REFERENCES

- Alkaff, A., A. (2013). Students' Attitudes and Perceptions towards Learning English. Arab World English Journal, 4(2), 106-121.
- Archana, S., & Rani, K. Usha. (2017). Role of A Teacher in English Language Teaching (ELT). International Journal of Education, 7(1), 1-4.
- Asmali, M. (2017). Young Learners' Attitudes and Motivation to Learn English. Novitas-ROYAL (Research on Youth and Language), 11(1), 53-68.
- Barkhuizen, G. (2014). Revisiting Narrative Frames: An Instrument for Investigating Language Teaching and Learning. System, 47, 12-27.
- Barkhuizen, G., & Wette, R. (2008). Narrative Frames for Investigating the Experiences of Language Teachers. System, 36(3), 372-387.
- Biyi, Z., & Yaping, Z. (2012). A Study on Students' Affective Factors in Junior High School. English Language Teaching, 5(7), 33-41.
- Brewster, J., Ellis, G., & Girard, D. (2002). The Primary English Teacher's Guide (New ed.). Penguin English.
- Bruner, J. (1986). Actual Minds, Possible Worlds. Harvard University Press.
- Sugano, S. G. C., & Mamolo, L. A. (2021). The effects of teaching methodologies on students' attitude and motivation: A meta-analysis. International Journal of Instruction, 14(3), 827-846. https://doi.org/10.29333/iji.2021.14348a
- Clandinin, D. J., & Caine, V. (2008). Narrative Inquiry. In Lisa M. Given (Ed.), The Sage Encyclopedia of Qualitative Research Methods. (pp. 542-545). Thousand Oaks, CA: SAGE Publications, Inc: http://dx.doi.org/10.4135/9781412963909.n275
- Clandinin, D. J., & Connelly, F. M. (2000). Narrative inquiry: Experience and Story In Qualitative Research. Jossey-Bass.
- Ellis, G. (2014). 'Young Learners': Clarifying Our Terms. ELT Journal, 68(1), 75-78.
- Fajarina, M. (2017). Mastering Teaching English for Young Learners. Wacana Didaktika, 5(01), 1-11.
- Fachraini, S. (2017). An Analysis of Students' Motivation in Studying English. Getsempena English Education Journal, 4(1), 47-54.

- Firat, A. (2009). A Study on Young Learners' Attitudes Towards Learning English [Unpublished master's thesis]. Cukorova University.
- Fitri, S. F., Prestyaningsih D. R., & Samad, I. A. (2017). The Influence of First Language Toward Students' Achievement in Learning English.
- Gardner, R., C. (1988). Attitudes and Motivation. Annual Review of Applied Linguistics, 9, 135-148.
- Ghazvini, S., D., & Khajehpour, M. (2011). Attitudes and Motivation in Learning English as a Second Language in High School Students. Procedia Social and Behavioral Sciences, 1209-1213.
- Grosser, M., & de Waal, E. (2008). Recentering the Teacher: From Transmitter of Knowledge to Mediator of Learning. Education as Change, 12(2), 41-57.
- H Alharbi, S. (2021). The Struggling English Language Learners: Case Studies of English Language Learning Difficulties in EFL Context. English Language Teaching, 14(11), 108-117.
- Henter, R. (2014). Affective Factors Involved in Learning A Foreign Language. Procedia-Social and Behavioral Science, 127, 373-378.
- Hsu, L. (2010). The Impact of Perceived Teachers' Nonverbal Immediacy on Students' Motivation for Learning English. Asian EFL Journal, 12(4), 188-204.
- Kolb, Alice Y., and Kolb, David A. (2017). "Experiential Learning Theory as a Guide for Experiential Educators in Higher Education," Experiential Learning & Teaching in Higher Education: Vol. 1: No. 1, Article 7. Available at: https://nsuworks.nova.edu/elthe/vol1/iss/7
- Krashen, S. D. (1982). Principles and Practice in Second Language Acquisition. Oxford: Pergamon Press.
- Kuwat, K., & Ghozali, I. (2018). Teaching English to Elementary School Students in Kutoarjo District. Journal of English Language and Pedagogy, 1(1).
- Lin, G., H., C. (2008). Pedagogies Proving Krashen's Theory of Affective Filter. Hwa Kang Journal of English Language & Literature, 14, 113-131.
- Madanagopal, D., & Rabindran, R. (2020). Piaget's Theory and Stages of Cognitive Development—An Overview. Scholars Journal of Applied Medical Sciences, 8(9), 2152-2157.
- Mercy, B. Y. (2023). Emotional Experiences of Students in The Learning Process: A Qualitative Analysis. International Journal of Educational Research, 52(1), 58–70.

- Moon, J. (2005). Teaching English to Young Learners: The Challenges and The Benefits. British Council, 30-34.
- Muthmainnah, I., Hasanah, N., I., & Nor, H. (2019). Psychologists' Theories Effectiveness in Teaching English for Young Learners at SDN Kebun Bunga 6 Banjarmasin. Jurnal Tarbiyah: Jurnal Ilmiah Kependidikan, 8(1), 63-74.
- Morris, T., H. (2020). 'Experiential Learning—A Systematic Review and Review and Revision of Kolb's Model'. Interactive Learning Environments, 28(8), pp. 1744-5191.
- Pekrun, R. (2006). The Control-Value Theory of Achievement Emotions: Assumptions, Corollaries, And Implications for Educational Research and Practice. Educational Psychology Review, 18(4), 315–341.
- Piaget, J. (1972). The Psychology of The Child. Basic Books.
- Purnama, N., A., Rahayu, N., S., & Yugafiati, R. (2019). Students' Motivation in Learning English. PROJECT (Professional Journal of English Education), 2(4), 539-544.
- Putri, M., Rizal, A., & Asty, H. (2023). The Correlation Between EFL Students' Attitude and Their Learning Achievement. Jurnal Ilmiah Mandala Education (JIMA), 9(4), 2998-3006.
- Rafika, D. (2022). Teachers' Awareness on Students' Learning Characteristics. Journal of English Language Teaching And Linguistics, 7(1), 123–134.
- Renau, M. L. (2016). A Review of The Traditional and Current Methods Of Assessing Listening Skills. Revista De Lenguas Para Fines Específicos, 22(2), 179–204.
- Riessman, C. K. (2008). Narrative Methods for The Human Sciences. Sage Publications.
- Saputra, A. (2017). Teaching English to Young Learners. Journal Ilmiah Rinjani Universitas Gunung Rinjani, 5(1), 165-174.
- Sengkey, V. G., Galag, & E. H. (2018). Students' Attitudes and Motivation in Learning English. Catalyst, 17.
- Vygotsky, L. S. (1978). Mind in Society: The Development of Higher Psychological Processes. Cambridge, MA: Harvard University Press.
- Z. Biyi, & Y. Z. (2012). A Study on Students' Affective Factors in Junior High School. English Language Teaching, 5(7), 33-41.