

ABSTRACT

Rulya Nur Intan. NIM. 180101080878. *The Ability of Leading Teachers in Implementing the Independent Learning Curriculum in Early Childhood Education at Simpang Limau Kindergarten, Banjarmasin.* Thesis Supervisor Lecturer Ika Irayana, S.Pd.I., M.Pd, at the Early Childhood Islamic Education Study Program, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin 2025.

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The Independent Learning Curriculum will be available in Indonesia after the Covid-19 pandemic ends in 2021. All education from kindergarten to high school uses the independent learning curriculum, every educator in the school can participate in the government program, namely prospective driving teachers, the activity is held for approximately 9 months of training. The first batch of prospective driving teachers took part in 9 months of online training, after the first batch then the second batch began to be carried out offline and online, the training period remained the same, 9 months. This study aims to describe the planning, implementation, and evaluation of educators who participated in the training of leading teachers in Simpang Limau Banjarmasin. The approach used is qualitative with descriptive methods. This type of research is field research. The subjects in this study were leading teachers at Simpang Limau Banjarmasin Kindergarten who were homeroom teachers for Kindergarten B2 and Kindergarten B3, while the object of the study focused on how the competence of leading teachers was in implementing the independent learning curriculum for early childhood at Simpang Limau Banjarmasin Kindergarten. Data collection techniques were carried out through observation, interviews, and documentation. Data analysis refers to the Miles and Huberman model which includes data collection, data reduction, data presentation, and drawing conclusions. Data validity was obtained through triangulation of sources, techniques, and time. The results of the study indicate that teachers have made good plans in implementing the independent learning curriculum into the Daily Learning Implementation Plan (RPPH). The implementation of activities is carried out through scheduled visits by the author independently or with teachers, as well as light discussions. Evaluation is carried out through observations of enthusiasm, involvement, and development.