

RESEARCH INSTRUMENT

METHOD	CHARACTERISTICS	P1	P2	P3	P4	NOTE
The Grammar-Translation Method	<ul style="list-style-type: none"> • Focuses on text translation and grammar rules. • Emphasizes reading and writing skills rather than speaking. • Theory-based, often used in formal academic settings. 					
The Audiolingual Method	<ul style="list-style-type: none"> • Uses intensive repetition and pattern practice. • Emphasizes mechanical listening and speaking skills. • Learns through imitation and reinforcement. 					
Communicative Language Teaching (CLT)	<ul style="list-style-type: none"> • Emphasises the use of language in real communication. • Emphasizes fluency over grammatical accuracy. • Uses interactive activities such as role-playing and discussion. 					
Immersion	<ul style="list-style-type: none"> • Learning occurs through direct exposure to the target language environment. • The target language is used fully in everyday activities. • Focuses on real-life experiences to accelerate 					

	understanding of context and culture.					
Blended Learning	<ul style="list-style-type: none"> • Combines face-to-face learning with digital technology. • Students can learn independently through online materials. • Provides flexibility of time and access to a variety of resources. 					
Task-Based Language Teaching (TBLT)	<ul style="list-style-type: none"> • Based on authentic and meaningful tasks. • Focus on using language in real contexts. • Emphasize communicative interaction over memorization of structures. 					
Content and Language Integrated Learning (CLIL)	<ul style="list-style-type: none"> • Combining content and language learning simultaneously. • Using the target language as a medium for learning specific topics. • Increasing motivation through relevant work or academic contexts. 					
Mobile-Assisted Language Learning (MALL)	<ul style="list-style-type: none"> • Flexible and accessible anytime via mobile devices. • Using interactive digital media and applications. • Suitable for learners with limited study time. 					

Flipped Classroom Approach	<ul style="list-style-type: none"> • The material is studied independently before the face-to-face practice session. • Increase active participation in class or training. • Prioritize understanding through direct activities and discussions. 					
Self-Directed Learning (SDL)	<ul style="list-style-type: none"> • Learners set their own goals, materials, and learning methods. • Encourage independence and responsibility in the learning process. • Highly flexible and tailored to individual needs. 					

CURRICULUM VITAE

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8. Organization/Work experience :
 - a. 2018 – 2020 : Member of Lembaga Dakwah Kampus Nurul Fatta
 - b. 2019 – 2020 : Member of English Student Association
 - c. 2022 – 2023 : As Barista in Aratta Coffee Shop
 - d. 2024 – 2025 : As Barista in Panfilo Coffee Shop
9. Academic Achievement :
10. Non-Academic Achievement :
11. List of Scientific Works :

CONSULTATION NOTES

Name of Advisor : Fajrianor,S.Pd, M.Pd

1.	Tuesday 10 th September 2024	Consult Chapter I	
2.	Monday 7 th October 2024	Consult Chapter I	
3.	Tuesday 22 th October 2024	Consult Chapter II	
4.	Friday 20 th December 2024	Consult Chapter II	
5.	Thursday 17 th April 2025	Consult Chapter III	
6.	Thursday 1 th May 2025	Consult Chapter III	
7.	Wednesday 28 th May 2025	Consult Chapter IV	
8.	Wednesday 4 th June 2025	Consult Chapter IV and V	