

## APPENDICES

### Appendix I: Translation of Qur'an Verse

Name of the Surah	Indonesian	English
Surah Al-Baqarah (2:164)	Artinya: "Sesungguhnya, dalam penciptaan langit dan bumi; pergantian siang dan malam; kapal-kapal yang berlayar di laut untuk kepentingan umat manusia; hujan yang diturunkan oleh Allah dari langit, menghidupkan bumi setelah kematiannya; penyebaran segala jenis makhluk di seluruhnya; pergeseran angin; dan awan yang melayang antara langit dan bumi, 'dalam semua ini' pasti ada tanda-tanda bagi orang-orang yang berakal."	"Indeed, in the creation of the heavens and the earth; the alternation of the day and the night; the ships that sail the sea for the benefit of humanity; the rain sent down by Allah from the skies, reviving the earth after its death; the scattering of all kinds of creatures throughout; the shifting of the winds; and the clouds drifting between the heavens and the earth, 'in all of this' are surely signs for people of understanding."

### Appendix II: Research Instrument

RQ 1: How do English education students perceive the benefits of utilizing QuillBot in paraphrasing?

Theory/ Previous Studies' Extract for RQ 1: According to the findings of (Kurniati & Fithriani, 2022), an analysis of the viewpoints of postgraduate students in Indonesia indicates that they regard QuillBot as a competent digital tool that assists them in the writing of academic research papers. The conclusion drawn in

a prior study (Nurmayanti & Suryadi, 2023) in their journal article is that QuillBot simplifies the process of writing scientific articles for students, particularly those who continue to struggle with the English language. Furthermore, the tool is easy to use and master. On occasion, students may face difficult assignments that require the usage of these tools in order to boost their confidence. In other hand, (Syahnaz & Fithriani, 2023) discovered that students recognize QuillBot's benefits in content and argument improvement, error reduction, and language enhancements. According to the research, AI technologies such as QuillBot may assist students improve their writing skills.

No	Interview Questions	Participants Response	
		Original Answer	Translate
1.	<p>How has your experience as an English education student utilizing QuillBot for paraphrasing?</p> <p>(Possible) Probes:</p> <p>a. Did it influence your comprehension and clarity of academic writing? If yes, how?</p> <p>b. How has your experience as an English education student using QuillBot influenced your learning process?</p>		
No	Interview Questions	Participants Response	

		Original Answer	Translate
1.	<p>Do you perceive Quillbot as an easy and user-friendly tool for writing?</p> <p>(Possible) Probes:</p> <p>a. Compared to other writing tools you've used, how would you rate Quillbot in terms of ease of use?</p> <p>b. Would you recommend Quillbot to others based on its ease of use and user-friendly interface?</p>		
2.	<p>Have you ever utilized Quillbot to complete challenging assignments?</p> <p>(Possible) Probes:</p> <p>a. How do you feel about the quality of output generated by Quillbot when used for challenging assignment?</p> <p>b. Do you think that utilizing Quillbot has increased your confidence to handle difficult writing assignments?</p>		

3.	<p>Could you share your experience with using QuillBot while working on your writing assignments? How do you think it has influenced your writing overall?</p> <p>(Possible) Probes:</p> <p>a. Could you share how it has helped you in areas like organizing your ideas, improving your language, or reducing errors in your writing assignments?</p>		
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RQ 2: How do English education students perceive the challenges of utilizing QuillBot for paraphrasing?

Theory/ Previous Studies' Extract for RQ 2: (Jaladara et al., 2023) contend that excessive reliance on QuillBot may lead to sloth in personal skill development, technological addiction, dependency, and negative emotional effects. Students have difficulty utilizing QuillBot due to internal and external problems such as unstable networks, unclear rules for premium version purchases, and changes to the tool's operational structure. Other issues with utilizing QuillBot in academic writing include faulty paraphrasing, the potential of unintended plagiarism, over-reliance

that may degrade writing abilities, ethical concerns about academic honesty, and the necessity to double-check the output for clarity and accuracy (Asmara & Kastuhandani, 2024).

