APPENDICES

Appendix I Translation of Al-Qur'an

No	Name of the Surah	Indonesian	English
	وَعَلَّمْنُهُ صَنْعَةً	"Kami mengajarkan	"And We taught
	ه و ه م م م م م م م م	pula kepada Daud	Daud a shield for
	ببوسٍ تعم	cara membuat baju	you, to keep you
	لِتُحْصِنَكُمْ مِّنُ	besi untukmu guna	safe in battle, so
	بَأْسِكُمْ فَهَلْ اَنْتُمْ	melindungimu dari	are you not
	باسبكم فهل النم	serangan musuhmu	grateful"?
	شَاكِرُوْنَ	(dalam peperangan).	(81)
		Maka, apakah kamu	
		bersyukur (kepada	
		Allah?)".	
		(81)	
	وَلِسَلَيْمُن الرِّيْحَ	(Kami	And for Sulaiman,
	عَاصِفَةً تَحْدِيْ	menundukkan) pula	a strong wind
	,	untuk Sulaiman	blowing into th
	بِأَمْرِهُ اِلَى	angin yang sangat	land we have
	الْأَرْضِ الَّتِهُ	kencang tiupannya	blessed, and we
	الماد	yang berembus	know all things.
	بركننا فِيْهَآ وَكُنَا	dengan perintahnya	(82
	ىگار شىرە	ke negeri yang kami	
	ب ب سيءٍ	beri berkah padanya.	
	عٰلِمِیْنَ	Kami Maha	
		mengetahui segala	
		sesuatu.	
		(82)	

Appendix II Lesson Plan

RENCANA PELAKSANAAN PEMBELAJARAN (RPP) 1

Sekolah : SMP Hidayatullah

Mata pelajaran : BAHASA INGGRIS

Peneliti : Hasan

Kelas/Semester : VIII/ Genap

Materi Pokok : YouTube, Website

Alokasi Waktu : 2 X 40 Menit (1 Pertemuan)

A. Dasar Pemikiran

This lesson is designed for eighth-grade students at Hidayatullah Martapura Junior High School to improve their vocabulary and enrich their vocabulary through YouTube material and as a brainstorming medium. The material taught in this meeting is about preposition of place and new vocabulary found in the video. The material is explained by the teacher and supported by the video. Students are expected to pay attention and take notes on the material that has been taught. With this, the hope is that students can improve and acquire new vocabulary.

<u>Tujuan</u>

Class VIII Grade of SMP Hidayatullah Martapura will be able to enhancing their vocabulary from video from YouTube as

Sasaran

• Students enhancing their vocabulary (especially for vocabulary to refer to the location of an object)

brainstorming media and will be able to get new knowledge about preposition of place	 Element Bahasa Kosakata: identik dengan merujuk posisi (in, on, at, between, etc) Preposition of place: untuk menunjukkan tempat (in, on, at, etc)
Topik Materi Discussing prepositions used to indicate the position or location of an object or person in space. The focus of the material is on the use of prepositions in a visual context to describe the position of an object.	

B. Metode Pembelajaran

Listen and repeat techniques

C. Media/alat dan Bahan

Gadgets (Laptop/Smartphone), whiteboards, markers, eraser, LCD

D. Sumber Belajar

https://youtu.be/oLTNt BGaVI?si=8k7LC8O29soyFlog

 $\underline{https://studyx.ai/questions/4lhz7nc/prepositions-of-place-in-front-of-behind-in-on-under-next-to-above-below-between-on-the}$

