

REFERENCES

- Akhmad, E., Saleh, Y., & Pakaya, S. (2022). Criteria of good English textbook for students: A senior English textbook analysis. *ELOQUENCE: Journal of Foreign Language*. <https://doi.org/https://doi.org/10.58194/eloquence.v1i3.454>
- Arfani, S., Juhana, J., Sundari, H., & Yunita, W. (2022). Investigation of cultural values in English textbooks for Junior High School students. *AL-ISHLAH: Jurnal Pendidikan*. <https://doi.org/https://doi.org/10.35445/alishlah.v14i4.26964.2696>
- Ariawan, D. A. (2022). *Critical discourse analysis of cultural representations in EFL national commercial textbooks*. Universitas Sebelas Maret.
- Ary, Donald. Jacobs, Lucy Cheser. Irvine, C. K. S. (2018). *Introduction to Research in Education* (10th ed.). Cengage Learning.
- Banaruee, H., Farsani, D., & Khatin-Zadeh, O. (2023). *Culture in English language teaching: A curricular evaluation of English textbooks for foreign language learners*. <https://doi.org/https://doi.org/10.3389/feduc.2023.1012786>
- Bennett, M. J. (2004). Becoming interculturally competent. *Toward Multiculturalism: A Reader in Multicultural Education*, 2(1), 62–77. www.intercultural.org
- Bowen, G. A. (2009). *Document Analysis as a Qualitative Research Method*. 9, 22–40. <https://doi.org/https://doi.org/10.3316/QRJ0902027>
- Byram, M. (1997). *Teaching and assessing intercultural communicative competence*. Multilingual Matters.
- Chelimsky, F. (1989). *Content analysis: A Methodology for Structuring and Analyzing Written Material*. United States General Accounting Office Transfer Paper 10.1.3.
- Cortazzi, M., & Jin, L. (1999). Cultural mirrors: Materials and methods in the EFL classroom. In *Culture in second language teaching and learning* (In E. Hink, pp. 196–219). Cambridge University Press.
- Fakhriah, N., Razzaq, A., & Imron, K. (2025). Pembelajaran Berdiferensiasi Perspektif Al-Qur'an Surah Al-Hujurat Ayat 13. *Muróbbi: Jurnal Ilmu Pendidikan*. <https://doi.org/https://doi.org/10.52431/murobbi.v9i1.3119>

- Fauziyyah 'Azizah, S. (2023). *The Presentation of Indonesian cultural content in the elt textbook entitled "pathway to english" for senior high school students*. (Thesis). Universitas Jember, Jember.
- Kramsch, C. (1993). *Context and cultural in language teaching*. Oxford University Press.
- Lasmita, R., Arsyad, S., Harahap, A., & Info, A. (2023). Cultural content analysis of English textbooks for junior high school entitled "Bahasa Inggris when english rings a bell." *Journal of English for Specific Purposes in Indonesia*. <https://doi.org/https://doi.org/10.33369/espindonesia.v3i1.25902>
- Lu, J., Liu, Y., An, L., & Zhang, Y. (2022). The cultural sustainability in English as foreign language textbooks: Investigating the cultural representations in English language textbooks in China for senior middle school students. *Frontiers in Psychology*, 13. <https://doi.org/https://doi.org/10.3389/fpsyg.2022.944381>
- McGrath, I. (2002). *Materials Evaluation and Design for Language Teaching*. Edinburgh University Press.
- Moran, P. R. (2001). *Teaching culture: Perspectives in practice*. Heinle & Heinle.
- Noorfauzi, A. I. (2023). *The Representation of culture in english senior highschool students (A Content Analysis in Textbook "English For Change" for 11th Grade Students)*. Universitas Islam Negeri Syarif Hidayatullah Jakarta.
- Paige, R. M., Jorstad, H. L., Siaya, L., Klein, F., & Colby, J. (2003). eraturCulture learning in language education: a review of the lite. *Culture as the Core*, 1–73. <http://citeseerx.ist.psu.edu/viewdoc/summary?doi=10.1.1.129.3411>
- Pranoto, M. (2024). The Analysis of Maratua Island Tour Package as a Main Destination in PT. Kakaban Trip. *Journal of Indonesian Tourism and Policy Studies*. <https://doi.org/https://doi.org/10.7454/jitps.v9i2.1128>
- Richards, J. C. (2001). *Curriculum development in language teaching*. Cambridge University Press.
- Sitoresmi, W., Herlini, H., & Asma, N. (2023). The analysis of content texts in the textbook: Communicative English in context published by Grafindo. *Jurnal Basis*. <https://doi.org/https://doi.org/10.33884/basisupb.v10i2.8142>
- Suardi, I., Nurdiani, N., Sibawaihi, S., & Basri, H. (2025). Integrating Multicultural Values in Surah Al-Hujurat Verse 13: An Analysis of Ibn Kathir's Exegesis and Its Relevance to Contemporary Society. *Hermeneutik*.

<https://doi.org/https://doi.org/10.21043/hermeneutik.v18i2.29834>

- Tiến, N. (2023). A critical analysis of Vietnam-produced English textbooks for high school students: Intercultural and multicultural perspectives. *Asian Englishes*, 25, 248–274. <https://doi.org/https://doi.org/10.1080/13488678.2023.2214771>
- Wardiyah, W., Lisdaleni, L., & Noviani, D. (2023). Implementasi Pendidikan Dari Q.S Al Hujurat Ayat 13 Tentang Litaarafu Dalam Proses Interaksi Pendidik Dengan Peserta Didik. *ALFIHRIS: Jurnal Inspirasi Pendidikan*. <https://doi.org/https://doi.org/10.59246/alfihris.v2i1.666>
- Wati, Z. (2022). An analysis of English textbook “Bahasa Inggris: when English rings a bell.” *Journal Of Foreign Language Learning and Teaching*. <https://doi.org/https://doi.org/10.23971/jfltl.v2i2.5486>
- Yuen, K. M. (2011). The representation of foreign cultures in English textbooks. *ELT Journal*, 65(4), 458–466. <https://doi.org/10.1093/elt/ccq089>