

ABSTRAK

Rizki Adelia Putri NIM. 210101080257. *Penguatan Literasi Membaca Melalui Perpustakaan Anak Di TK Negeri Idaman Banjarbaru*, Dosen Pembimbing Skripsi Nor Izzatil Hasanah, M.Pd, pada Program Studi Pendidikan Islam Anak Usia Dini Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2025

Kata Kunci: Literasi membaca, perpustakaan anak, kelompok A dan B

Penguatan literasi membaca pada anak usia dini menjadi salah satu aspek penting dalam pendidikan di era modern. Literasi tidak hanya berkaitan dengan kemampuan mengenal huruf dan kata, tetapi juga mencakup pemahaman isi bacaan, berpikir kritis, serta membentuk kebiasaan membaca sejak dini. Salah satu sarana yang efektif untuk menumbuhkan budaya literasi pada anak adalah perpustakaan anak. Melalui perpustakaan, anak-anak dapat mengenal berbagai jenis bacaan yang sesuai dengan usia dan tahap perkembangan mereka, sehingga dapat menumbuhkan minat baca dan memperkuat kemampuan literasi dasar.

Metode yang digunakan dalam penelitian ini adalah kualitatif dengan pendekatan deskriptif. Penelitian ini merupakan studi lapangan dengan subjek anak-anak kelompok A dan B, serta objek penelitian berupa aktivitas literasi membaca melalui perpustakaan anak. Pengumpulan data dilakukan melalui observasi, wawancara, dan studi dokumentasi, yang meliputi pengumpulan data, reduksi data, penyajian data, dan verifikasi kesimpulan. Validitas data diuji dengan triangulasi sumber, teknik, dan waktu.

Hasil penelitian menunjukkan bahwa perencanaan Kegiatan dilakukan secara terencana dan melibatkan kepala sekolah, guru, serta pustakawan. Program literasi dilaksanakan dua kali seminggu untuk masing-masing kelas, dengan kegiatan yang mencakup penyediaan buku sesuai usia anak. Pelaksanaan kegiatan dilakukan melalui kunjungan terjadwal ke perpustakaan, membaca buku secara mandiri atau bersama guru, serta diskusi ringan terkait isi cerita. Evaluasi dilakukan secara berkala oleh guru dan pustakawan untuk memantau ketercapaian tujuan, dengan mengamati antusiasme, keterlibatan, dan perkembangan minat baca anak. Temuan ini menunjukkan bahwa penguatan literasi melalui perpustakaan memberikan dampak positif terhadap minat baca dan kemampuan literasi anak di TK Negeri Idaman Banjarbaru.

ABSTRAK

Rizki Adelia Putri NIM. 210101080257. *Strengthening Reading Literacy Through Children's Libraries at Idaman Banjarbaru State Kindergarten*, Thesis Advisor Nor Izzatil Hasanah, M.Pd, in the Early Childhood Islamic Education Study Program, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. 2025

Keywords: Reading literacy, children's library, groups A and B

Strengthening reading literacy in early childhood is one of the most important aspects of education in the modern era. Literacy is not only about the ability to recognize letters and words, but also includes understanding the content of what is read, critical thinking, and forming reading habits from an early age. One effective means of fostering a culture of literacy in children is through children's libraries. Through libraries, children can be exposed to various types of reading materials appropriate for their age and developmental stage, thereby cultivating a love for reading and strengthening their foundational literacy skills.

The method used in this study is qualitative with a descriptive approach. This research is a field study with subjects from groups A and B, and the object of research is literacy activities through children's libraries. Data collection was conducted through observation, interviews, and documentation studies, which included data collection, data reduction, data presentation, and conclusion verification. Data validity was tested using source, technique, and time triangulation.

The results of the study indicate that the activities were planned in a systematic manner and involved the principal, teachers, and librarians. The literacy program was conducted twice a week for each class, with activities that included providing age-appropriate books. The activities were carried out through scheduled visits to the library, independent or teacher-guided reading, and light discussions related to the story content. Evaluations were conducted periodically by teachers and librarians to monitor the achievement of objectives, observing enthusiasm, engagement, and the development of children's reading interests. These findings indicate that strengthening literacy through the library has a positive impact on children's reading interests and literacy skills at the Idaman Banjarbaru State Kindergarten.