

المراجع

- شهرزاد بن يوسف. "محاضرات في علم الدلالة"، ٢٠٢٠.
- علي الجارم و مصطفى أمين. النحو الواضح في قواعد اللغة العربية، للمرحلة الابتدائية. دار الرحمة الإسلامية، ١٩٥٦.
- الهندوي. علي الجارم. تاريخ الاطلاع ٦ فبراير ٢٠٢٦ م
<https://www.hindawi.org/contributors/92581481/>.
- مجمع اللغة العربية بالقاهرة. علي الجارم. تاريخ الاطلاع ٩ فبراير ٢٠٢٦ م.
https://www.arabicacademy.gov.eg/ar/members/%D8%B9%D8%B6%D9%88/%D8%B9%D9%84%D9%8A_%D8%A7%D9%84%D8%AC%D8%A7%D8%B1%D9%85%0A%0A
- السينما. كوم. مصطفى أمين-السيرة الذاتية. تاريخ الاطلاع ٦ فبراير ٢٠٢٦ م.
<https://elcinema.com/person/1075770/>
- أشهر التوفيات-مصطفى أمين. تاريخ الاطلاع ٩ فبراير ٢٠٢٦ م
<https://www.khoolood.com/obituaries/1527/%D9%85%D8%B5%D8%B7%D9%81%D9%89-%D8%A3%D9%85%D9%8A%D9%86>
- Adlini, Miza Nina, Anisya Hanifa Dinda, Sarah Yulinda, Octavia Chotimah, dan Sauda Julia Merliyana. "Metode Penelitian Kualitatif Studi Pustaka." *Edumaspul: Jurnal Pendidikan* 6, no. 1 (2022): 974-80.
<https://doi.org/10.33487/edumaspul.v6i1.3394>.
- Alonso, Adam Devaney, dan Maria Basterrechea Lozano. *Task-Based Language Teaching: The Effects of Pre-Task Explicit Instruction on a Focused Task in Oral Performances*. 2022.
- A.M.Irfan TAUFAN Asfar. *Analisis Naratif, Analisis Konten, Dan Analisis Semiotik (Penelitian Kualitatif)*. 2019.
<https://doi.org/10.13140/RG.2.2.21963.41767>.
- Annisa, Maryam Nur, Dian Arista, Yadin La Udin, dan Wildana Wargadinata. "Pemerolehan Bahasa Arab sebagai Bahasa Kedua (Kajian

- Psikolinguistik)." *A Jamiy: Jurnal Bahasa dan Sastra Arab* 12, no. 2 (2023): 468. <https://doi.org/10.31314/ajamiy.12.2.468-484.2023>.
- Batterink, Laura, dan Helen Neville. "Implicit and Explicit Second Language Training Recruit Common Neural Mechanisms for Syntactic Processing." *Journal of Cognitive Neuroscience* 25, no. 6 (2013): 936–51. https://doi.org/10.1162/jocn_a_00354.
- Ebadi, Mandana Rohollahzadeh, dan Mohd Rashid Mohd Saad. *Explicit Form Focus Instruction: The Effects on Implicit and Explicit Knowledge of ESL Learners*. 2, no. 4 (t.t.).
- Ellis, Nick. *Implicit And Explicit Knowledge About Language*. t.t.
- Ellis, Rod. "Focus on Form: A Critical Review." *Language Teaching Research* 20, no. 3 (2016): 405–28. <https://doi.org/10.1177/1362168816628627>.
- Ellis, Rod. "Rod Ellis's Essential Bookshelf: Focus on Form." *Language Teaching* 57, no. 2 (2024): 246–61. <https://doi.org/10.1017/S026144482200012X>.
- Ellis, Rod. *Understanding Second Language Acquisition*. 2 ed. Oxford University Press, 2015.
- Ellis, Rod, Peter Skehan, Shaofeng Li, Natsuko Shintani, dan Craig Lambert. *Task-Based Language Teaching Theory and Practice*. Cambridge University Press, 2007.
- Ellis, Rod, Peter Skehan, Shaofeng Li, Natsuko Shintani, dan Craig Lambert. *Task-Based Language Teaching: Theory and Practice*. 1 ed. Cambridge University Press, 2019. <https://doi.org/10.1017/9781108643689>.
- Firdaus, Dani, dan Fathor Rahman. "Pengembangan Kemampuan Fahmu Al Nahwi Melalui Kitab Nahwu Al-Wadikh Di Majelis Taâ€™lim PP. Al-Qodiri Jember." *Lisan An Nathiq: Jurnal Bahasa dan Pendidikan Bahasa Arab* 4, no. 1 (2022): 71–84.
- Gusti, Kusmaningsih Abdining. *Analisis Kelayakan Buku Ajar Bahasa Arab Durus Al- Lughah Al- 'Arabiyyah Kelas X Madrasah Aliyah*. t.t.
- Gutiérrez, Xavier. *Implicit Knowledge, Explicit Knowledge, and Achievement in Second Language (L2) Spanish*. 2012.
- Hanifah, Umi. "Pentingnya buku ajar yang berkualitas dalam meningkatkan efektivitas pembelajaran bahasa arab." *Jurnal At-Tajdid* 3, no. 1 (2014): 99–121.
- Holilulloh, Andi. *Sistematika Kajian Ilmu Nahwu Dalam Kitab Al-Ajurumiyah Dan Al-Nahwu Al-Wadiah (studi Komparatif)*. 2017.