E. Langkah-langkah Kegiatan Pembelajaran

PERTEMUAN KE – 1, Selasa, 3 Juni 2025

Langkah	Deskripsi	Alokasi
Pembelajaran	Deskiipsi	Waktu

	1. Preparing the class (all the equipments needed	
Kegiatan	2. Opening the class (saying salam, good	10'
Pendahuluan	morning, asking the students' condition, etc)	
	3. Praying (Starting the class by saying basmallah)	
	4. Checking students' presence (Mentioning their	
	name one by one as a reflection of discipline	
	behave)	
	5. Watching videos from YouTube as	
	Brainstorming activies	
Kegiatan Inti	Langkah-Langkah:	
	 Explaining and giving the students the 	
	vocabulary selected from the videos	
	• (In, on, between, under, etc)	
	• Explaining the preposition of place	
	 Elements of preposition of place 	
	1. The teacher will ask students to memorize the	
Kegiatan	vocabulary together (without seeing the Power	10'
Penutup	Point)	
	2. Concluding the meeting	
	3. Giving a motivation	
	4. Closing the class	

RENCANA PELAKSANAAN PEMBELAJARAN (RPP) 2

Sekolah : SMP Hidayatullah

Mata pelajaran : BAHASA INGGRIS

Peneliti : Hasan

Kelas/Semester : VIII/ Genap

Materi Pokok : YouTube, Website

Alokasi Waktu : 2 X 40 Menit (1 Pertemuan)

A. Dasar Pemikiran

This lesson is designed for eighth-grade students at Hidayatullah Martapura

Junior High School to improve their vocabulary and enrich their vocabulary
through YouTube material and as a brainstorming medium. The material
taught in this meeting is about verb-ing and new vocabulary found in the video.
The material is explained by the teacher and supported by the video. Students
are expected to pay attention and take notes on the material that has been
taught. With this, the hope is that students can improve and acquire new
vocabulary.

Tujuan Class VIII Grade of SMP Hidayatullah Martapura will be able to enhancing their vocabulary from video from YouTube as brainstorming media and will be able to get new knowledge about Present Continuous Tense	 Sasaran Students enhancing their vocabulary (run, play, read) Students recognize various activities in the form of verb-ing (running, playing, reading) Element Bahasa Kosakata: identik dengan kegiatan/hobi yang sedang berlangsung (listen, sing, play, etc) Verb -ing: untuk menunjukkan sebuah ciri dari Present Continuous Tense
Topik Materi Discuss the use of the verb -ing which is used to describe an ongoing activity / activity (Present Continuous Tense).	(Playing, Drawing, Riding, etc)

B. Metode Pembelajaran

Listen and repeat techniques

C. Media/alat dan Bahan

Gadgets (Laptop/Smartphone), whiteboards, markers, eraser, LCD

D. Sumber Belajar

https://youtu.be/N1o4oOXLOZc?si=I1 FPP 9xykVX4nA

https://www.ruangguru.com/blog/rumus-dan-contoh-kalimat-present-continuous-tense

E. Langkah-langkah Kegiatan Pembelajaran

PERTEMUAN KE – 1, Rabu, 4 Juni 2025

	1, 1000, 10011 2020	1
Langkah Pembelajaran	Deskripsi	Alokasi Waktu
Kegiatan Pendahuluan	 Preparing the class (all the equipments needed Opening the class (saying salam, good morning, asking the students' condition, etc) Praying (Starting the class by saying basmallah) Checking students' presence (Mentioning their neame one by one as a reflection of discipline behave) 	10'
	5. Watching videos from YouTube as	
	Brainstorming activies	
Kegiatan Inti	Langkah-Langkah:	
	 Explaining and giving the students the vocabulary selected from the videos (Play, read, sing, ride, etc) Explaining the preposition of place Verb -ing (Playing, singing, riding, etc) 	
Kegiatan Penutup	 The teacher will ask students to memorize the vocabulary together (without seeing the Power Point) Concluding the meeting 	10'
	3. Giving a motivation4. Closing the class	

RENCANA PELAKSANAAN PEMBELAJARAN (RPP) 3

Sekolah : SMP Hidayatullah

Mata pelajaran : BAHASA INGGRIS

Peneliti : Hasan

Kelas/Semester : VIII/ Genap

Materi Pokok : YouTube, Website

Alokasi Waktu : 1 X 40 Menit (1 Pertemuan)

A. Dasar Pemikiran

This lesson is designed for eighth-grade students at Hidayatullah Martapura Junior High School to improve their vocabulary and enrich their vocabulary through YouTube material and as a brainstorming medium. The material taught in this meeting is about Describing that use adjectives and new vocabulary found in the video. The material is explained by the teacher and supported by the video. Students are expected to pay attention and take notes on the material that has been taught. With this, the hope is that students can improve and acquire new vocabulary.

