

EXPLORING THE STORY ELEMENTS IN AI CHARACTER CHATBOTS FOR LEARNING ENGLISH

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**EXPLORING THE STORRY ELEMENTS IN AI CHARACTER
CHATBOTS FOR LEARNING ENGLISH**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfilment of the requirements for the degree of
Sarjana pendidikan

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I, the undersigned, **Sa'idah**, declared that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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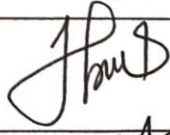
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ABSTRACT

Sa'idah, 2025. Exploring the Story Elements in AI Character Chatbots for Learning English. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Nani Hijriani, S.Pd, M.A.

Keywords: AI Generated Storytelling; AI Character Chatbots; Story Elements in AI; English Reading Enrichment

The development of technology and advanced learning media led to so many ways in learning English as foreign language. With the emergence of Artificial Intelligence agents collaborated into websites, applications, and many other media ease the access for a creative and enjoyable way of studying English and customized reading materials such as characterized AI Chatbots. This research aim to examine the story elements of characterized chatbots, and how these bots work and generate within the story elements. This research explores the various ways on how the stories produced by the bots implement storytelling elements such as plot, characterization, setting, dialogue quality, theme, narrative flow, emotional impact, conflict resolution, and narrative depth. Based on the study's results, AI character chatbots can handle difficult subjects like conflict, passion, personality, and legacies while providing an innovative take on the potential utilization of artificial intelligence in digital narrative generation and fiction.

ABSTRAK

Sa'idah, 2025. Exploring the Story Elements in AI Character Chatbots for Learning English. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Nani Hijriani, S.Pd, M.A.

Kata Kunci: Cerita Buatan AI; Chatbot Karakter AI; Elemen Cerita dalam AI; Pengayaan Bacaan Bahasa Inggris

Perkembangan teknologi dan media pembelajaran yang canggih menyebabkan banyak cara dalam mempelajari bahasa Inggris sebagai bahasa asing. Dengan munculnya agen Kecerdasan Buatan yang dikolaborasikan ke dalam situs web, aplikasi, dan banyak media lainnya memudahkan akses untuk cara belajar bahasa Inggris yang kreatif dan menyenangkan dan bahan bacaan yang disesuaikan seperti Chatbot AI yang berkarakter. Penelitian ini bertujuan untuk menguji elemen cerita dari chatbot yang berkarakter, dan bagaimana bot ini bekerja dan menghasilkan dalam elemen cerita. Penelitian ini mengeksplorasi berbagai cara tentang bagaimana cerita yang dihasilkan oleh bot menerapkan elemen penceritaan seperti plot, karakterisasi, latar, kualitas dialog, tema, alur naratif, dampak emosional, resolusi konflik, dan kedalaman naratif. Berdasarkan hasil penelitian, chatbot karakter AI dapat menangani subjek yang sulit seperti konflik, gairah, kepribadian, dan warisan sambil memberikan pandangan inovatif tentang potensi pemanfaatan kecerdasan buatan dalam pembuatan narasi digital dan fiksi.

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Lastly, the writer hope future researchers may find this research useful. The writer acknowledges that there are still some issues with this research paper. Therefore, suggestions to improve it are anticipated.

Banjarmasin, Dzulhijjah, 12th 1446 A.H
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Sa'idah

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