

APPENDICES

Appendix I. Translation of Al-Qur'an

| No | Name of the Surah | Indonesian | English |
|----|---|--|---|
| 1 | <p style="text-align: center;">Al-Fushilat verse 30</p> <p style="text-align: center;">إِنَّ الَّذِينَ قَالُوا رَبُّنَا اللَّهُ ثُمَّ اسْتَقَامُوا تَتَنَزَّلُ عَلَيْهِمُ الْمَلَائِكَةُ أَلَّا تَخَافُوا وَلَا تَحْزَنُوا وَأَبْشِرُوا بِالْجَنَّةِ الَّتِي كُنتُمْ تُوعَدُونَ</p> | <p>“Sesungguhnya orang-orang yang berkata, “Tuhan kami adalah Allah,” kemudian tetap (dalam pendiriannya), akan turun malaikat-malaikat kepada mereka (seraya berkata), “Janganlah kamu takut dan bersedih hati serta bergembiralah dengan</p> | <p>"Indeed, those who have said, 'Our Lord is Allah' and then remained on a right course the angels will descend upon them, [saying], 'Do not fear and do not grieve but receive the good tidings of Paradise, which you were promised.'"</p> |

| | | | |
|--|--|--|--|
| | | (memperoleh) surga yang telah dijanjikan kepadamu.” | |
|--|--|--|--|

Appendix II. Research Instruments

Research Instrument for RQ 1:

A. Observation sheet

| No | Aspect Observed | Indicator | Yes | No |
|----|----------------------|--|-----|----|
| 1 | Students' confidence | Students show confidence in understanding procedure text during project activities | | |
| 2 | Active participation | Students actively participate in group discussions and project planning | | |
| 3 | Task persistence | Students complete project tasks without giving up easily | | |
| 4 | Collaboration | Students work cooperatively | | |

| | | | | |
|---|------------------|---|--|--|
| | | with group members during the project | | |
| 5 | Oral performance | Students are willing to present procedure text orally in front of the class | | |
| 6 | Language use | Students use English appropriately when explaining procedures | | |

B. Interview Guideline for Teacher

| No | Focus | Interview Questions |
|----|---------------------|---|
| 1 | PjBL implementation | How do you implement Project-Based Learning in teaching procedure text? |
| | Self-efficacy | How does PjBL influence students' |

| | | |
|---|------------------|---|
| 2 | | confidence in learning procedure text? |
| 3 | Learning process | What changes do you observe in students' participation during project activities? |

Instrument for Research Question II

A. Interview Guideline for Teacher

| No | Focus | Interview Questions |
|----|------------|---|
| 1 | Challenges | What challenges do you face when implementing PjBL in procedure text lessons? |
| 2 | Strategy | How do you overcome those challenges in the classroom? |

B. Interview Guideline for Students

| No | Focus | Interview Questions |
|----|--------------|--|
| 1 | Difficulties | What difficulties do you experience during the project? |
| 2 | Perception | Do you prefer learning procedure text through projects? Explain your reason. |

Appendix III. Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBİYAH DAN KEGURUAN**

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Nomor : B- 0121/Un.14/III.1/PP.00.9/01/2026
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

13 Januari 2026

Yth.Kepala SMAN 1 Banjarmasin
Kota Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Wulan Agustia Ningrum
NIM : 220101030042
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Kemiri dalam RT.22 KEC. Banjarmasin Timur
No HP : 089508251060

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb

Banjarmasin, 13 Januari 2026

Wakil Dekan Bidang Akademik dan Kelembagaan,



(Signature)
Drs. Ahmad Salabi, S, Ag.,M.Pd.I.
NIP 197212112008011009

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan



PEMERINTAH PROVINSI KALIMANTAN SELATAN
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SURAT KETERANGAN

Nomor : 400.3.8 /346/SMAN.01 BJM /2026

Yang bertanda tangan dibawah ini

nama : Fery Setyawan Amadhy, S.Pd., M.Pd.
NIP : 196802161991011001
jabatan : Kepala Sekolah

menerangkan bahwa

nama : Wulan Agustia Ningrum
NIM : 220101030042
fakultas : Tarbiyah dan Keguruan
program Studi : Pendidikan Bahasa Inggris
perguruan tinggi : Universitas Islam Negeri Antasari Banjarmasin
tempat : SMA Negeri 1 Banjarmasin

nama tersebut di atas adalah benar telah melakukan pengambilan data pada siswa kelas X dan guru dari tanggal 15 Februari 2026 sampai dengan 15 April 2026 di ruang kelas X.H dalam rangka penyusunan skripsi dengan judul **"BUILDING SENIOR HIGH SCHOOL STUDENTS' SELF EFFICACY THROUGH PROJECT BASED LEARNING"**.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 21 April 2026

Kepala SMAN 1 Banjarmasin,



Fery Setyawan Amadhy, S.Pd., M.Pd.

Rektor Muda

NIP. 196802161991011001

Appendix IV. Photographs

Observation in class



Teacher's Interview










Students' Interview



Appendix V. Consultation Schedules and Notes

CONSULTATION NOTES

| Day/Date | Notes | Signature |
|---------------|--|---|
| 29/12 2025 | 1. Complete & revise the proposal |  |
| 25-2-2026 | 1. Footnote less in all chapter II and I translation & put in appendix |  |
| | 1 paragraph must contains at least 3 sentences Pages di atas kanan |  |
| | 1. Contribution of pjb add 6 Research inst di Bab 2. add di findings. |  |
| | di pisah utk RQ 1 and 2 di findings Signifikan dari bab 2 ke findings |  |
| | ayat harus relevan Penulisan - tab Quote paragraph di para graph |  |
| 20/1 2026 | 1. Please revise the way you write the interview results of students and teachers. 2. please prepare for thesis examination |  |

Appendix VI. Completed Observation Sheet

Research Instruments wulan

Observation Sheet

| No | Aspect Observed | Indicator | Yes | No | Field Notes |
|----|----------------------|--|-----|----|---|
| 1 | Students' confidence | Students show confidence in understanding procedure text during project activities | ✓ | | Students no longer look confused when asked abt the ^{same} same |
| 2 | Active participation | Students actively participate in group discussions and project planning | ✓ | | was very vocal instead of waiting |
| 3 | Task persistence | Students complete project tasks without giving up easily | ✓ | | using translate when don't know |
| 4 | Collaboration | Students work cooperatively with group members during the project | ✓ | | Good Calabs! |
| 5 | Oral performance | Students are willing to present procedure | ✓ | | Real effort Learning Speaking |

| | | | | | |
|---|--------------|---|---|--|---|
| | | text orally in front of the class | | | |
| 6 | Language use | Students use English appropriately when explaining procedures | ✓ | | Correct structure. XXXXXXXXXX |

CURRICULUM VITAE

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 - a. Secretary of Culture and Regional Affairs KMKB 2023/2024
 - b. Staff of Student Empowerment Department KMKB 2024/2025
9. Academic Achievement :
 - a. BSI Scholarship
10. Non-Academic Achievement :
 - a. -
11. List of Scientific Works :
 - a. Text Factory

Banjarmasin, 23 April 2026

Wulan Agustia Ningrum