No	Interview Questions	Participants Response	
		Original Answer	Translate
1.	<p>How does using Quillbot influence your writing habits and learning process?</p> <p>(Possible) Probes:</p> <p>a. In what ways has Quillbot changed how you approach paraphrasing?</p> <p>b. Do you feel that using Quillbot interferes your ability to write independently? Why or why not?</p>		
2.	<p>What challenges have you faced while using Quillbot for academic writing?</p>		

	<p>(Possible) Probes:</p> <p>a. Have you encountered any limitations in Quillbot's paraphrasing accuracy? If so, can you give an example?</p> <p>b. What challenges, if any, have you faced in accessing or navigating Quillbot's features?</p>		
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### Appendix III: Photographs

#### Interview Participants









## Appendix IV: Consultation Notes

### Consultation Schedules and Notes

#### CONSULTATION NOTES

NAME OF ADVISOR: Dr. Hj. Noor Maulidiyah, MA

No	DAY/DATE	NOTES	SIGNATURE
1	Saturday, 25 <sup>th</sup> of January 2025	Consultation on the results of revisions to Chapters 1, 2, and 3, including the research instruments.	
2	Thursday, 13 <sup>th</sup> of February 2025	Title changed and research questions (RQs) added.	
3	Monday, 17 <sup>th</sup> of February 2025	Additions made to the previous studies section, definition of key terms, and chapter introductions to provide brief explanations.	
4	Friday, 28 <sup>th</sup> of March 2025	Revisions to Chapters 1, 2, and 3 were carried out while conducting research.	
5	Wednesday, 7 <sup>th</sup> of June 2025	Consultation on revised Chapters 1–3 and the draft of Chapters 4–5, all of which will be submitted together (Chapters 1–5).	
6	Thursday, 12 <sup>th</sup> of June 2025	Chapters 4 and 5 revised, and full thesis checked for formatting, numbering, and guideline compliance.	



## Appendix V: Research Permission Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN  
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon: (0511) 3265426; (0511) 6783136  
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 0585 /Un.14/III.1/PP.00.9/04/2025  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Mohon Izin Riset

16 April 2025

Yth. Rektor UIN Antasari Banjarmasin  
Kota Banjarmasin

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Najwa Qarina  
NIM : 210101030462  
Program Studi : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Mahligai, Komplek Griya Mandiri No.36  
No HP : 082150848552

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.

*Wassalamu'alaikum Wr.Wb*

Banjarmasin, 16 April 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,



*[Signature]*  
Prof. Dr. Ahmad Muradi, M. Ag.  
NIP 197808082005011006

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan

## Appendix VI: Research Finishing Letter



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

### **SURAT KETERANGAN SELESAI RISET**

Nomor: B-306/Un.14/III.1/PP.00.9/06/2025

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a	: Najwa Qarina
NIM	: 210101030462
Fakultas	: Tarbiyah dan Keguruan
Jurusan	: Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (16 April 2025 - 30 April 2025) dengan judul:

**“UTILIZING QUILLBOT AS A PARAPHRASING TOOL IN ACADEMIC  
WRITING: A DESCRIPTIVE STUDY OF ENGLISH EDUCATION STUDENTS'  
EXPERIENCES”**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 17 Juni 2025  
Ketua Prodi,



Afifah Linda Sari

*Melayani Lebih Baik, Lebih Baik Melayani*

**CURRICULUM VITAE**

1. Full Name : Najwa Qarina
2. SRN : 210101030462
3. Place and Date of Birth : Banjarmasin, 16 November 2002
4. Nationality : Indonesia
5. Address : Jl. Mahligai, Komp. Griya Mandiri No.36
6. Phone Number : 082150848552
7. Email : naqarin2@gmail.com
8. Organization/Work experience :
  - a.
  - b.
9. Academic Achievement :
  - a.
  - b.
10. Non-Academic Achievement :
  - a.
  - b.
11. List of Scientific Works :
  - a.
  - b.

Banjarmasin, 18 June 2025



Writer