

**STUDENTS' EXPERIENCE IN LEARNING SPEAKING THROUGH A
PICTURE SERIES : A NARRATIVE RESEARCH**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025 A.D/1446 A.H**

**STUDENTS' EXPERIENCE IN LEARNING SPEAKING THROUGH A
PICTURE SERIES : A NARRATIVE RESEARCH**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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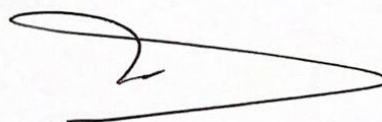
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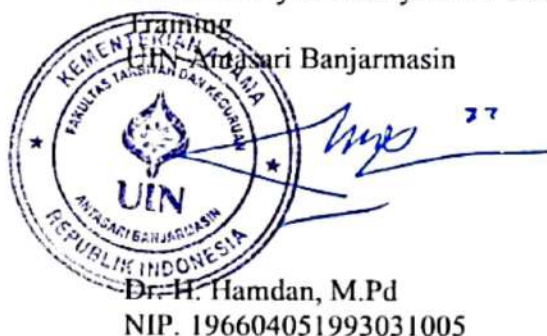
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ABSTRACT

Miswah Febriyani. 2025. Students' Experiences in Learning Speaking Through A Picture Series : A Narrative Research. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dr. Ridha Fadillah, S. Pd, M. Ed.

Keywords: Students' Experiences and challenges, A picture Series, Speaking Skills.

The study examines into the way students learn to speak using picture series, with an emphasis on fluency, confidence, and test performance. While many students find picture series beneficial, difficulties in structuring ideas and grammar remain. The research reveals both advantages and limits, giving insights for students and teachers to increase speaking skills effectively. This study used a qualitative narrative approach, collecting data using semi-structured interviews with five English Education Students. Their experiences were examined to determine the effect of picture series on speaking proficiency. Using Creswell's (2012) qualitative approach, the study assured credibility in recording students' point of views on learning to communicate through visual stories. The findings demonstrated that picture series assisted most students in organizing concepts, reducing hesitancy, and improving fluency. Some students had difficulty, creating responds managing time, and managing anxiousness. Although picture series enhanced confidence, they couldn't always result in improved exam results due to grammatical and vocabulary issues. Although the picture series increased understanding and participation not all students experienced higher exam scores. Pronunciation difficulty, idea structure, and exam anxiousness were all prevalent issues. Teachers should offer more particular guidance, incorporate grammatical support, and use structured narrative tasks. Future studies might look at the long-term effects of picture series and compare them to other forms of communicating to acquire further insights.

ABSTRAK

Miswah Febriyani. 2025. *Students' Experiences in Learning Speaking Through A Picture Series : A Narrative Research*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: Dr. Ridha Fadillah, S. Pd, M. Ed.

Kata Kunci: Pengalaman dan tantangan siswa, Gambar Seri, Keterampilan Berbicara.

Penelitian ini mengkaji cara mahasiswa belajar berbicara menggunakan seri gambar, dengan penekanan pada kelancaran, kepercayaan diri, dan kinerja ujian. Meskipun banyak mahasiswa merasa seri gambar bermanfaat, kesulitan dalam mengorganisir ide dan tata bahasa tetap ada. Penelitian ini mengungkapkan kelebihan dan batasan, memberikan wawasan bagi mahasiswa dan guru untuk meningkatkan keterampilan berbicara secara efektif. Studi ini menggunakan pendekatan naratif kualitatif, mengumpulkan data melalui wawancara semi-terstruktur dengan lima mahasiswa Pendidikan Bahasa Inggris. Pengalaman mereka dianalisis untuk menentukan dampak seri gambar terhadap kemahiran berbicara. Menggunakan pendekatan kualitatif Creswell (2012), studi ini memastikan kredibilitas dalam mencatat pandangan siswa tentang belajar berkomunikasi melalui cerita visual. Temuan menunjukkan bahwa seri gambar membantu sebagian besar siswa dalam mengorganisir konsep, mengurangi keraguan, dan meningkatkan kelancaran. Beberapa siswa mengalami kesulitan dalam merespons, mengelola waktu, dan mengelola kecemasan. Meskipun seri gambar meningkatkan kepercayaan diri, mereka tidak selalu menghasilkan peningkatan hasil ujian karena masalah tata bahasa dan kosakata. Meskipun seri gambar meningkatkan pemahaman dan partisipasi, tidak semua mahasiswa mengalami peningkatan skor ujian. Kesulitan pengucapan, struktur ide, dan kecemasan ujian merupakan masalah yang umum. Guru sebaiknya memberikan bimbingan yang lebih spesifik, memasukkan dukungan tata bahasa, dan menggunakan tugas naratif terstruktur. Studi masa depan dapat meneliti efek jangka panjang seri gambar dan membandingkannya dengan bentuk komunikasi lain untuk memperoleh wawasan lebih lanjut.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام
على اشرف الأنبياء والمرسلين سيدنا ومولانا محمد وعلى آله
وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “A Pragmatic Analysis of Speech Acts in Hillary Clinton’s Concession Speech on November 9th, 2016”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M.Pd, as the Head of English Language Education Study Program for the assistance and motivation.
3. My academic and thesis advisor, Dr. Ridha Fadillah, S. Pd, M. Ed, for the guidance and encouragement.
4. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
5. All the wonderful participants from Antasari State Islamic University Banjarmasin who generously donated their time and support to help the researcher complete this study.
6. To my beloved parents, my mother Nisfahul Jannah, A.Md whose endless prayers, sacrifices, and unconditional love have shaped every step of my

journey. Your strength and devotion have been the foundation of everything I have achieved. And my father Abdul Wahab whose unwavering love and wisdom to inspire me in his absence, though you are no longer by my side, your spirit has always been with me throughout this journey.

7. To my eldest sister, Farah Nur Azizah, S.M , who has always been my pillar of strength, a friend, and a teacher ever ready to listen and guide. Your unwavering support and love have been the reason I kept going.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Sya'ban, 13th 1445 A.H
February, 12th , 2025 A.D

Writer

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