

APPENDICES

Appendix I. Translation of Al-Qur'an

No.	Name of The Surah	Indonesian	English
1.	<p>أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحِكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ ۖ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ ۚ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَن ضَلَّ عَنْ سَبِيلِهِ ۖ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ</p> <p>(An-Nahl Verse 125)</p>	<p>“Serulah (manusia) ke jalan Tuhanmu dengan hikmah dan pengajaran yang baik serta debatlah mereka dengan cara yang lebih baik. Sesungguhnya Tuhanmu Dialah yang paling tahu siapa yang tersesat dari jalan-Nya dan Dia (pula) yang paling tahu siapa yang mendapat petunjuk.”</p>	<p>“Invite to the way of your Lord with wisdom and good instruction, and argue with them in a way that is best. Indeed, your Lord is most knowing of who has strayed from His way, and He is most knowing of who is (rightly) guided.”</p>

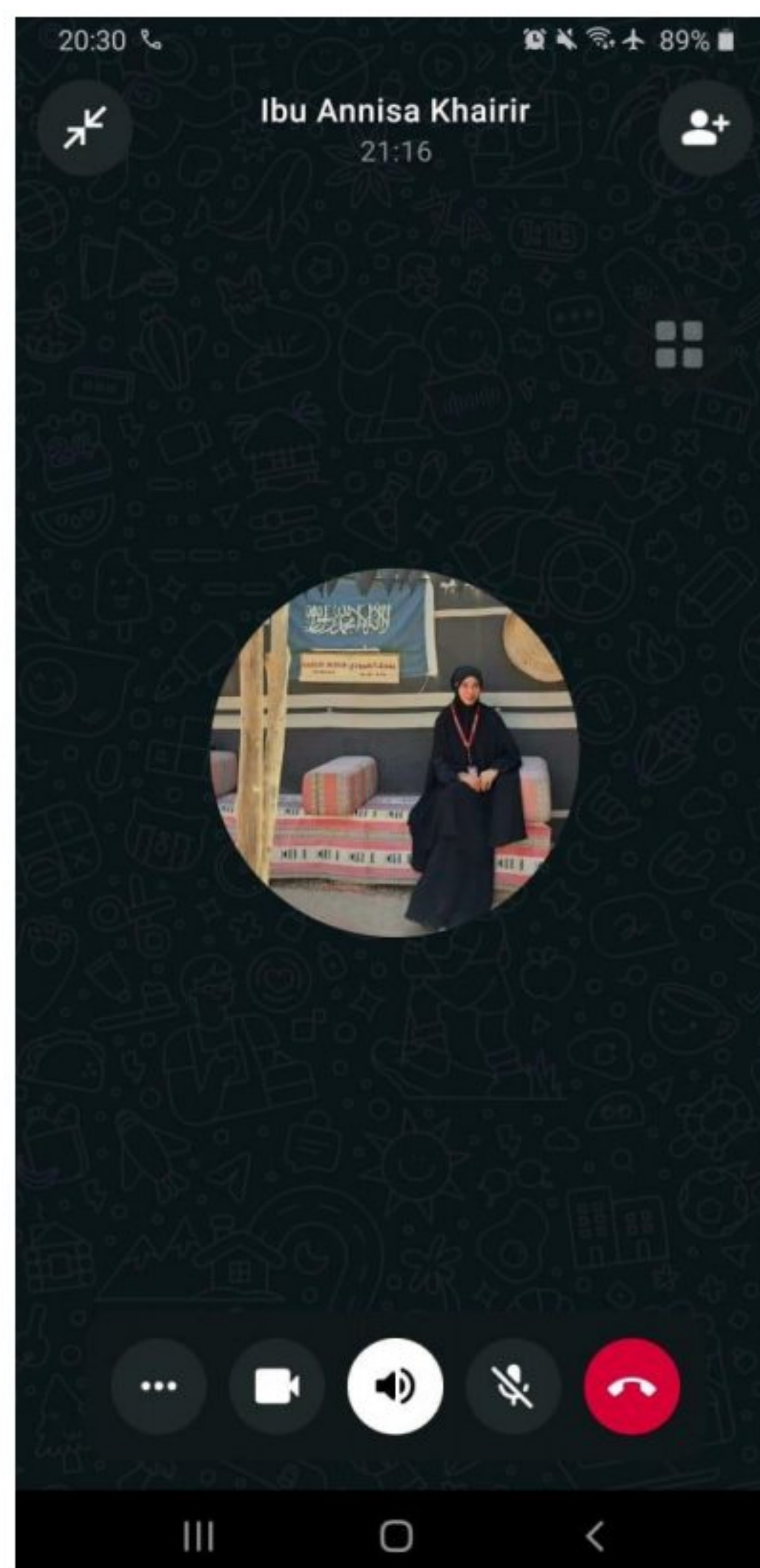
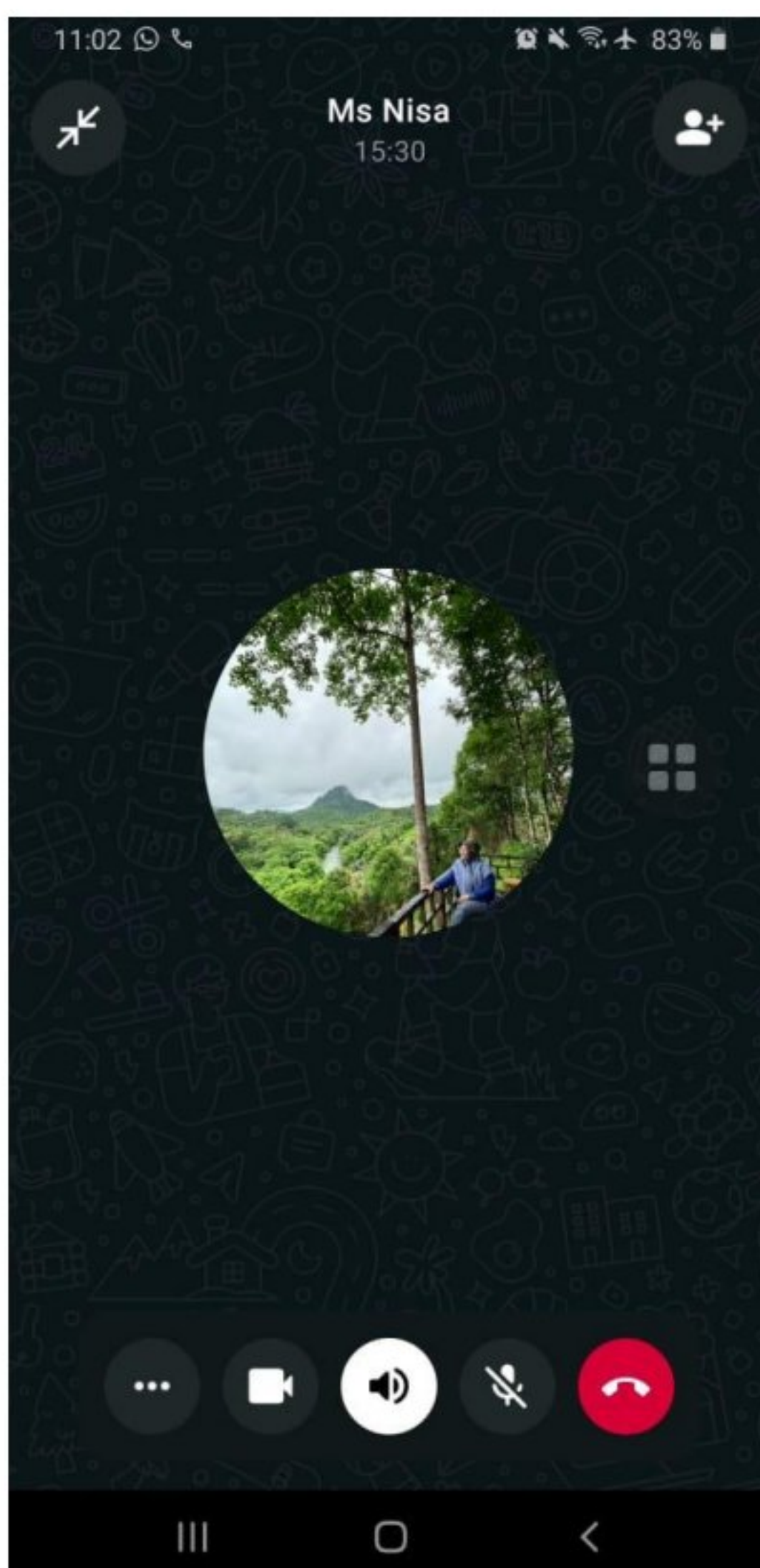
Appendix II. Research Instrument

