

ABSTRACT

Firmansyah Ardi Nugroho. NIM. 220101050208. *Evaluation of the Elective Subject Selection Program (Ex – Cross-Interest) in Enhancing Learning Quality at SMAN 2 Banjarmasin.* Thesis Supervisor : Dr. Riinawati, M.Pd. *Islamic Education Management Study Program, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin.* 2026.

Keywords: Program Evaluation, CIPP Model, Merdeka Curriculum, Elective Subjects, Educational Management, Learning Quality.

The research is grounded in the national curriculum transformation through the Merdeka Curriculum, which changed the "Cross-Interest" scheme into "Elective Subjects." This policy serves as a strategic step to provide broader autonomy for students in determining their learning direction according to their respective potentials. SMAN 2 Banjarmasin, as one of the leading educational institutions in Banjarmasin, has adopted this program to accelerate learning quality. This study aims to evaluate the effectiveness of the program using the CIPP (Context, Input, Process, and Product) evaluation model to gain a comprehensive understanding of the successes and challenges encountered in the field.

The research employs a qualitative approach with field research. Primary data were gathered through participatory observation and in-depth interviews with the principal, vice-principal of curriculum, guidance counselors, and students. Additionally, a documentary study of school academic reports was conducted to strengthen the findings' validity. Data analysis was performed systematically through the stages of data reduction, data display, and drawing conclusions based on the reality discovered during the study.

The research findings reveal key insights across four main dimensions: 1) Context: The program implementation is based on the urgent need to accommodate the diversity of students' individual potentials and the curriculum's relevance to modern educational demands. The school seeks to remove rigid boundaries in learning so that students are freer to explore their interests. 2) Input: The school's readiness is supported by adequate teaching competencies and supporting infrastructure. However, challenges emerged in scheduling management (the blocking system) due to the numerous combinations of subjects chosen by hundreds of students. 3) Process: The implementation stages went quite well, supported by intensive socialization and psycho-pedagogical assistance from guidance counselors. Counselors play a central role in ensuring students' choices align with

their higher education plans. 4) Product: The tangible impact of this program is an increase in students' intrinsic motivation, the creation of a more dynamic classroom atmosphere, and the strengthening of character according to the Pancasila Student Profile. Furthermore, the success rate of students entering state universities through merit-based tracks shows a positive trend. Overall, this evaluation concludes that the elective subject selection program at SMAN 2 Banjarmasin has successfully served as a catalyst in improving learning quality and the institution's reputation.