

## REFERENCES

- Al-obaydi, L. H., Pilkhart, M., & Hossain, M. K. (2025). ChatGPT and The Development of Core Language Skills : An Exploratory Study of EFL College Students. *Contemporary Educational Technology*, 17(4). [https://www.cedtech.net/download/chatgpt-and-the-development-of-core-language-skills-an-exploratory-study-of-efl-college-students-17242.pdf?utm\\_source=chatgpt.com](https://www.cedtech.net/download/chatgpt-and-the-development-of-core-language-skills-an-exploratory-study-of-efl-college-students-17242.pdf?utm_source=chatgpt.com)
- Anwar, K. (2021). *Integrasi CALL (Computer-Assisted Language Learning) dan TBLT (Task Based Language Teaching): Sebuah Studi Pengembangan Pada Pembelajaran Bahasa Inggris SMP*. Bildung. [http://eprints.umg.ac.id/5816/2/Buku\\_Khoirul\\_monograph\\_Integrasi\\_CALL\\_dan\\_TBLT.pdf](http://eprints.umg.ac.id/5816/2/Buku_Khoirul_monograph_Integrasi_CALL_dan_TBLT.pdf)
- Arif, A., Sumpeno, S., & Wulandari, D. P. (2011). Sistem Tutor Cerdas dengan Pendekatan Berbasis Aturan Untuk Mempelajari Kalimat Majemuk dalam Bahasa Inggris. *Jurnal Ilmiah Ilmu Komputer*, 7(2).
- Asrifan, A., Octaberlina, L. R., & Inderawati, R. (2021). *Basic English Grammar and Exercise*. Media Sains Indonesia.
- Atlas, S. (2023). *ChatGPT for Higher Education and Professional Development : A Guide to Conversational AI*. Amazon Digital Services LLC. [https://digitalcommons.uri.edu/cgi/viewcontent.cgi?article=1547&context=cb\\_facpubs](https://digitalcommons.uri.edu/cgi/viewcontent.cgi?article=1547&context=cb_facpubs)
- Bannert, M., Kasneci, E., Sessler, K., Stefan, K., Fischer, F., Gasser, U., Groh, G., Stephan, G., Poquet, O., Sailer, M., Schmidt, A., & Seidel, T. (2023). ChatGPT for Good ? On Opportunities and Challenges of Large Language Models for Education. *Learning and Individual Differences*, 103, 1–13. <https://doi.org/https://doi.org/10.1016/j.lindif.2023.102274>.
- Baskara, R., & Mukarto. (2023). Exploring The Implications of ChatGPT For Language Learning in Higher Education. *Indonesian Journal of English Language Teaching and Applied Linguistics*, 7(2), 343–358.
- Behforouz, B., & Ghaithi, A. Al. (2024). Grammar Gains : Transforming EFL Learning with ChatGPT. *Educational Process: International Journal*, 13(4), 25–41. [https://www.researchgate.net/publication/386890240\\_Grammar\\_Gains\\_Transforming\\_EFL\\_Learning\\_with\\_ChatGPT?](https://www.researchgate.net/publication/386890240_Grammar_Gains_Transforming_EFL_Learning_with_ChatGPT?)
- Clandinin, D. J., & Connelly, F. M. (2000). *Narrative Inquiry: Experience and Story in Qualitative Research*. Jossey-Bass. <https://www.wiley.com/en-us/shop/general-introductory-education/narrative-inquiry-experience-and-story-in-qualitative-research-p-9780787972769>

