

## **ABSTRACT**

**Ahmad Effendi.** 2026. *Comparative Analysis of the Effect of Qur'an Memorization Achievement on Islamic Religious Education Learning Outcomes among Grade 9 Students of MTs Al-Hamid Banjarmasin City.* Thesis, Postgraduate Program in Islamic Religious Education. Advisors: Prof. Dr. H. Abd. Basir, M.Ag. and Dr. Muhamad Sabirin, M.Si.

**Keywords:** *Qur'an Memorization Achievement, Islamic Religious Education Learning Outcomes, Comparative Analysis, MTs Students.*

*This study was motivated by the importance of the Qur'an memorization program in supporting students' religious competence, learning discipline, memory capacity, and Islamic Religious Education learning outcomes. At MTs Al-Hamid Banjarmasin City, Qur'an memorization is a local content subject closely related to Islamic Religious Education subjects, namely Al-Qur'an Hadith, Islamic Creed and Morality, Fiqh, and Islamic Cultural History. Preliminary data showed variations between Qur'an memorization achievement and Islamic Religious Education learning outcomes, which required a comparative analysis between the Grade 7 and Grade 8 periods.*

*This research used a quantitative approach with an ex post facto and descriptive-verify design. The population consisted of 102 Grade 9 students of MTs Al-Hamid Banjarmasin City, and all students were included as the sample through total sampling. The data were obtained from official school documentation, including Qur'an memorization scores and Islamic Religious Education subject scores when the students were in Grade 7 and Grade 8. The data were analyzed using normality tests, linearity tests, simple linear regression, paired sample t-test, and comparison of R Square values.*

*The findings showed that Qur'an memorization achievement had a significant effect on Islamic Religious Education learning outcomes in both Grade 7 and Grade 8. In Grade 7, its contribution ranged from 35.0% to 50.2%, while in Grade 8 it ranged from 45.4% to 56.4%. The difference test indicated significant differences between Grade 7 and Grade 8 scores. Qur'an memorization scores decreased by 2.08%, Al-Qur'an Hadith increased by 4.36%, Islamic Creed and Morality increased by 8.14%, Fiqh increased by 7.00%, and Islamic Cultural History decreased by 1.48%. The average R Square increased from 40.7% in Grade 7 to 48.9% in Grade 8. These results indicate that the Qur'an memorization program has an academic and religious role in supporting Islamic Religious Education learning outcomes, particularly in subjects related to texts, values, and religious understanding.*