

REFERENCES

- Agdhila, H. D., Sujoko, S., & Setyaningsih, E. (2017). Using Picture Series to Enhance Students' Speaking Fluency. *English Education*, 5(2), 68.
<https://doi.org/10.20961/eed.v5i2.36047>
- Amalia, S., & Ramdhani, M. I. (2019). *Task-Based Language Teaching in Enhancing Language Learning Motivation*. August.
<https://doi.org/10.2991/aes-18.2019.27>
- Aprilia, D. D., & Andreani, S. (2020). Using Picture Series to Improve the Students' Ability in Speaking Narrative Text. *English Learning Innovation*, 1(1), 9–16. <https://doi.org/10.22219/englie.v1i1.13129>
- Arbain, M., Ramadani, F., & Novika, H. (2018). TEACHING SPEAKING SKILL USING PICTURE SERIES: WAYS, OBSTACLES AND ATTEMPTS TO SOLVE. *Intensive Journal*, 1(1), 30.
<https://doi.org/10.31602/intensive.v1i1.1242>
- Armstrong, C. I. (2020). Remedial Intermediality: Ekphrasis in Sinéad Morrissey's "The Doctors." *Terrorizing Images*, 137–150.
<https://doi.org/10.1515/9783110693959-009>
- Asfar, A. M. I. T. (2019). *SEMIOTIK*. January.
<https://doi.org/10.13140/RG.2.2.21963.41767>
- Bela, K., & Sari, P. (2023). *The Effectiveness of Picture Series in Teaching Speaking*. 4(2), 74–80.
- Brink, H. I. L. (1993). Validity and reliability in qualitative research. *Curationis*, 16(2), 12–32. <https://doi.org/10.4102/curationis.v16i2.1396>

- Creswell, J. W., & Creswell, J. D. (2018). Mixed Methods Procedures. In *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*.
- Darmanita, Z., & Yusri, M. (2020). Pengoperasian Penelitian Naratif dan Etnografi; Pengertian, Prinsip-Prinsip, Prosedur, Analisis, Interpretasi, dan Pelaporan Temuan. *As-Shaff: Jurnal Manajemen Dan Dakwah*, 1(1), 24–34.
<https://jurnal.staiddimakassar.ac.id/index.php/asjmd/article/view/75>
- Dasar, P. (2023). *Pendidikan Dasar dan Keguruan*. 8(2), 82–91.
- DEWI, I. G. A. A. O. (2022). Understanding Data Collection Methods in Qualitative Research: The Perspective Of Interpretive Accounting Research. *Journal of Tourism Economics and Policy*, 1(1), 23–34.
<https://doi.org/10.38142/jtep.v1i1.105>
- Dewi, R. S. (2020). The Influence of Diary on the Students' Narrative Writing Skills Quasi-Experimental Study at UIN Syarif Hidayatullah, Jakarta. *Jurnal Pendidikan Dan Pengajaran*, 53(1), 66.
<https://doi.org/10.23887/jpp.v53i1.24892>
- Etikan, I. (2016). Comparison of Convenience Sampling and Purposive Sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1.
<https://doi.org/10.11648/j.ajtas.20160501.11>
- Fadillah, R. (2001). *A STUDY OF ADOLESCENTS ' A NXIETY AND ACHIEVEMENT IN ENGLISH AS A FOREIGN LANGUAGE*.
- Fadillah, R. (2015a). Students' Differences and Their Outcomes in English Learning. *LANGUAGE CIRCLE: Journal of Language and Literature*, 10(1),

- 1–12.
- Fadillah, R. (2015b). *The Effectiveness Of English LEarning Model Based On Negative Anxiety Reduction On Islamic Senior High School In Banjarbaru*.
- Gunawan, J. (2015). Ensuring Trustworthiness in Qualitative Research. *Belitung Nursing Journal*, 1(1), 10–11. <https://doi.org/10.33546/bnj.4>
- Hakim, I. (2022). Exploring The Challenges of Communicative Language Teaching in Indonesian Context from a Constructivist Perspective. *ELS Journal on Interdisciplinary Studies in Humanities*, 5(1), 1–11.
<https://doi.org/10.34050/elsjish.v5i1.19163>
- Halim, M. L. Al, & Arifin, M. (2022). The Effect of Picture Series on Teaching English Writing. *Pioneer: Journal of Language and Literature*, 14(2), 409.
<https://doi.org/10.36841/pioneer.v14i2.1629>
- Hardianti, Dollah, S., & Sakkir, G. (2020). *Retelling Story through Picture Series to Improve Students Speaking Skill at the 8 th Grade Students of SMPN 3 Ranteangin*. 77.
- Islamiah, N., & Nurhasanah, N. (2019). Speaking Skill and Picture Series on Efl Classroom. *Journal of English Teaching, Applied Linguistics and Literatures (JETALL)*, 2(2), 77. <https://doi.org/10.20527/jetall.v2i2.7311>
- Jean Clandinin, D., & Rosiek, J. (2019). Mapping a landscape of narrative inquiry: Borderland spaces and tensions. *Journeys in Narrative Inquiry: The Selected Works of D. Jean Clandinin, January 2007*, 228–264.
<https://doi.org/10.4324/9780429273896-15>
- Laila, F. N., & Adityarini, H. (2023). *Challenges and Strategies in Teaching*

