

APPENDICES

Appendix I: Translation of Al-Qur'an

No.	Name of The Surah	Indonesia	English
1.	QS. Al-Hasyr/59: 19 وَلَا تَكُونُوا كَالَّذِينَ نَسُوا اللَّهَ فَأَنْسَاهُمْ أَنْفُسَهُمْ ۗ أُولَٰئِكَ هُمُ الْفَاسِقُونَ	“Dan janganlah kamu seperti orang-orang yang lupa kepada Allah, sehingga Allah menjadikan mereka lupa akan diri sendiri. Mereka itulah orang-orang fasik.”	“And do not be like those who forget Allah, so Allah makes them forget themselves. Those are the wicked.”

Appendix II: Research Instrument

Research Instrument:

No.	Indicator	Questions	Informant's Response
1.	Students' Experiences in Using ChatGPT AI as an English Language Learning Tools	Q3: Does the use of ChatGPT as a learning tool reduce the time required for students to complete college assignments?	
		Q4: What is the main reason for students to use ChatGPT as a language learning tool to support their learning activities?	
		Q5: What are the students' expectations when using ChatGPT as a language and grammar learning tool?	
		Q7: What makes students interested in using ChatGPT as a language and grammar learning tool? And what differentiates it from other tools?	
		Q8: When and where do students usually use ChatGPT as a language and grammar learning tool? Is a conducive environment needed when using ChatGPT as a language and grammar learning tool?	
		Q13: How does ChatGPT provide a direct learning experience, and how can ChatGPT be used to provide immediate feedback on assignments completed by students?	
		Q15: Can ChatGPT provide accurate and up-to-date information? Even though ChatGPT still has information limitations.	
		Q16: Can ChatGPT as a language and grammar learning tool help you solve problems related to your college assignments? And how does ChatGPT help you solve these problems?	

2.	<p style="text-align: center;">Implications of ChatGPT AI Use on the Development of Students' English Grammar Skills</p>	Q1: Do you feel that the use of ChatGPT as a language learning tool increases your chances of success in language learning?	
		Q2: How does recognition from lecturers or peers influence students' decisions to use ChatGPT as a language or English grammar learning tool?	
		Q6: How does the environment influence students to use ChatGPT as a language and grammar learning tool?	
		Q9: Is there any influence from lecturers that makes you use ChatGPT as a language and grammar learning tool?	
		Q10: Are there friends who suggest you use ChatGPT as a language and grammar learning tool? And what is your response to your peers regarding ChatGPT as a language and grammar learning tool?	
		Q11: What positive impacts of ChatGPT as a language and grammar learning tool have you experienced?	
		Q12: What negative impacts of ChatGPT as a language and grammar learning tool are you aware of?	
		Q14: Does ChatGPT as a language and grammar learning tool make you add and expand your knowledge?	
		Q17: How often do you use ChatGPT as a language and grammar learning tool? And does ChatGPT influence your critical thinking, attitude, and learning development?	

Appendix III: Informant's Personal Information

1. Informant I

Name : Muhammad Fadhil Nugroho AKA MFN
Place and Date of Birth: Banjarbaru, 02 Maret 2003
Address : Banjarmasin
Graduating Class : TBI 2021 A

2. Informant II

Name : Muhammad Afi Dzikri AKA AD
Place and Date of Birth: Banjarmasin, 04 Oktober 2002
Address : Kayu Tangi, Sungai Miai, Jl. Cendana 1,
Banjarmasin Utara
Graduating Class : TBI 2021 B

3. Informant III

Name : Selvia Sabrina AKA SBS
Place and Date of Birth: Tanah Laut, 24 Mei 2003
Address : Jl. Niaga 1, Pelaihari, Tanah Laut, Kalimantan
Selatan
Graduating Class : TBI 2021 A

4. Informant IV

Name : Hamida Sari AKA HS
Place and Date of Birth: Banjarmasin, 23 Agustus 2002
Address : Banjarmasin
Graduating Class : TBI 2021 A

5. Informant V

Name : Alvi Yanti Rizkiyah AKA AYR
Place and Date of Birth: Sampit, 14 Juli 2001
Address : Jl. H. Imbran, Sampit
Graduating Class : TBI 2021 A

Appendix IV: Curriculum Vitae

CURRICULUM VITAE

1. Full Name : Muhammad Fabian Hidayat
2. SRN : 210101030355
3. Place and Date of Birth : Banjarmasin, 04th April 2003
4. Nationality : Indonesia
5. Address : Jl. Gerilya, Komp. Mahatama Blok. Mangga V No. 125,
RT. 023, Kel. Tanjung Pagar, Kec. Banjarmasin Selatan,
Kota Banjarmasin, 70241
6. Phone Number : 089617354796
7. Email : fabianovml@gmail.com
8. Education
 - a. SDN Pemurus Baru 2
 - b. MTsN 3 Banjarmasin
 - c. MAN 3 Banjarmasin
9. Parents
 - a. Father
Name : H. Muhammad Taupik
Job : PNS
 - b. Mother
Name : Hj. Kasmawati
Job : PNS
10. Brothers : The second of three siblings
 - a. Muhammad Fikryan Huda
 - b. Muhammad Fathurrezky Haikal

Banjarmasin, 07th April 2026



Muhammad Fabian Hidayat

Appendix V: Letters

Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
Telepon: (0511) 3265426; (0511) 6783136
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 1791 /Un.14/III.1/PP.00.9/12/2025 15 Desember 2025
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

Yth.
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Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Muhammad Fabian Hidayat
NIM : 210101030355
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Gerilya Komp. Graha Mahatama Blok. Mangga V RT. 023/RW.
002, No. 125, Kel. Tanjung Pagar, Kec. Banjarmasin Selatan, Kota
Banjarmasin, Kalimantan Selatan, 70241
No HP : 089617354796

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.

Wassalamu'alaikum Wr.Wb

Banjarmasin, 15 Desember 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,



[Signature]
Prof. Dr. Ahmad Muradi, M Ag
NIP 197808082005011006

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan

Research Completion Letter



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.fik.iain-antasari.ac.id

SURAT KETERANGAN SELESAI RISET

Nomor: B-51/Un.14/III.1/PP.00.9/04/2026

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a : Muhammad Fabian Hidayat
NIM : 210101030355
Fakultas : Tarbiyah dan Keguruan
Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (15 Desember 2025 – 31 Maret 2026) dengan judul:

**“EXPLORING THE IMPLICATIONS OF CHAT GPT AI AS LANGUAGE
LEARNINGS TOOLS TO SUPPORT STUDENT ENGLISH GRAMMAR
COMPETENCE”**








Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 14 April 2026
Ketua Prodi,


Afifah Linda Sari

CONSULTATION NOTES

Name of Advisor : Dr. Ridha Fadillah, S.Pd, M.Ed

No.	Date	Notes	Signature
1.	11 March 2025	Research problems	
2.	17 April 2025	Research setting	
3.	3 October 2025	Revision	
4.	27 November 2025	The findings for RQ1 need clarification and additional theory in chapter 2.	
5.	5 Desember 2025	Revisions in chapter 2 and chapter 3	
6.	8 Desember 2025	Research permission to conduct observations and interviews	
7.	21 April 2026	Discussion on finding chapter 4 and chapter 5	
8.	23 April 2026	Approval	