

**EXTROVERT AND INTROVERT ON SPEAKING SKILL
PROFICIENCY: A CAUSAL – COMPARATIVE STUDY**

THESIS

**By
MAYA SUFIA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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EXTROVERT AND INTROVERT ON SPEAKING SKILL PROFICIENCY: A CAUSAL – COMPARATIVE STUDY

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Sarjana Pendidikan

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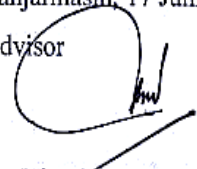
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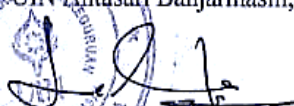
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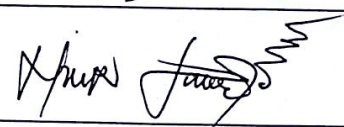
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ABSTRACT

Maya Sufia. 2025. Extrovert and Introvert on Speaking Skill Proficiency: A Causal – Comparative Study. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dr. Hj. Nida Mufidah, M.Pd

Keywords: Extrovert; Introvert; Speaking Skill; Personality; Causal-Comparative Study; Language Learning

This research investigated the relationship between extroverted and introverted personality types and students' speaking skill proficiency. The study focused on fourth-semester students of the English Education Study Program at Antasari State Islamic University Banjarmasin. A causal-comparative quantitative design was applied, involving 42 purposively selected participants who were grouped into extrovert and introvert categories based on a validated personality questionnaire. A speaking skill test was used to assess five aspects: fluency, pronunciation, grammar, vocabulary, and comprehension. The findings revealed that extroverted students generally performed better in fluency and interaction, while introverted students tended to be more accurate and thoughtful in their responses. However, statistical analysis using an independent samples t-test showed no significant difference in overall speaking skill proficiency between the two personality types. These results suggested that personality alone might not have been the primary factor influencing speaking skill development. Other elements such as motivation, learning strategies, and classroom environment might have played more important roles. The study recommended that educators applied inclusive teaching strategies that supported both personality types, promoting equal opportunities for participation and confidence building.

ABSTRAK

Maya Sufia. 2025. *Extrovert and Introvert on Speaking Skill Proficiency: A Causal – Comparative Study* Skripsi. Program Studi Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Dr. Hj. Nida Mufidah, M.Pd

Kata kunci: Ekstrovert; Introvert; Keterampilan Berbicara; Kepribadian; Studi Kausal-Komparatif; Pembelajaran Bahasa

Penelitian ini menyelidiki hubungan antara tipe kepribadian ekstrovert dan introvert dengan kemampuan berbicara mahasiswa. Penelitian ini difokuskan pada mahasiswa semester empat Program Studi Pendidikan Bahasa Inggris di Universitas Islam Negeri Antasari Banjarmasin. Desain kuantitatif kausal-komparatif diterapkan, melibatkan 42 peserta yang dipilih secara purposif yang dikelompokkan ke dalam kategori ekstrovert dan introvert berdasarkan kuesioner kepribadian yang telah divalidasi. Tes keterampilan berbicara digunakan untuk menilai lima aspek: kelancaran, pengucapan, tata bahasa, kosakata, dan pemahaman. Temuan menunjukkan bahwa siswa ekstrovert umumnya memiliki performa yang lebih baik dalam kelancaran dan interaksi, sementara siswa introvert cenderung lebih akurat dan bijaksana dalam memberikan tanggapan. Namun, analisis statistik menggunakan independent samples t-test menunjukkan tidak ada perbedaan yang signifikan dalam kemahiran keterampilan berbicara secara keseluruhan antara kedua tipe kepribadian tersebut. Hasil ini menunjukkan bahwa kepribadian saja mungkin bukan merupakan faktor utama yang mempengaruhi pengembangan keterampilan berbicara. Unsur-unsur lain seperti motivasi, strategi pembelajaran, dan lingkungan kelas mungkin memainkan peran yang lebih penting. Penelitian ini merekomendasikan agar para pendidik menerapkan strategi pengajaran inklusif yang mendukung kedua tipe kepribadian, mempromosikan kesempatan yang sama untuk berpartisipasi dan membangun kepercayaan diri.

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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June, 16th, 2025 A.D

A handwritten signature in dark ink, consisting of stylized letters and a horizontal flourish.

Maya Sufia

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