- English Speaking Skills to Young Learners : Perspectives of Teachers in Indonesia.* 7(3), 542–556.
- Lestari, A., & Sholichah, N. (2022). IMPROVING SPEAKING ABILITY BY USING PICTURE SERIES. *Jurnal Penelitian Ilmiah INTAJ*, 6, 22–41.
<https://doi.org/10.35897/intaj.v6i1.728>
- Mailani, P. N. A., & Farhana, R. (2018). Teaching Speaking Through Picture Series. *PROJECT (Professional Journal of English Education)*, 1(5), 645.
<https://doi.org/10.22460/project.v1i5.p645-650>
- Melia, S., Sutisna Yanto, E., & Kamil, A. (2022). Exploring English Education Student's Experience in Enhancing English Speaking Skill. *JIIP - Jurnal Ilmiah Ilmu Pendidikan*, 5, 3692–3696. <https://doi.org/10.54371/jiip.v5i9.910>
- Mihai, M., Albert, C. N., Mihai, V. C., & Dumitras, D. E. (2022). Emotional and Social Engagement in the English Language Classroom for Higher Education Students in the COVID-19 Online Context. *Sustainability (Switzerland)*, 14(8). <https://doi.org/10.3390/su14084527>
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: a methods.*
- Murtiningsih et al. (2021). Best Practices and Research in ELT Classrooms. *Best Practices and Research in ELT Classrooms, December*, 188–196.
- Noor, N. N., Korompot, C. A., & Baa, S. (2023). The efficacy of picture series from popular Indonesian fairy tales in improving year 11 students' English-speaking skills. *Journal of Excellence in English Language Education*, 02(2), 179–188.

- Nur Indahsari, O., Harjadjaya, S., & Devi Sofyawati, E. (2019). 牛犇 1 王 儲 2 宋明皓 3. *USING PICTURE SERIES IN IMPROVING STUDENTS' SPEAKING SKILL*, 3(2), 14–15.
- Nurdini, R. A. (n.d.). *THE USE OF PICTURE TO IMPROVE STUDENTS' ENGLISH*. 2, 157–162.
- Nuriyanti, I. (2023). *USING PICTURE SERIES FOR COOPERATIVE LEARNING TO IMPROVE STUDENT'S SPEAKING ABILITY*. 6(4), 680–688.
- Parupalli Srinivas Rao. (2019). The importance of speaking skills in English classrooms. *Alford Council of International English & Literature Journal*, 2(2), 6–18. www.acielj.com
- Pratolo, B. W. (2019). *Speaking Skill Challenges Encountered by Indonesian EFL Learners*. 370, 28–32.
- Ramadhani, A. N., & Syahputra, I. (2022). RETELLING STORY THROUGH PICTURE SERIES TO IMPROVE STUDENTS' SPEAKING SKILL AT ASSALAM ISLAMIC JUNIOR HIGH SCHOOL NAGA BERALIH AIR TIRIS KAMPAR REGENCY. *Indonesian Journal of Integrated English Language Teaching*, 7(2), 108. <https://doi.org/10.24014/ijielt.v7i2.17959>
- Ramadhani, A., & Syahputra, I. (2021). *No Title*. 7(2), 108–115.
- Riviani, W. (2022). *THE EFFECT OF USING PICTURE SERIES ON STUDENTS' WRITING SKILL AT SMK SWAGAYA 2 PURWOKERTO*.
- Roda, T. P. (n.d.). *UNIT 12 : Mesin* UNIT 12 : Mesin. 201–214.
- Sepriyanto, F., Suparman, U., & Nurdiana, N. (2022). Teaching Speaking through

- Picture Series Media at the Second Grade of SMP Negeri 4 Natar. *U-Jet: Unila Journal of English Language Teaching*, 11(1).
- <https://doi.org/10.23960/ujet.v11.i1.202295>
- Sidiq, U., Choiri, M., & Mujahidin, A. (n.d.). *No Title*.
- Studi, P., & Bahasa, P. (2023). *PRAJA PANDAWA*. 5(2), 16–23.
- Sumarmi, Bachri, S., Irawan, L. Y., Putra, D. B. P., Risnani, & Aliman, M. (2020). The effect of experiential learning models on high school students learning scores and disaster countermeasures education abilities. *Journal for the Education of Gifted Young Scientists*, 8(1), 61–85.
- <https://doi.org/10.17478/jegys.635632>
- Syafrizal, S., Masrupi, M., & Mauludah, I. (2019). The impact of experiential learning method and vocabulary mastery toward indonesian students' reading comprehension through animation video. *Journal for the Education of Gifted Young Scientists*, 7(3), 449–458. <https://doi.org/10.17478/jegys.531412>
- Wael, A., Asnur, M. N. A., & Ibrahim, I. (2018). EXPLORING STUDENTS' LEARNING STRATEGIES IN SPEAKING PERFORMANCE. *International Journal of Language Education*, 2, 65.
- <https://doi.org/10.26858/ijole.v2i1.5238>
- Wardhana, A. (2024). *Teknik Pengumpulan Data Penelitian* (Issue July).
- Whittemore, R., Chase, S. K., & Mandle, C. L. (2001). Validity in qualitative research. *Qualitative Health Research*, 11(4), 522–537.
- <https://doi.org/10.1177/104973201129119299>