- Creswell, J. W. (2007). *Qualitative Inquiry and Research Desain: Choosing Among Five Approaches* (2nd ed.). Sage Publications. [http://www.sxf.uevora.pt/wp-content/uploads/2013/03/Creswell\\_2007.pdf](http://www.sxf.uevora.pt/wp-content/uploads/2013/03/Creswell_2007.pdf)
- Dochia, I. (2024). Students' Perception of ChatGPT's Utility in Learning English as a Second Language: An Exploratory Study. *International Journal of Social and Educational Innovation*, 11(22), 260–266. <https://doi.org/10.5281/zenodo.14887570>
- Etfita, F., Elinur, E., Yulianto, Y., Ahmad, A., Alber, A., & Satriani, E. (2025). Pendampingan Pemanfaatan Mobile Assisted Language Learning (MALL) untuk Meningkatkan Kemampuan Berbahasa Inggris. *Jurnal Abdidas*, 6(1), 97–106.
- Fadillah, R., & Saadillah. (2025). EFL Students' Perceptions of AI-Powered Feedback in Academic Writing: A Qualitative NVivo Study. *Elite Journal: Journal of English Linguistics, Literature, and Education*, 1(1), 1–12. <https://www.elitejournal.org/index.php/ELITE/article/view/262>
- Fazira, A. (2024). *Pengaruh Penggunaan ChatGPT Terhadap Kualitas Informasi Pada Mahasiswa Fisipol Universitas Medan Area*. Universitas Medan Are.
- Febriantoro, W., & Nurhadi, A. (2020). Perancangan Intelligent Tutoring System Menggunakan Chatbot Pada Mata Pelatihan Barang Dalam Keadaan Terbungkus. *Pancanaka: Jurnal Kependudukan, Keluarga, Dan Sumber Daya Manusia*, 1(1), 10–20. <https://doi.org/10.37269/pancanaka.v1i1.33>
- Fitria, T. N. (2023). Artificial intelligence (AI) technology in OpenAI ChatGPT application: A review of ChatGPT in writing English essay. *ELT Forum: Journal of English Language Teaching*, 12(1), 44–58. <https://doi.org/10.15294/elt.v12i1.64069>
- Husin. (2025). *Exploring Students' Psychological Aspects in Utilizing YouTube Videos as English Language Learning Media: A Narrative Inquiry Study*. UIN Antasari.
- Johnson, L., & Brown, M. (2011). *The Horizon Report*. The New Media Consortium. <https://eric.ed.gov/?id=ED515956>
- Judijanto, L. (2025). Tren Penelitian Mobile-Assisted Language Learning (MALL) di Era Digital. *Sanskara Pendidikan Dan Pengajaran*, 3(02), 100–113. <https://doi.org/10.58812/spp.v3i02>
- Khairunnisa, & Rismayanti. (2020). Perancangan Intelligent Tutoring System Sebagai Upaya Inovatif Pada Pembelajaran Pemrograman Terstruktur. *Query: Jurnal Sistem Informasi*, 4(1), 1–8.
- Kostka, I., & Rachel, T. (2023). Exploring Applications of ChatGPT to English Language Teaching: Opportunities, Challenges, and Recommendations. *Test-Ej*, 27(3), 1–19. <https://doi.org/10.55593/ej.27107int>

- Kurniawan, E. A. (2024). *Analisis Motif dan Dampak Penggunaan ChatGPT Sebagai Sumber Belajar di Era Digital Pada Mahasiswa UIN Syarif Hidayatullah Jakarta* [UIN Syarif Hidayatullah Jakarta]. <https://repository.uinjkt.ac.id/dspace/handle/123456789/80223>
- Li, B., Lowell, V. L., Wang, C., & Li, X. (2024). A Systematic Review of the First Year of Publications on ChatGPT and Language Education: Examining Research on ChatGPT's Use in Language Learning and Teaching. *Computers and Education: Artificial Intelligence*, 7(July), 100266. <https://doi.org/10.1016/j.caeai.2024.100266>
- Lo, C. K. (2023). What is the impact of ChatGPT on education? A rapid review of the literature. *Education Sciences*. *Education Sciences*, 13(4). <https://www.mdpi.com/2227-7102/13/4/410>
- Mardiana, D., Kamaludin, A., & Sutrisno, S. (2018). Pengaruh Kompetensi Grammar dan Penguasaan Kosakata Terhadap Keterampilan Membuat Surat Bisnis Berbahasa Inggris Pada Program Studi Administrasi Bisnis di Politeknik LP3I Jakarta Kampus Cileungsi. *Jurnal Lentera Bisnis*, 7(1), 1–10.
- Muzakir, A., Adi, K., & Kusumaningrum, R. (2024). *Penerapan Konsep Machine Learning & Deep Learning*. UNDIP Press.
- Puspita, A. (2024). *The Implementation of Mobile-Assisted Language Learning (MALL) in Teaching English at SMK TI Bina Citra Informatika Purwokerto* [UIN Prof. K.H. Saifuddin Zuhri]. [https://repository.uinsaizu.ac.id/24910/1/Ajeng\\_Puspita\\_The\\_Implementation\\_of\\_Mobile-Assisted\\_Language\\_Learning\\_in\\_Teaching\\_English\\_at\\_SMK\\_TI\\_Bina\\_Citra\\_Informatika\\_Purwokerto.pdf](https://repository.uinsaizu.ac.id/24910/1/Ajeng_Puspita_The_Implementation_of_Mobile-Assisted_Language_Learning_in_Teaching_English_at_SMK_TI_Bina_Citra_Informatika_Purwokerto.pdf)
- Putri, M. (2021). Mobile Assisted Language Learning (MALL) in English Teaching and Learning Process on a Deskriptive Study. *Jurnal Ilmiah Mahasiswa Pendidikan*, 1(2), 1–12. <https://jurnalmahasiswa.umsu.ac.id/index.php/jimedu/article/view/196/pdf>
- Rachbini, W., Evi, T., & Suyanto, S. (2023). *Pengenalan ChatGPT Tips dan Trik Bagi Pemula*. CV. AA. Rizky. <http://repository.stieipwija.ac.id/3506/1/BukuReferensi2023Final-Suyanto.pdf>
- Rahim, E. M. A., Rahim, M. E. A., Razawi, N. A., & Mohamed, N. A. (2023). Students' Perception on the Use of ChatGPT as a Language Learning Tool. *Ideology Journal*, 8(2), 70–78.
- Ramadian, F., & Rahman. (2025). Persepsi Mahasiswa Terhadap Penggunaan Chat GPT dalam Pembelajaran di Perguruan Tinggi. *Edunomics Journal*, 6(1), 107–119. <https://e-journal.upr.ac.id/index.php/edu/article/view/19532>
- Riessman, C. K. (2008). *Narrative Methods For The Human Science*. Sage Publications. <https://id.scribd.com/document/522643752/Narrative-Methods-for-the-Human-Science-by-Catherine-Kohler-Riessman>

