

CHAPTER V

A. CONCLUSION

Based on the research findings, it is possible to conclude that the teacher deliberately integrates local culture in teaching the English language to increase student engagement and understanding. This is done by selecting relevant content materials such as folk tales, customs, and local practices, as well as authentic materials such as videos and reading materials related to local culture. Teachers also facilitate cultural contact through information gathering and discussion on local culture, raising linguistic competence and cultural identity.

The integration of local culture in learning English has many benefits, including improved student motivation and curiosity due to the closeness of the material to their lives. In addition, integrating local culture improves understanding of the material, raises cultural knowledge, and reduces culture shock while dealing with foreign cultures. Teachers also find that this approach establishes more personal and contextual links, which enhance learning as fun and meaningful. Therefore, the introduction of local culture not only facilitates learning but also enhances motivation, understanding, and cultural appreciation of the learners, which leads to foreign language learning overall success.

B. SUGGESTION

1. EFL Teacher

It is recommended that teachers use more local culture-based materials in English teaching to create contextual, interesting, and meaningful learning for students. Integrating local culture into EFL learning effectively improves students' understanding, motivation, and cultural pride.

2. For Students

Students are encouraged to play a more active role in English learning using local cultural materials, such as Banjar culture. In doing so, their language ability, self-confidence, and pride of culture will be increased. Students are also required to use digital media to access and portray local culture using English.

3. For the English Education Department of UIN Antasari

The department must promote the integration of local culture into the teaching of English using courses, workshops, or student projects. This can help potential teachers prepare to teach more contextual and culturally responsive English classes.

4. Future Researchers

For future researchers recommended to focus on developing locally-oriented learning materials, such as videos, teaching games, or modules, to support EFL teaching. In addition, the difficulties of incorporating

local culture and teacher training practices need to be addressed to increase teachers' capacity to apply this model more successfully.