Tujuan

Class VIII Grade of SMP Hidayatullah Martapura will be able to enhancing their vocabulary from video from YouTube as

Sasaran

- Students enhancing their vocabulary (run, play, read)
- Students A description of a person's appearance and personality,

brainstorming media and will be able to get new knowledge about how to describing people	including: vocabulary enrichment is needed. Element Bahasa Kosakata: identik dengan merujuk Appearance, Personality (tall, short, beard, kind, etc) Adjective dan noun (appereance)
Topik Materi Discussing A description of a person's appearance and personality, including: - Face: face shape, eyes, nose, mouth - Hair: color and characteristics (curly, straight) - Body: tall, fat, slim - Additional attributes:	
- Additional attributes: glasses, beard, mustache	

B. Metode Pembelajaran

Listen and repeat techniques

C. Media/alat dan Bahan

Gadgets (Laptop/Smartphone), whiteboards, markers, eraser, LCD

D. Sumber Belajar

 $\underline{https://youtu.be/dgqFsUAuP24?si=7MUzLKRMS6kNNZmb}$

E. Langkah-langkah Kegiatan Pembelajaran

PERTEMUAN KE – 3, Kamis, 5 Juni 2025

Langkah Pembelajaran	Deskripsi	Alokasi Waktu

Kegiatan Pendahuluan	 Preparing the class (all the equipments needed Opening the class (saying salam, good morning, asking the students' condition, etc) Praying (Starting the class by saying basmallah) 	10'
	4. Checking students' presence (Mentioning their neame one by one as a reflection of discipline behave)	
	5. Watching videos from YouTube as Brainstorming activies	
Kegiatan Inti	Langkah-Langkah:	60'
	 Explaining and giving the students the vocabulary selected from the videos (tall, short, slim, serious, cheerful, patient, etc) Explaining the preposition of place Elements of Grammatical Structures: He is + adjective (physical/personality):	
Kegiatan Penutup	1. The teacher will ask students to memorize the vocabulary together (without seeing the Power Point)	10'
	2. Concluding the meeting3. Giving a motivation4. Closing the class	

Researcher

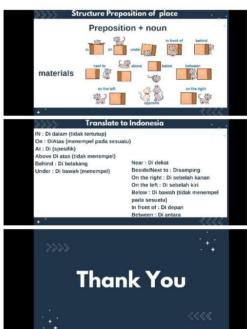
Hasan NIM.