- Rifky, S. (2024). Dampak Penggunaan Artificial Intelligence Bagi Pendidikan Tinggi. *Indonesian Journal of Multidisciplinary on Social and Technology*, 2(1), 37–42. <https://journal.ilmudata.co.id/index.php/ijmst/article/view/287>
- Russell, S. J., & Norvig, P. (2022). *Artificial Intelligence: A Modern Approach* (4th ed.). Pearson. [http://lib.yosu.am/disciplines\\_bk/efdd4d1d4c2087fe1cbe03d9ced67f34.pdf](http://lib.yosu.am/disciplines_bk/efdd4d1d4c2087fe1cbe03d9ced67f34.pdf)
- Saida, Jannah, L. U., Husein, A. M., Sinurat, J., Fauzi, R., Zaadi, L. U., Hanafiah, W. O., Rahim, R., Mido, L., Syafiq, N. N., Ardin, H., & Marithasari, H. (2025). *English Grammar*. Widina Media Utama.
- Staruch, R., Gralinski, F., & Dzienisiewicz, D. (2023). *Adapting LLMs for Minimal-edit Grammatical Error Correction*. <https://www.arxiv.org/pdf/2506.13148>
- Susanto, A. S., & Lisana, L. (2025). Chat AI LLM (Large Language Model) di Universitas: Tinjauan Sistematis terhadap Variabel Pendorong Adopsi, Kerangka Teoritis, dan Tren Global. *Jurnal Locus: Penelitian & Pengabdian*, 4(10), 9380–9398. <https://locus.rivierapublishing.id/index.php/jl/article/view/4324>
- Syah, M. P., Wardani, A. P., & Idhom, M. (2025). Perbandingan Representasi Teks Tf-Idf Dan Bert Terhadap Akurasi Cosine Similarity Dalam Penilaian Otomatis Jawaban Berbasis Teks. *Data Sciences Indonesia*, 5(1), 47–59. <https://jurnal.itscience.org/index.php/dsi/article/view/6021>
- Vygotsky, L. S. (1978). *Mind in Society: Development of Higher Psychological Processes*. Harvard University Press. <https://books.google.co.id/books?id=Irq913IEZ1QC&printsec=frontcover&hl=id#v=onepage&q&f=false>
- Wardani, H. K., Mazidah, E. N., & Hidayah, B. (2024). Potensi dan Tantangan Kecerdasan Buatan Sebagai Asisten Belajar Mahasiswa FKIP Dalam Menyelesaikan Tugas Akademik. *JISBI: Jurnal Ilmu Sosial Dan Budaya Indonesia*, 2(1), 18–30. <https://kurniajurnal.com/index.php/jisbi/article/view/124>
- Woodman, K. (2016). *Strategies for Supporting Teachers in The Implementation of MALL*. Queensland University of Technology. [https://www.researchgate.net/publication/307888562\\_Strategies\\_for\\_supporting\\_teachers\\_in\\_the\\_implementation\\_of\\_MALL](https://www.researchgate.net/publication/307888562_Strategies_for_supporting_teachers_in_the_implementation_of_MALL)
- Yunarzat, E. (2024). *Pengaruh Penggunaan ChatGPT Terhadap Motivasi Belajar Siswa di SMK Negeri 6 Makassar*. Universitas Muhammadiyah Makassar.
- Yusuf, M., Thania, A. C., Ritonga, M., & Harahap, M. S. (2022). Pengembangan Model Pembelajaran Digital Intelegent Tutoring System. *JIPG: Jurnal Ilmiah Profesi Guru*, 3(1).