

ABSTRAK

Nurhidayah. NIM. 220101080511. *Implementasi Ekstrakurikuler Tari Kreasi Sebagai Sarana Inklusi Bagi Anak Berkebutuhan Khusus di PAUD Terpadu Humaira Kota Banjarbaru*, Dosen Pembimbing Skripsi Dyah Ageng Pramesty Koenarso, M.Pd, dengan Program Studi Pendidikan Islam Anak Usia Dini Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2026.

Kata kunci: Ekstrakurikuler, Tari Kreasi, Inklusi, Anak Berkebutuhan Khusus.

Pendidikan inklusif bertujuan agar Anak Berkebutuhan Khusus (ABK) dapat mengikuti proses belajar dengan kesempatan yang sama seperti anak lainnya. Dalam pelaksanaannya, lembaga PAUD masih menghadapi sejumlah kendala, khususnya dalam menyediakan kegiatan yang mampu mendukung proses inklusi secara optimal. Salah satu bentuk kegiatan yang diterapkan adalah ekstrakurikuler tari kreasi. Penelitian ini bertujuan untuk: (1) menggambarkan implementasi ekstrakurikuler tari kreasi sebagai sarana inklusi bagi ABK di PAUD Terpadu Humaira, dan (2) menganalisis faktor-faktor yang mempengaruhi pelaksanaannya.

Penelitian ini menggunakan pendekatan kualitatif yang bersifat deskriptif. Proses pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Adapun yang menjadi subjek dalam penelitian ini adalah guru dan ABK, sedangkan objek yang diteliti yaitu pelaksanaan kegiatan ekstrakurikuler tari kreasi yang dimanfaatkan sebagai sarana penerapan pendidikan inklusi.

Hasil penelitian menunjukkan bahwa: (1) Kegiatan ekstrakurikuler tari kreasi di PAUD Terpadu Humaira bagi ABK implementasinya mencakup tiga tahap utama, yaitu perencanaan, pelaksanaan, dan evaluasi dan terbukti dapat dijadikan sarana inklusi yang mendukung regulasi diri, interaksi sosial, serta partisipasi ABK; dan (2) Implementasinya didukung oleh tersedianya ruang kelas dan pemanfaatan televisi sebagai media pembelajaran, namun masih menghadapi kendala berupa tidak adanya RPP dalam kegiatan dan terbatasnya pemahaman guru mengenai ABK.

ABSTRACT

Nurhidayah. 220101080511 *The implementation of creative dance extracurricular activities as a means of inclusion for children with special needs at integrated early childhood education humaira, banjarbaru city. Thesis Supervisor Dyah Ageng Pramesty Koenarso, M. Pd, at the Early Childhood Islamic Education Study Program, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. 2026*

Keywords: *Extracurricular Activity, Creative Dance, Inclusion, Children With Special Needs*

Inclusive education aims to ensure that Children with Special Needs (CSN) can participate in the learning process with the same opportunities as other children. In its implementation, early childhood education institutions still face several challenges, particularly in providing activities that can optimally support the inclusion process. One of the activities implemented is a creative dance extracurricular program. This study aims to: (1) describe the implementation of the creative dance extracurricular program as a means of inclusion for CSN at integrated early childhood education humaira, and (2) analyze the factors that influence its implementation.

This study uses a qualitative approach with a descriptive nature. Data were collected through observation, interviews, and documentation. The subjects of this study were teachers and CSN, while the object of the research was the implementation of creative dance extracurricular activities used as a means of applying inclusive education.

The results of the study indicate that: (1) the creative dance extracurricular activities at integrated early childhood education humaira for CSN Its implementation includes three main stages: planning, implementation, and evaluation and have proven to serve as a means of inclusion that supports self-regulation, social interaction, and the participation of CSN; and (2) the implementation is supported by the availability of classroom space and the use of television as a learning medium, but it still faces several challenges such as the absence of lesson planning (LP) in activities and the limited understanding of teachers regarding CSN.