210101030881

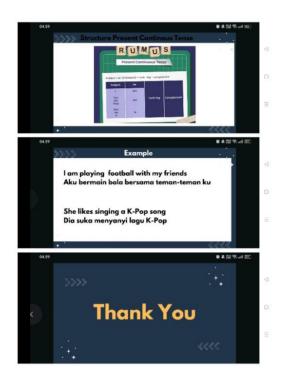
Appendix III Power Points Material

Treatment Meeting 1





Treatment Meeting 2





Treatment Meeting 3

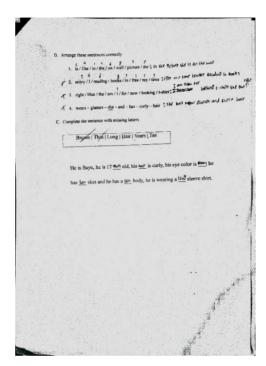




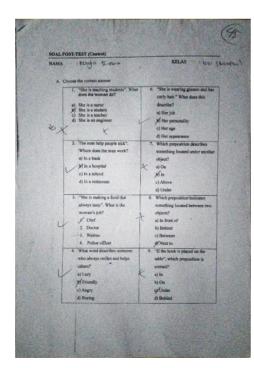
Appendix IV Test Questions

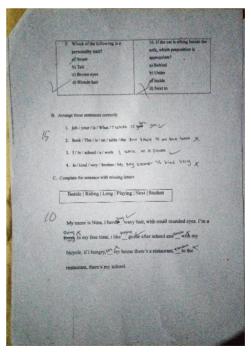
Pre-Test

NAMA : ISporma*	KELAS :9
A. Choose the correct answer 1. I like reading book in the?	6. Maya her bike right now
Library	a Drove
b. Kitchen	b. Drive
c. Toilet	d Driving
d. Mall	d. Has drive
2. I like drawing with ?	7. She likus her room
a. Enser	a.' Clean
b. Glus	, b. Cleans
c. Ruler	C. Cleaning
d Crayon	d. Clean
3. 1 Bko in the mountain	8. I am interested learning new
a. Cooking	languages.
b. Playing	a. In
g. Hiking	1 X. For
d. Watching	1 c. At
	d. On
4. The clock is the wall.	9, 1 have
a. Under	a. Rounded-brown-eyes
, , & In	A Brown-eyes rounded
c. At	e. Brown-rounded-eyes
d. On	d. Eyes rounded-brown
5. The dog is sitting two chairt.	10. Saya memiliki rambut hitam
a. At	yang lebat
₩ b Behind	a. I have short black hair
e Between	b. I have thick brown hair
d. Under	of I have thick black hair
4.40	d. I have long curty hair

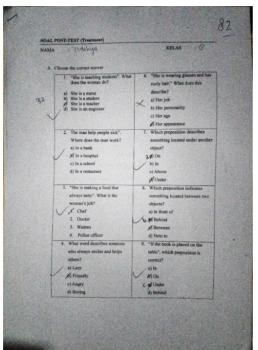


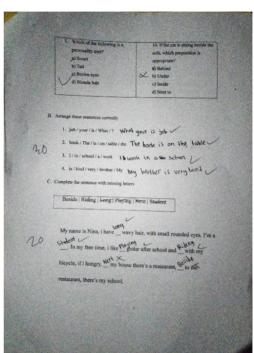
Post Test (Control)





Post-Test (Treatment)





Appendix V Photographs

Pre-Test



Treatment



Post-Test





Appendix VI Question Sheet Validation Letter

LEMBAR VALIDASI INSTRUMEN PENELITIAN

: YouTube Videos As Brainstorming Media In Teaching And Learning English

Nama Peneliti

Program Studi

: Tadris Bahasa Inggris

Institusi

: Universitas Islam Negeri (UIN) Antasari Banjarmasin

Instrumen yang divalidasi:

- 10 soal pilihan ganda
- 4 soal susun kalimat
 6 soal isi kata yang kosong pada teks

Berikut adalah hasil validasi dari guru/ahli sebagai validator:

Aspek yang Dinilai	Komentar / Catatan	Kelayakan (Layak / Perlu Revisi)
Kesesuaian soal dengan tujuan penelitian		
Kejelasan indikator dalam setiap soal		
Penggunaan bahasa yang sesuai dengan level siswa		
Kesesuaian bentuk soal dengan materi vocabulary		
Kejelasan instruksi pengerjaan soal		

Validator menyatakan bahwa instrumen ini:

- ☐ Layak digunakan tanpa revisi
- ☐ Layak digunakan dengan revisi☐ Tidak layak digunakan

Martapura, Mei 2025 Validator, (SM MARMAN A. ST.).

