos that interfere with student learning.

## **B. Suggestions**

Some significant recommendations that the researcher have made given the findings are as follows:

### **1. Teachers**

Teachers are advised to utilize digital technology-based learning media, one of which is YouTube videos to improve the experience and quality of learning English in the classroom. And teachers are advised to pay attention to aspects that become important pillars for learning, namely the psychological aspects of students in learning English and are expected to be able to face and prepare all needs if there are challenges when learning English applies.

### **2. Schools**

The school is advised to provide adequate internet access and technology availability so that the continuity of English learning in class can be achieved. The school is also advised to improve the quality of the use of

YouTube videos to be wise and professional in teaching based on the needs of students.

### 3. Students

Students are advised to making the most of YouTube videos as learning media, students are also expected to be more aware of digital advances so that they can understand digital media-based learning, one of which is YouTube videos as a media for learning English.

### 4. Future Researchers

Future researchers are expected to discuss and dig deeper the use of digital technology-based learning media other than YouTube videos, but other learning media applications such as so that the use of digital technology-based learning media can be more diverse and varied and able to be an alternative solution for teachers to teach English in the classroom to students who need a different experience.