

REFERENCES

- Alamsyah, H., Listia, R., & Mu'in, F. (2021). Types of feedback used by the students in intermediate writing class. *Jurnal Bahasa Lingua Scientia*, 13(1), 103–123. <https://doi.org/10.21274/lb.2021.13.1.103-123>
- Arndt, R., & Arndt, R. (2019). *The repository at St . Cloud state a qualitative study of corrective feedbacka qualitative study of corrective feedback by.*
- Bitchener, J., & Ferris, D.R. (2012). *Written corrective feedback in second language acquisition and writing* (1st ed.). Routledge. <https://doi.org/10.4324/9780203832400>
- Carless, D. (2022). From teacher transmission of information to student feedback literacy: Activating the learner role in feedback processes. *Active Learning in Higher Education*, 23(2), 143–153. <https://doi.org/10.1177/1469787420945845>
- Creswell, J. W. (2018). Educational Research Creswell. In P. A. Smith, C. Robb, & M. Buchholtz (Eds.), *Revista Brasileira de Linguística Aplicada* (Fourth Edi, Vol. 5, Issue 1). Pearson.
- Eckes, T., Muller-Karabil, A., & Zimmermann, S. (2016). Assessing writing. In *Handbook of Second Language Assessment*. <https://doi.org/10.1515/9781614513827-012>
- Fadli, K., & Irawan, L. A. (2021). *English teachers ' feedback on students ' writing work in the new normal era.* 1(2), 83–92.
- Fahmi, S., & Rachmijati, C. (2021). Improving students' writing skill using grammaly application for second grade in senior high school. *PROJECT (Professional Journal of English Education)*, 4(1), 69. <https://doi.org/10.22460/project.v4i1.p69-74>
- Finlay, J., & dela Cruz, A. M. (2025). “This is my future?”: understanding the lives of emerging adult women living with chronic pain through a narrative inquiry. *Global Qualitative Nursing Research*, 12. <https://doi.org/10.1177/23333936251335531>
- Halliday, M.A.K., & Hasan, R. (1976). Cohesion in English (1st ed.). Routledge. <https://doi.org/10.4324/9781315836010>
- Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of Educational Research*, 77(1), 81–112. <https://doi.org/10.3102/003465430298487>

- HUSSAIN, S. A., & ENGLISH, L. (2023). Introduction to Academic Writing Course (MBBS). In *advances in politics and economics* (Vol. 6, Issue 1). <https://doi.org/10.22158/ape.v6n1p27>
- Hyland K. *Second language writing*. Cambridge University Press; 2003.
- Leontjev, D., Pollari, P., & Leontjev, D. (2023). Guiding and assessing development of L2 writing process : the role of peer collaboration role of peer collaboration. *INNOVATION IN LANGUAGE LEARNING AND TEACHING*, 17, 13. <https://doi.org/10.1080/17501229.2022.2058514>
- Lui, A. M., & Andrade, H. L. (2022). The next black box of formative assessment: a model of the internal mechanisms of feedback processing. *frontiers in education*, 7(February), 1–14. <https://doi.org/10.3389/feduc.2022.751548>
- Mogahed, M. M. (2013). Planning out pre-writing activities. *International Journal of English and Literature*, 4(3), 60–68. <https://doi.org/10.5897/IJEL12.120>
- Mulliner, E., & Tucker, M. (2017). Feedback on feedback practice: opinions of students and academics. *Assessment and Evaluation in Higher Education*, 42(2), 266–288. <https://doi.org/10.1080/02602938.2015.1103365>
- Nordin, Nikmatul & Makmor, Maisarah. (2021). Development of public participation framework for environmental impact assessment. *International Journal of Global Environmental Issues*. 20. 60. [10.1504/IJGENVI.2021.10044382](https://doi.org/10.1504/IJGENVI.2021.10044382).
- Perspektif, D., & Dewey, J. (2002). *Hakekat pendidikan dalam perspektif john dewey tinjauan teoritis wasitohadi*. 49–61.
- Pirhonen, N. (2016). Students' opinions about the use of oral feedback in efl classrooms. Retrieved from ProQuest Digital Dissertations
- Rababah, L. M. (2023). *Examination of the use of feedback in efl writing instruction : A Case Study of Jordan*. 14(1), 263–268.
- Reynolds, B. L., & Teng, M. F. (2021). Innovating teacher feedback with writing activities aimed at raising secondary school students' awareness of collocation errors. *Studies in Second Language Learning and Teaching*, 11(3), 423–444. <https://doi.org/10.14746/ssllt.2021.11.3.6>
- Ryan, T., & Henderson, M. (2018). Feeling feedback: students' emotional responses to educator feedback. *Assessment and Evaluation in Higher Education*, 43(6), 880–892. <https://doi.org/10.1080/02602938.2017.1416456>

- Saleh, S. (2017). Penerbit Pustaka Ramadhan, Bandung. *Analisis Data Kualitatif*, 1, 180. <https://core.ac.uk/download/pdf/228075212.pdf>
- Saleh, M., Sofwan, A., & Hartono, R. (2017). Investigating the effects of reader response journals on the quality of teacher trainees' responses to literary works. *Theory and Practice in Language Studies*, 7(10), 831.
- Shandi, I. F. A. (2020). Persepsi masyarakat tentang pergaulan bebas dimasa peminangan. *institut agama islam negeri (IAIN) Metro*, 92.
- Small, F., & Attree, K. (2016). Undergraduate student responses to feedback: expectations and experiences. In *Studies in Higher Education* (Vol. 41, Issue 11). <https://doi.org/10.1080/03075079.2015.1007944>
- Suci, D. N., Basthom, Y., Mukminati, N., & Santihastuti, A. (2021). *EFL students' responses on teacher's online written feedback: Interaction, revision, and perception*. 11(2), 292–306.
- Sumadi. (2004) Psikologi pendidikan. Jakarta, PT RajaGrafindo Persada.
- Tejeda, M. L. De, & Vasquez, D. (2024). *The differential effect of oral and written corrective feedback on learners' explicit versus implicit knowledge*. <https://doi.org/10.1177/13621688241248440>
- Wibowo, S., Wangid, M. N., & Firdaus, F. M. (2025). The relevance of Vygotsky's constructivism learning theory with the differentiated learning primary schools. *Journal of Education and Learning*, 19(1), 431–440. <https://doi.org/10.11591/edulearn.v19i1.21197>
- Winstone, N., & Carless, D. (2019). Designing Effective Feedback Processes in Higher Education: A Learning-Focused Approach (1st ed.). Routledge. <https://doi.org/10.4324/9781351115940>
- Wirantaka, A. (2019). *Investigating Written Feedback on Students' Academic Writing*. 353(IcoSIHES), 1–7. <https://doi.org/10.2991/icoshihess-19.2019.1>
- Yin, R. K. (2016). Qualitative Research from Start to Finish. In *New York, London*. THE GUILDFORD PRESS.