Interview Guideline

No.	Question
1.	How do you feel about implementation of synchronous online learning in your class?
2..	There is a theory about characteristics of synchronous online learning from Amir (2020), including interactivity, independency, accessibility, and enrichment (the researcher will give short explanation about the theory). In your opinion, what characteristics that fit the most in the implementation of synchronous online learning in your class? How about the other characteristics?
3.	Before starting your synchronous online learning class, what are your preparations?
4.	How can you push your students to be more interested in participating synchronous online learning?
5.	Is there any obstacle that you face while teaching process in the way of synchronous online learning class? If so, what are the obstacles?
6.	Then, is there any challenge? If so, what are the challenges that you face while teaching in synchronous online learning class?
7.	What are the new things you get from implementing synchronous online learning in your class?
8.	Can synchronous online learning increase students' knowledge during teaching and learning process? How far? Please explain!

Appendix III. Photographs

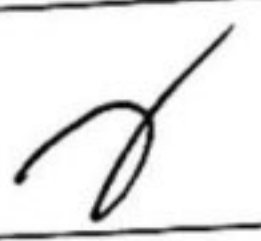


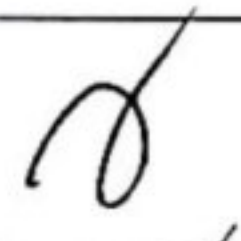
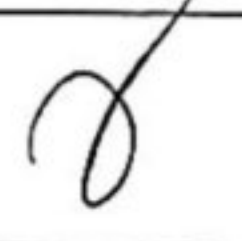
Lecturers' Interview by WhatsApp Voice Call



Appendix IV. Consultation Schedules and Notes

CONSULTATION

NAME OF ADVISOR: Dra. Andi Irlina, M.Hum

No.	Day/Date	Notes	Signature
1.	Thursday, 22 May 2025 (Online)	<ul style="list-style-type: none"> Revised Chapter I, II, III 	
2.	Saturday, 24 May 2025 (Offline)	<ul style="list-style-type: none"> Revised Background of Study Revised Chapter III Revised Research Design Revised Technique of Data Collection 	
3.	Sunday, 25 May 2025 (Online)	<ul style="list-style-type: none"> Revised Research Instrument (Interview Guideline) 	
4.	Monday, 09 June 2025 (Online)	<ul style="list-style-type: none"> Revised Discussion in Chapter IV 	
5.	Thursday, 12 June 2025 (Offline)	<ul style="list-style-type: none"> Revised Chapter V 	

CURRICULUM VITAE

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 - b. Member of Voting Committee of General Election of 2024 (2023-2024)
 - c. Member of Voting Committee of Simultaneous Regional Elections of 2024 (2024-2025)
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10. Non-Academic Achievement : -
11. List of Scientific Works : -

Banjarmasin, 12 June 2025


Nur Rabi'ah Oktaviani