

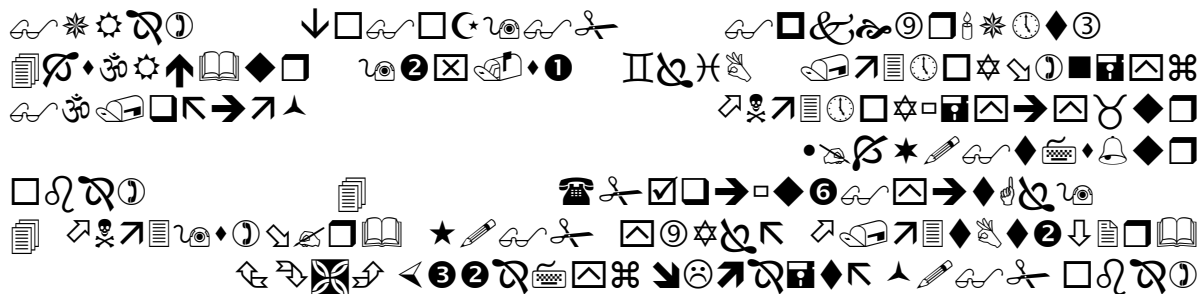
# CHAPTER I INTRODUCTION

## A. Background of Study

Language helps people in the world to communicate and express sense from one person to another. It is used to speak each other, write and email and text. According to Oxford dictionary, "language is system of communication in speech and writing used by people of a particular country".

Language is the basic for thinking, communicating and learning. Students need language skills in order to comprehend ideas and information, to interact socially, to inquire into areas of interest and study, and to express themselves clearly and demonstrate their learning. Learning to communicate with clarity and precision, orally, in writing, and through a variety of media, will help students to thrive in the world beyond school (La Trobe University, 2000).

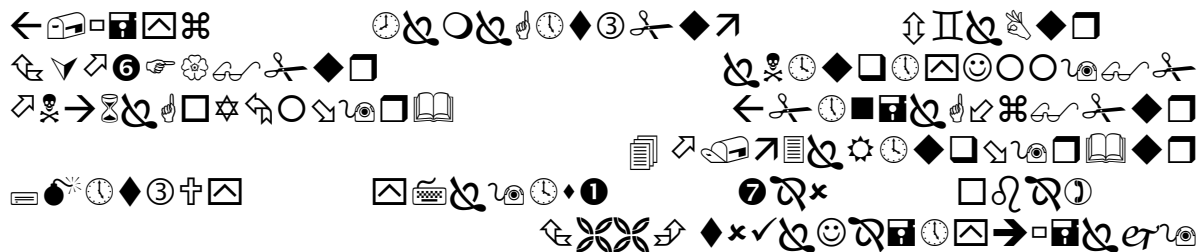
Language becomes an important thing and people around the world use it as a gift from God to human beings as the Holy Koran stated in the Al-Hujurat verse 13 as follows:



The verse describes that Allah the Almighty creates human from man and

woman, and then makes us into nations and tribes in order to know each other. From this verse it is known that every nation and tribe has its own language which is used to communicate among them. So, it is believed that a language has a very important role among human of every nation and tribe.

Since every nation and tribe has its own language, therefore there are so many different languages that are used in this world. The languages are used to communicate, send messages, or even as an identity of a nation or a tribe. This difference is seen as the sign of the existence and the greatest of Allah the Almighty, as it is stated in the Holy Quran, at Suraah Ar-Ruum, verse : 22, as following :



In different parts of the world, different people speak different languages, and for centuries they do not need to learn other people’s languages as they live, more or less, in enclosed communities. Only a few people learn other people’s languages and as for commoners there is no way of learning a second language, if it is not a neighboring community’s language ( Ali,1983).

English is an international language that is spoken by many people in all six continents and in so many areas. Therefore, speaking English is the easiest way to communicate with people from other countries about any aspect in human life such as technology, economy, social, politics, and government. English is also a medium to communicate with them and learned by most people in many countries, either as

first, second or foreign language.

In other words, English is widely spoken in the world in many areas. Nowadays, many people learn English. In Indonesia, English has been taught from elementary schools to universities. We can use many ways to learn English more effective, one of them is watching English films.

A statement by admin in online journal with title “is it good idea to learn English through films?”(2009), Film is an excellent way to get a view into the ideas, myths and values of the culture they represent and while they seem the perfect way to learn English. With films, people learn how they speak English. English film is a practical and enjoyable tool for learning the language and improving language skills.

In English films generally the native speakers always use phrasal verbs, idioms, conditional sentence while speaking to each other. An idiom is a combination of words that has a meaning that is different from the meanings of the individual words themselves. It can have a literal meaning in one situation and a different idiomatic meaning in another situation. It is a phrase which does not always follow the normal rules of meaning and grammar.

Idioms are frequently found in the English language. Idiom can mean something different from what the words mean. It is difficult for someone not very good in speaking the language to use them properly. Example: **Sick as a dog** its means you are very ill and **I am feeling blue** its means I am feeling sad.

