

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussions from the previous chapter, this study concludes as follows:

1. English Educations students face various problems in writing the contents of their thesis proposals, which include important sections such as research background, definition of key terms, formulation of research questions, theoretical review, and research methods. The difficulties they experience include the difficulty of finding relevant and up-to-date information and literature to support the research topic, the inability to formulate logical arguments and frameworks, and limitations in maintaining coherence and consistency of writing. Some students also face confusion in determining the right research method, as well as technical obstacles in data collection, such as difficulty finding participants or choosing appropriate techniques.

The factors causing these difficulties include a lack of information literacy skills, limited access to academic sources, and limited experience in writing scientific papers. To overcome these challenges, students apply a number of different solution strategies, ranging from finding additional references through books, journals, and previous theses, to compiling a writing framework that helps them organize ideas systematically. They also deepen their understanding of the theories used by reading more widely and

critically, and regularly consulting with their supervisors to get more appropriate direction. In addition, some students conducted pre-observations or pre-interviews to anticipate technical obstacles in the field research process. They also utilized the knowledge and skills they had learned from previous courses, especially in terms of research methodology and academic writing. These strategies reflect students' active efforts to develop their academic competence in compiling a thesis proposal more effectively and in a focused manner.

2. Based on the various problems face by English Education students, the reasearcher found the various strategies to overcome the difficulties in writing the background of study, the difficulties in writing the definition of key terms, the difficulties in formulating research questions, the difficulties in writing theoretical reviews and previous studies, the difficulties in writing research design, the difficulties in finding participants, data, and data collection techniques.

B. Suggestion

1. English Education Department

The main recommendation of this study is that academic institutions need to improve the research education curriculum by strengthening training in research skills and information literacy. Programs designed to help students develop skills in formulating research questions, searching literature, selecting research methods, and data collection techniques should be expanded and implemented more systematically. In addition, it is important

for institutions to ensure that students have adequate access to the academic resources needed to complete their research, including access to the latest academic journals, repositories of previous theses, and training in the use of research databases such as Scopus and Web of Science.

2. Lecturers

Furthermore, academic guidance should also be strengthened with a more proactive approach, where supervisors not only provide guidance at the final stage of research, but also actively guide students from the early stages of research planning. Students who receive more intensive academic guidance from the beginning of their research tend to be more successful in completing their theses with better results. Therefore, academic institutions need to consider strengthening the academic guidance system with a more systematic approach and based on educational theory that has been proven effective.

3. Other Researcher

Overall, the results of this study indicate that although students face various challenges in writing their theses proposal, the strategies they use to overcome these difficulties show a strong connection with educational theory and academic research. The next suggestion is that future researchers can conduct indepth research into problems in writing a thesis proposal and find more strategies to overcome the problems faced by participants in this research.