

CHAPTER V

CLOSURE

A. Conclusion

1. How University Students Use Instagram for Learning Speaking

University students utilize Instagram as a multifaceted tool that is closely integrated with their academic and social lives. Students' use of Instagram goes beyond mere social interaction, evolving into a powerful tool for educational purposes, particularly in the context of learning to speak. They actively engage in a range of activities that support the development of speaking skills, encompassing both content consumption and content production.

2. Benefits of Instagram in Developing Speaking Skills of University Students

Instagram offers a range of significant benefits that contribute to the development of students' speaking skills, supporting both linguistic and psychological aspects of language learning. One of the most prominent benefits is increased self-confidence. Participants consistently reported that using Instagram had significantly increased their confidence in public speaking and expressing themselves. The relatively safe and controlled environment on Instagram, where they can practice and receive feedback, helps to reduce speaking anxiety. This is in line with

the theory that repeated practice in low-risk situations can build confidence.

3. Challenges faced by students in using Instagram for Learning Speaking

One of the main challenges is distraction and the presence of irrelevant content. Instagram is a vast platform with many different types of content, and students are often faced with the temptation to explore entertainment content that is not related to learning. This requires a great deal of self-discipline and the ability to filter information to stay focused on learning objectives. Variability in the quality of educational content is also an issue, with not all videos or accounts providing in-depth or accurate insights, so students need to develop the skills to identify credible and useful sources.

B. Suggestion

1. For Teacher

Teachers are encouraged to incorporate Instagram as a supplementary tool in their speaking curriculum by assigning tasks that involve creating and sharing speaking videos through Instagram Stories or Reels. Teachers should help students identify and follow credible and educational Instagram accounts that support language learning to maximize the benefits of authentic input. Teachers should provide guidance on managing social media pressures and promoting positive online behavior to help students build resilience and confidence in their speaking practice.

2. Students

Students should take advantage of Instagram's interactive features to practice speaking regularly, such as posting videos and engaging in conversations through comments and direct messages. Students are advised to critically select educational content that aligns with their learning goals and avoid distractions from irrelevant or low-quality materials. Students should focus on personal progress rather than perfection and develop strategies to cope with negative feedback or social anxiety related to online self-presentation.

3. Other Researchers

Further research is recommended to investigate the long-term impact of Instagram use on speaking proficiency and learner motivation. Studies could explore how specific Instagram features (e.g., Reels, Live sessions) can be systematically integrated into language learning to promote habitual speaking practice. Future research should consider diverse learner populations, including different age groups, proficiency levels, and cultural backgrounds, to generalize findings more broadly.