

ABSTRACT

Ahmad Ekhwan Nur Fauzi. 210101030822. Students' Perspectives on Learning through Podcasts. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Drs. Saadillah, M.Pd, 2026.

Keywords: Students' Perspectives, Podcasts, Listening Comprehension, English Language Learning

This study aimed to explore students' perspectives on learning through podcasts in improving listening comprehension. The research employed a qualitative approach with a narrative inquiry design. The participants were six fifth-semester students of the English Education Department at UIN Antasari Banjarmasin. Data were collected through in- depth interviews after students listened to selected English podcasts. The data were transcribed and analyzed using thematic analysis. The findings showed that students perceived podcasts as an effective and engaging medium that provides authentic language exposure, enriches vocabulary, and improves listening skills. Podcasts also promote independent and flexible learning. However, challenges such as fast speech, unfamiliar accents, and limited visual support were identified. The study concludes that podcasts are beneficial as a supplementary medium for enhancing listening comprehension, depending on students' learning needs and styles.

ABSTRAK

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Kata kunci: Persepsi Mahasiswa, Podcast, Kemampuan Listening, Pembelajaran Bahasa Inggris

Penelitian ini bertujuan untuk mengeksplorasi persepsi mahasiswa terhadap pembelajaran melalui podcast dalam meningkatkan kemampuan listening. Penelitian ini menggunakan pendekatan kualitatif dengan desain narrative inquiry. Partisipan berjumlah enam mahasiswa semester lima Program Studi Tadris Bahasa Inggris di UIN Antasari Banjarmasin. Data dikumpulkan melalui wawancara mendalam setelah mahasiswa mendengarkan podcast berbahasa Inggris. Data kemudian ditranskripsikan dan dianalisis menggunakan analisis tematik. Hasil penelitian menunjukkan bahwa podcast dipandang sebagai media yang efektif dan menarik karena memberikan paparan bahasa autentik, memperkaya kosakata, serta meningkatkan kemampuan listening. Podcast juga mendukung pembelajaran mandiri dan fleksibel. Namun, terdapat kendala seperti kecepatan berbicara yang tinggi, aksen yang kurang familiar, dan keterbatasan visual. Penelitian ini menyimpulkan bahwa podcast bermanfaat sebagai media pendukung dalam meningkatkan kemampuan listening sesuai dengan kebutuhan dan gaya belajar mahasiswa.