- Holilulloh, Andi, Mujawir Sayyid Mujawir Sakran, dan Wail As-Sayyid. "Analisis Materi dan Metode Sintaksis Arab dalam Kitab An-Nahwu Al-Wadhih." *Al-Fathin: Jurnal Bahasa dan Sastra Arab* 3, no. 02 (2021): 125. <https://doi.org/10.32332/al-fathin.v3i02.3103>.
- Ismail, Nyak Mutia, dan Nora Fitria. "A Review of Rod Ellis's Contributions to Second Language Acquisition and Language Teaching." *Jurnal Sosiohumaniora Kodepena Information Center for Indonesian Social Sciences* 5, no. 2 (2024).
- Kamaluddin, علم النحو وأهميته في استنباط الأحكام الفقهية
- Kinanti, Lutfia Putri, dan Sudirman Sudirman. "Analisis Kelayakan Isi Materi Dari Komponen Materi Pendukung Pembelajaran Dalam Buku Teks Mata Pelajaran Sosiologi Kelas Xi Sma Negeri Di Kota Bandung." *SOSIETAS* 7, no. 1 (2018). <https://doi.org/10.17509/sosietas.v7i1.10347>.
- Mahsun. *Metode penelitian bahasa Tahapan, Strategi, Metode, dan Tekniknya*. Rajawali Pers, 2017.
- Morgan-Short, Kara, Karsten Steinhauer, Cristina Sanz, dan Michael T. Ullman. "Explicit and Implicit Second Language Training Differentially Affect the Achievement of Native-like Brain Activation Patterns." *Journal of Cognitive Neuroscience* 24, no. 4 (2012): 933–47. https://doi.org/10.1162/jocn_a_00119.
- Mubarak, F, H Mukhtar, W Wahyuddin, M Mahmudah, dan S Syaugi. العبارات الاصطلاحية في القرآن الكريم (دراسة تحليلية دلالية في سورة آل عمران) / *The Idiom in al-Qur'an al-Karim (Semantic Analysis in Surah Āl Imran)*. Diwan: *Jurnal Bahasa Dan Sastra Arab*, 7 (2), 139-159. 2021.
- Mufida, Zuhrotul. "Analysis of Nahwu Material in the Book Nahwu Wadhih." *ALIT: Arabic Linguistics and Teaching Journal* 1, no. 1 (2024): 107–25.
- Najah, Ni'matun, Lailatul Qomariyah, Wahyuddin Wahyuddin, dan Ade Destri Deviana. "Standard Errors in Jumlah Ismīyah Phrases: Analysis of Arabic Thesis on Indonesian Undergraduate Students| Al-Akhthā Al-Syāi." *Al-Ta'rib: Jurnal Ilmiah Program Studi Pendidikan Bahasa Arab IAIN Palangka Raya* 10, no. 2 (2022): 227–40.
- Rahman, Ameliah, Rifda Haniefah, dan Siti Kafidhoh. *Analisis Materi Sintaksis Dalam Kitab Nahwu Wadhih Serta Relevansinya Terhadap Pembelajaran Bahasa Arab*. t.t.
- Rahmat, Akbar. "دراسة وصفية تحليلية عن تعليم اللغة العربية لغير الناطقين بها." UIN SUSKA, 2021.

