

CHAPTER V

CLOSURE

A. Conclusion

Based on the overall research findings analyzed by the researcher in the previous section, the following conclusions can be drawn:

- A. The use of ChatGPT creates a substantial impact on students' learning experiences. Students shifted from conventional methods to self-directed learning strategies. ChatGPT provides a practical, adaptive, and interactive learning environment through instant explanations, immediate feedback, and follow-up dialogue. This makes the learning process more efficient and personalized according to students' needs. However, effectiveness depends on critical use. Without critical awareness from students and proper guidance from instructors, ChatGPT may lead to dependency and reduce independent thinking.
- B. ChatGPT positively impacts students' grammar mastery. It enhances comprehension and language awareness through step-by-step explanations, contextual examples, and instant error correction. Students reported that ChatGPT assists them in analyzing grammatical errors, improving writing structure, and organizing ideas during writing tasks. Thus, ChatGPT functions effectively as a learning support tool for grammar development.

B. Suggestions

1. For students, this study suggests using ChatGPT as a supplementary tool to support learning, not as a replacement for textbooks, lectures, or independent thinking. Students should verify ChatGPT's output and maintain a critical mindset to avoid dependency and plagiarism.
2. Instructors are advised to integrate ChatGPT strategically as a tool to support grammar learning, while continuing to emphasize critical use. ChatGPT can be utilized for practice, revision, and understanding of material, but clear limits are necessary to prevent dependency, such as restricting ChatGPT use during exams and requiring students to explain and revise AI-generated answers in their own words.
3. Educational institutions, particularly UIN Antasari Banjarmasin, should provide proper guidance and training for students and instructors in using AI such as ChatGPT ethically and effectively. Institutions need to develop clear policies on academic integrity, data privacy, and critical evaluation of AI-generated content.
4. For future researchers, it is suggested to investigate the long-term implications of ChatGPT use on students' cognitive skills and academic integrity. Mixed-method studies with a larger sample size are recommended to strengthen the findings.