The writer chose idioms because they are very common in English films. Idioms are very important in learning English because they are very frequently use in

everyday spoken and written language. Idioms will help the people to speak English seems like native speakers.

Based on the above explanation, the writer is intended to analyze the use of idioms in the film: *TOY STORY*. The writer chooses this film because it is full of idioms. This study will be written in a thesis which entitles: “**THE ANALYSIS OF IDIOMS IN THE FILM: TOY STORY**”.

### **B. Statements of Study**

The study is conducted to address the following problem:

1. What are the idioms and their patterns that appeared in the film: *Toy story*?
2. What are the meanings of idioms that appeared in the film: *Toy story*?
3. What are the idioms that most frequently appeared in the film: *Toy Story*?

### **C. Objectives of Study**

Based on the problem above, the purpose the research can be set as follows:

1. To find out the idioms and their patterns that appeared in the film: *Toy story*
2. To find out the meanings of idioms that appeared in the film: *Toy story*
3. To find out idioms that most frequently appeared in the film: *Toy story*

### **D. Significances of Study**

The result of this research is expected to contribute to the field as follows :

1. Enriching the writer’s knowledge and experience in this specific research.
2. Giving information and knowledge regarding the importance of idioms to understand and speak natural English.

3. Giving information and knowledge the importance of learning English through films.
4. Providing information and considerations for future researchers
5. Enriching literary source of the IAIN Antasari's library.

## **E. Research Method**

### 1. Research Design

This research is descriptive qualitative, because this data form of words rather than number, namely the Idiom and phrasal verb words in films. The reasons for choosing the method are focus on this study that is to analyze subtitle in the films.

It means that to describe idiom and phrasal verb meaning.

### 2. Data Sources

The data which will be gained in this research are :

- a) Idioms that appeared in the film: Toy Story
- b) Meanings idioms that appeared in the film : Toy Story
- c) Idioms that most frequently appeared in the film : Toy Story
- d) The source of those data is : Dialogue transcripts in the film : Toy Story

### 3. Data Collection

In collecting the data, the writer used documentation method "documentation method is searching data about things or variable in the form of notes, transcripts, book, newspapers, magazines, meeting notes, ledger, agenda, ect. The data collected is qualitative data. ".....*Data yang bersifat kualitatif yaitu digambarkan dengan kata-kata atau kalimat dipisah-pisahkan menurut kategori untuk memperoleh kesimpulan.*" ( Arikunto,1998) .

In other words, the qualitative data is the data which is drawn with words and sentences, clustered follows its category to gain conclusion. The technique in collecting the data in this analysis involves several activities.

a) Watching the films, listening and transcribing the dialogue

The first step of the data collection procedure was watching the films and listening to the dialogue of the film: Toy Story. Then the writer transcribed the dialogue of those films.

b) Identification

After the first step was done, the next step was identification. The writer identified the idioms appeared in the dialogue transcripts of the film: Toy Story.

c) Classification

The next step was classification. The data had been identified was then classified based on their patterns.

d) Analyzing

The last step was analyzing the data. The writer analyzed in what scene the idioms appeared in the film Toy Story. Then the writer searched the meanings of those idioms. After that, the writer found the most idioms that frequently appeared in each film. The complete analysis will be presented in the chapter IV as the result of this study.

#### 4. Data Analysis

After finish collecting the data, the next step was analyzing the data. There are three steps in analyzing the data as follow :

- a) Search the idioms and phrasal verb then analyze their patterns of the film.
- b) Search the meanings of idioms.
- c) Search idioms that most frequently appeared in the film.

#### 5. Research Procedures

There are some steps that are passed through in completing this research, as follow:

- a) Preliminary step :
  - b) To make a research design proposal to be submitted to the Tarbiyah Paper Bureau to approve it.
  - c) Preparatory step :
    - d) To hold a seminar on the research design proposal.
    - e) Research step :
      - To study and analyze all idioms from each film.
      - To collect all the data. To process the data in procedural way, and then analyze them properly.

#### 6. Organization step :

Being all the obtained data is complete. The writer soon organizes them in the form of this study based on continual guide and consultation with writer's counselor. After that, this study is approved and ready to examine in the open forum.

### **F. Definition Of Key Term**

Several term used in this study need to be identified to avoid misinterpretation, they

include:

1. Analysis is a study of something by examining its parts (New York: Oxford University Press, 2008)
2. Idiom is a combination of words that has figurative meaning. Due its common usage. An idiom's figurative meaning is separate from literal meaning or definition of the words of which made (Claudia, 2008)
3. An Idioms a word or phrase which mean something different from what it is say. Usually a literally meaning or idiomatic meaning.
4. Literally meaning is the direct reference of words or sentences to objects.
5. Figurative sense is used for giving an imaginative description or a special effect. Such a meaning characterizes notions like metaphors, similes, proverbs and idioms. (Richard, 2005)