

REFERENCES

- Arifin, Z. (2016). *Penelitian Pendidikan, Metode dan Paradigma Baru*. Bandung: Remaja Rosdakarya
- Barnawi, O. Z., & Ahmad, R. (2025). *Exploring a Sociolinguistics of Islam*. Applied Linguistics
- Biggs, J. (1999). What the Student Does: Teaching for Enhanced Learning. *Higher Education Research & Development*, 18, 57-75.
<http://dx.doi.org/10.1080/0729436990180105>
- Bonwell, C. C., & Eison, J. A. (1991). *Active Learning: Creating Excitement in the Classroom*. ASHE-ERIC Higher Education Report, Washington DC: School of Education and Human Development, George Washington University.
- Brookfield, S. D., & Preskill, S. (2005). *Discussion as a Way of Teaching Tools and Techniques for Democratic Classrooms* (2nd ed).
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New-York: Longman.
- Cheng, C.Y. & Tam, W.M (1997) Multi models of quality in education. *Quality Assurance in Education* (1997) 5 (1): 22–31.
<https://doi.org/10.1108/09684889710156558>
- Clandinin, D. J., & Connelly, F. M. (2000). *Narrative Inquiry: Experience and Story in Qualitative Research*. San Francisco, CA: Jossey-Bass Publishers.
- Creswell, J. w. (2015). *Research Design : Pendekatan Kualitatif, Kuantitatif dan Mixed* (A.fAWAID,Ed.) Pustaka Belajar.
- Cummings S., et.all (2017). *A New History of Management.*: Cambridge University
- Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). School Engagement: Potential of the Concept, State of the Evidence. *Review of Educational Research*, 74(1), 59–109. <https://doi.org/10.3102/00346543074001059>
- Freeman, S. et al. (2014). Active Learning Increases Student Performance in Science, Engineering, and Mathematics. *PNAS*, 111, 8410-8415.
<https://doi.org/10.1073/pnas.131903011>

- Harvey, L., & Green, D. (1993). Defining Quality. *Assessment and Evaluation in Higher Education*, 18, 9-34 <http://dx.doi.org/10.1080/0260293930180102>
- Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of Educational Research*, 77(1), 81–112. <https://doi.org/10.3102/003465430298487>
- Jannah and El-Yunusi (2021). Pemanfaatan Media Interaktif dalam Strategi Pembelajaran PAI untuk Meningkatkan Motivasi Belajar Peserta Didik. *Jurnal Pendidikan dan Ilmu Sosial* 3(2)
- Johnson, D. W., & Johnson, R. T. (1999). *Learning together and alone. Cooperative, competitive and individualistic learning* (5th ed.). Boston, MA: Allyn & Bacon.
- Mayer, R. E. (2009). *Multimedia Learning*. Cambridge: Cambridge University Press. <https://doi.org/10.1017/CBO9780511811678>
- McLoughlin, C. and Lee, M.J. (2007) *Social Software and Participatory Learning Pedagogical Choices with Technology Affordances in the Web 2.0 Era*.
- Mitrawalida. (2018). Penerapan Strategi Interaktif Dalam Celebes Biodiversitas *Jurnal Sains dan Pendidikan Biologi*.
- Prince, M. (2004). Does Active Learning Work? A Review of the Research. *Journal of Engineering Education*, 93, 223-231. <http://dx.doi.org/10.1002/j.2168-9830.2004.tb00809.x>
- Riessman, C. K. (2008). *Narrative Methods for the Human Sciences*. Sage Publications.
- Slavin, R. E. (1995). *Cooperative learning: Theory, research, and practice*. Boston: Allyn & Bacon. <https://doi.org/10.17509/ijal.v11i2.28549>.
- Sugiono. (2021). *Metode Penelitian Pendidikan Kuantitatif Kualitatif Kombinasi R&D dan Penelitian Pendidikan*. Universitas Negeri Yogyakarta.
- Syamsuddin (2017). *Psikologi Kependidikan Perangkat. Pengajaran Modul*. Bandung: Remaja Rosdakarya.
- Tomlinson, C.A. (2014) *The Differentiated Classroom: Responding to the Needs of All Learners*. 2nd Edition, ASCD, Alexandria.
- Vygotsky, L. (1981). *Asal-usul fungsi mental yang lebih tinggi. Dalam JV Wertsch (ed.).Konsep Aktivitas dalam Psikologi Soviet*. 144–188.
- Weimer, M. (2013). *Learner-Centered Teaching: Five Key Changes to Practice*.