- Rebuschat, Patrick, ed. *Implicit and Explicit Learning of Languages*. Vol. 48. Studies in Bilingualism. John Benjamins Publishing Company, 2015. <https://doi.org/10.1075/sibil.48>.
- Reinders, Hayo, Rosemary Erlam, JeneferVE Philp, Shawn Loewen, dan Catherine Elder. *Implicit and Explicit Knowledge in Second Language Learning, Testing and Teaching*. Multilingual Matters, 2009. <https://doi.org/10.21832/9781847691767>.
- Rochimul Umam. "Analisis Tingkat Kognitif dalam Kitab Nahwu Wadhih Berdasarkan Revisi Taksonomi Bloom." *AL-MURABBI: Jurnal Studi Kependidikan dan Keislaman* 10, no. 2 (2024): 50–64. <https://doi.org/10.53627/jam.v10i2.5607>.
- Shintani, Natsuko. *Input-Based Tasks in Foreign Language Instruction for Young Learners*. Vol. 9. Task-Based Language Teaching. John Benjamins Publishing Company, 2016. <https://doi.org/10.1075/tblt.9>.
- Sihabudin. "Pengajaran Nah{Wu Dengan Menggunakan Kitab An-Nah{Wu Al-Wad{Ih{ Di Kelas I'dadiyah Madrasah Salafiyah Ii Pondok Pesantren Al-Munawwir Krapyak Yogyakarta." Pendidikan Bahasa Arab Fakultas Tarbiyah Universitas Islam Negeri Sunan Kalijaga Yogyakarta, 2008.
- Sumarwati. "Keefektifan Model Pembelajaran Tata Bahasa dan Keterampilan Berbahasa Secara Terpadu dengan Pendekatan Focus on Form." *JURNAL PENDIDIKAN DAN PEMBELAJARAN* 23, no. 2 (2016).
- Syairofi, Ahmad, Zainul Mujahid, Mutmainnah Mustofa, M. Faruq Ubaidillah, dan Ehsan Namaziandost. "Emancipating SLA Findings to Inform EFL Textbooks: A Look at Indonesian School English Textbooks." *The Asia-Pacific Education Researcher*, advance online publication, 12 Januari 2022. <https://doi.org/10.1007/s40299-022-00642-9>.
- "The Impact of Pre-Task Explicit Instruction on Task Processes." *TESOL Communications*, advance online publication, 14 April 2023. <https://doi.org/10.58304/tc.20230203>.
- Van De Gutche, M. *Focus on Form in Task-Based Language Teaching*. 2015.
- Wahyuddin, Wahyuddin. "I'dâd Kitâb Al-Nahw Al-Ta'limî 'Alâ Dhau'i Tajdid Al-Nahw 'Inda Syauqi Dhayf Li Thalabah Jâmi'ah Palopo Al-Islâmiyyah Al-Hukûmiyyah Bi Sulawesi Al-Janûbiyyah." *Arabiyat: Jurnal Pendidikan Bahasa Arab dan Kebahasaaraban* 7, no. 1 (2020): 154–72.
- Wahyuddin, Wahyuddin. تجديد النحو العربي عند شوقي ضيف وتوظيفه في إعداد كتاب النحو التعليمي لطلبة جامعة بالوفور الإسلامية الحكومية بسولاويسي الجنوبية. ٢٠١٧.

- Wahyuddin, Wahyuddin, dan M Abdul Hamid. “محاولات شوقي ضيف التجديدية في تيسير النحو/Syauqi Dhayf’s Renewal Efforts To Simplify The Arabic Syntactical Pedagogic.” *Jurnal Adabiyah* 21, no. 1 (2021): 129–60.
- Wahyuddin, Wahyuddin, Zulfa Jamalie, dan Muhammad Nadir. “Functional Arabic Syntax Theory in Action: Developing Materials for Islamic Universities.” *KARSA Journal of Social and Islamic Culture* 33, no. 2 (2025): 742–69.
- Yasin, Agus, Fadlurrahman Fadlurrahman, Sayadi Sayadi, dan Muhammad Muhammad. “Urgensi Strategi Pembelajaran Bahasa Arab Di Era Milennial (The Urgency Of Arabic Learning Strategies In The Millennial Era).” *Innovative: Journal Of Social Science Research* 3, no. 2 (2023): 275–86.
- Zuhairoh. “Analisis Komparatif Kitab an-Nahwu Al-Wadhih Dan Kitab Marja’ at-Thullab Fi Qawa’id an-Nahwi.” Conf. paper presented pada Prosiding Semnasbama IV UM Jilid 1. *Peran Mahasiswa Bahasa Arab dalam Menghadapi Revolusi Industri 4.0*, t.t.