

**UTILIZING QUILLBOT AS A PARAPHRASING TOOL IN
ACADEMIC WRITING: A DESCRIPTIVE STUDY OF
ENGLISH EDUCATION STUDENTS' EXPERIENCES**

**By
NAJWA QARINA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
AD 2025/1447 AH**

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ACADEMIC WRITING: A DESCRIPTIVE STUDY OF
ENGLISH EDUCATION STUDENTS' EXPERIENCES**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

**Najwa Qarina
210101030462**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
BANJARMASIN
AD 2025/ 1447 AH**

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Banjarmasin, 18 June 2025

The writer,



Najwa Qarina
Signature

Najwa Qarina

.....

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KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIK BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

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Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Najwa Qarina
NIM : 210101030462
Program : S-1
Program Studi : Tadris Bahasa Inggris

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APPROVAL

Title : Utilizing Quillbot As A Paraphrasing Tool In
Academic Writing: A Descriptive Study Of English
Education Students' Experiences

Name : Najwa Qarina

SRN : 210101030462

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Language Education

Academic Year : 2024/2025

Place/Date of Birth : Banjarmasin/16 November 2002

Address : Jl. Mahligai, Komp. Griya Mandiri No.36

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 17 June 2025

Advisor



Dr.Hj. Noor Maulidiyah, MA
NIP. 197803042008012021

Acknowledged by
Head of English Language Education Study Program
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Antasari, M.Pd
NIP. 198711102015032004

VALIDATION

Title: Utilizing Quillbot as A Paraphrasing Tool in Academic Writing: A Descriptive Study Of English Education Students' Experiences

Name Najwa Qarina SRN 210101030462 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin,

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Score : 83,8

Dean Faculty of Tarbiyah and Teacher
Training
UIN Antasari Banjarmasin



Dr. H. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Signature
1.	DR. HJ. NOOR MAULIDIYAH, MA	
2.	DRA. ANDI IRLINA, M.HUM	
3.	MUHAMMAD RIDHA, M.PD	

ABSTRACT

Najwa Qarina. 2025. *Utilizing Quillbot as A Paraphrasing Tool in Academic Writing: A Descriptive Study of English Education Students' Experiences.* Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dr. Hj. Noor Maulidiyah, MA

Keywords: QuillBot, Paraphrasing Tool, Academic Writing

The growth of technology has pushed students to use digital tools to help with academic work, including writing. This study takes a descriptive qualitative approach to investigate how students use QuillBot as a paraphrasing tool in academic writing. Data were collected through semi-structured interviews involving ten students from intake 2021 studying at the English Language Education Study Program, Tarbiyah and Teacher Training Faculty, Antasari State Islamic University Banjarmasin.

The findings reveal that students generally perceived QuillBot positively, highlighting various benefits such as improved clarity, grammar accuracy, reduced similarity scores, and increased writing confidence. Many participants noted that QuillBot helped them understand formal sentence structures and academic vocabulary, thereby supporting their writing development. The tool also served as a time-saving resource during high-pressure situations like thesis writing or proposal development.

However, students also identified several challenges. Overreliance emerged as a key concern, as some participants felt they had become dependent on the tool, potentially reducing their independent writing abilities. Other challenges included semantic inaccuracies, limitations in the free version, technical disruptions, and concerns over losing personal writing style. In conclusion, while QuillBot was seen as a helpful and supportive tool in the writing process, students emphasized the importance of using it critically and in moderation to maintain academic integrity and writing autonomy.

ABSTRAK

Najwa Qarina. 2025. *Memfaatkan Quillbot sebagai Alat Parafrase dalam Penulisan Akademik: Studi Deskriptif Pengalaman Mahasiswa Pendidikan Bahasa Inggris*. Skripsi. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Dr. Hj. Noor Maulidiyah, MA

Kata Kunci: QuillBot, Alat Parafrase, Penulisan Akademik

Pertumbuhan teknologi telah mendorong mahasiswa untuk memanfaatkan alat digital dalam membantu tugas akademik, termasuk dalam menulis. Penelitian ini menggunakan pendekatan deskriptif kualitatif untuk menyelidiki bagaimana mahasiswa menggunakan QuillBot sebagai alat parafrase dalam penulisan akademik. Data dikumpulkan melalui wawancara semi-terstruktur yang melibatkan sepuluh mahasiswa angkatan 2021 dari Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin.

Hasil penelitian menunjukkan bahwa mahasiswa umumnya memiliki persepsi positif terhadap QuillBot, dengan menyoroti berbagai manfaat seperti peningkatan kejelasan kalimat, ketepatan tata bahasa, penurunan skor kesamaan, serta peningkatan kepercayaan diri dalam menulis. Banyak partisipan menyatakan bahwa QuillBot membantu mereka memahami struktur kalimat formal dan kosakata akademik, sehingga mendukung perkembangan kemampuan menulis mereka. Alat ini juga dianggap sebagai sumber yang menghemat waktu, terutama dalam situasi tekanan tinggi seperti penulisan skripsi atau pengembangan proposal.

Namun, mahasiswa juga mengidentifikasi beberapa tantangan. Ketergantungan menjadi perhatian utama, karena beberapa partisipan merasa telah menjadi terlalu bergantung pada alat ini, yang dapat mengurangi kemampuan menulis secara mandiri. Tantangan lainnya mencakup ketidaktepatan makna parafrase, keterbatasan versi gratis, gangguan teknis, dan kekhawatiran akan hilangnya gaya penulisan pribadi. Sebagai kesimpulan, meskipun QuillBot dipandang sebagai alat bantu yang berguna dalam proses menulis, mahasiswa menekankan pentingnya penggunaan yang kritis dan seimbang untuk menjaga integritas akademik dan kemandirian dalam menulis.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, suggestions will be expected to make it better.

Banjarmasin, Muharram 21th 1446 A.H

July 17th, 2025 A.D

A handwritten signature in black ink, appearing to be 'Najwa', with a long horizontal stroke extending to the right.

Najwa Qarina

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