Appendix VII Research License



KEMENTERIAN AGAMA REPUBLIK INDONESIA KEMEN I EKIAN AGAMA KEPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN FAKULTAS TARBIYAH DAN KEGURUAN Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235 Telepon. (0511) 3265426 (0511) 6783136 E-mail. Rikijuin-antasan ac id Website: Rikulin-antasari.ac.id

B- 0806 /Un.14/III.1/PP.00.9/05/2025

27 Mei 2025

Nomor Sifat Lampiran Hal : Penting : 1 (Satu) Berkas Mohon Izin Riset

Yth.Kepala SMP Hidayatullah Martapura

Kabupaten Banjar

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama
 Nama
 : Hasan

 NIM
 : 210101030881

 Program Studi
 : Tadris Bahasa Inggris

 Fakultas
 : Tarbiyah dan Keguruan

 Alamat
 : Ji. Mesjid NO. 21 RT. 01 RW. 01 Pasayangan

 No HP
 : 085349718708

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih. Wassalamu'alaikum Wr.Wb

Banjarmasin, 27 Mei 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,

NIP 197808082005011006

Tembusan:

Dekan Fakultas Tarbiyah dan Keguruan

Appendix VIII Research Completion Letter



PEMERINTAH KABUPATEN BANJAR DINAS PENDIDIKAN

SEKOLAH MENENGAH PERTAMA HIDAYATULLAH

NPSN: 70039789

Alamat: Jl. Irigasi Teluk Sanggar, Komplek Taman Hudaya No.01 Desa Bincau Kec. Martapura
KAB. BANJAR KALIMANTAN SELATAN

SURAT KETERANGAN NOMOR: 400.3.5.3/162/ SMPHid/2025

Yang bertanda tangan di bawah ini:

Nama : Siti Khairiyah, S.Ag

Jabatan : Kepala Sekolah Unit Kerja : SMP Hidayatullah

Menerangkan dengan sesungguhnya bahwa:

Nama

NIM : 210101030881

Perguruan Tinggi : UIN Antaseti Banzarmasin

: Tudtis Bahasa Inggtis

Telah melaksanakan penelitian di SMP HIdayatullah Martapura mulai 27 APTI). sampai dengan 10 Juni Untuk memperoleh data guna penyusunan Tugas Akhir Skripsi dengan judul YouTuke Videus As Brain Storming Mediu in Teuking And

Leutning English

Demikian surat tugas ini kami buat untuk dapat dipergunakan sebagaimana mestinya dengan penuh tanggung jawab dan dapat disimplementasikan ke sekolah.

Martapura, 17 Juni 2025

Kepala SMP Hidayatullah,

Siti Khairiyah, S.Ag

Appendix IX Consultation Schedules and Notes

CONSULTATION NOTES

Name of Advisor: Dr. Hj. Raida Asfihana, M.Pd

No.	Day/Date	Notes	Signature
1.	Wednesday, 12 June 2024	Citation Writing Increase GAP Add Level of Vocabulary Tests must go through validity and reliability tests Change into thesis format	Fed.
2.	Friday, 16 May 2025	Find the location for research Fix the instrument Create the research license	Ful!
3.	Friday, 23 May 2025	Test validation with school teacher verification	Jul.
4.	Sunday, 24 May 2025	Research Approval	Gles.
5.	Tuesday, 27 May 2025	Research treatment for 5 days (including pre-test and post-test)	Jul.
6.	Wednesday, 28 May 2025	Use Quasi-Experimental research	Fee!
7.	Thursday, 29 May 2025	Treatment class and Control class are separated into 2 different classes	Ou!
8.	Monday, 16 June 2025	Improve citation writing Improve writing structure	Jul.

CURRICULUM VITAE

1. Full Name : Hasan

2. SRN : 210101030881

3. Place and Date of Birth : Martapura, 27th March 2003

4. Nationality : Indonesia

: Jl. Mesjid No. 21 RT. 01 RW. 01 Kel.

5. Address Pasayangan Kec. Martapura Kab.

Banjar

6. Phone Number : 085349718708

7. Email : hasanhalabi795@gmail.com

8. Organization/Work experience :

a. ESA Antasari (2021-2024)

b. Teaching English at SMP Muhammadiyah 1 Banjarbaru (2022-2024)

c. Vice secretary BPK Pasayangan Martapura (2022-2025)

d. Operator SMP Hidayatullah Martapura (2025-now)

9. Academic Achievement

Banjarmasin, 17th June 2025

Hasan