

**EXPLORING COLLABORATIVE TEACHING
EXPERIENCES IN TEACHING ENGLISH**

THESIS
By
NUR KIRAMAH ULFA



ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2026 AD /1448 AH

EXPLORING COLLABORATIVE TEACHING EXPERIENCES IN TEACHING ENGLISH

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By

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2026 AD /1448 AH**

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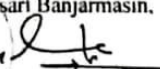
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ABSTRACT

Nur Kiramah Ulfa. 2026. Exploring Collaborative Teaching Experiences in Teaching English. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. Advisor. Nurlaila Kadariyah, S.Ag. M.Pd

Keywords: Collaborative Teaching, Lecturer's Experiences, English Language Teaching, Narrative Inquiry, Student Engagement.

This study explored how lecturers at Antasari State Islamic University Banjarmasin implemented collaborative teaching in English language instruction. The study aimed to investigate lecturer's perception and practice of collaborative teaching, as well as the challenges and benefits they experienced during its implementation. Using a qualitative narrative inquiry research design, the researcher involved 3 lecturers who had experienced in collaborative teaching. The data were collected through semi-structured interview and analyzed using thematic analysis. The findings revealed that collaborative teaching was implemented through shared responsibilities, collaborative planning, continuous communication, and the integration of related course materials. Lecturers perceived collaborative teaching as an effective approach that enhances classroom instruction and enhanced student's engagement by integrating various teaching perspectives. However, several challenges emerged, including differences in student's motivation and abilities, classroom management issues, and the need for effective coordination among lecturers. Despite these challenges, collaborative teaching provided various benefits, such as increasing lecturer's confidence, promoting knowledge sharing, strengthening professional relationships, and improving the overall quality of teaching and learning. The study concluded that collaborative teaching contributes positively to lecturer's professional development and student's learning experiences in English language education.

ABSTRAK

Nur kiramah Ulfa. 2026. *Exploring Collaborative Teaching Experinces in Teaching English*. Tesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Pembimbing. Nurlaila Kadariyah, S.Ag., M.Pd.

Kata kunci: Pengajaran Kolaboratif, Pengalaman Dosen, Pengajaran Bahasa Inggris, Penelitian Naratif, Keterlibatan Mahasiswa.

Penelitian ini mengkaji bagaimana para dosen di Universitas Islam Negeri Antasari Banjarmasin menerapkan pembelajaran kolaboratif dalam pengajaran bahasa Inggris. Penelitian ini bertujuan untuk menyelidiki persepsi dan praktik para dosen terkait pembelajaran kolaboratif, serta tantangan dan manfaat yang mereka alami selama pelaksanaannya. Dengan menggunakan desain penelitian naratif kualitatif, penelitian ini melibatkan tiga dosen yang berpengalaman dalam pengajaran kolaboratif. Data dikumpulkan melalui wawancara semi-terstruktur dan dianalisis menggunakan analisis tematik. Temuan menunjukkan bahwa pengajaran kolaboratif diterapkan melalui pembagian tanggung jawab, perencanaan kolaboratif, komunikasi berkelanjutan, dan integrasi materi perkuliahan yang relevan. Para dosen memandang pengajaran kolaboratif sebagai pendekatan yang efektif yang memperkaya pengajaran di kelas dan meningkatkan keterlibatan mahasiswa dengan mengintegrasikan berbagai perspektif pengajaran. Namun, beberapa tantangan muncul, termasuk perbedaan motivasi dan kemampuan mahasiswa, masalah manajemen kelas, serta kebutuhan akan koordinasi yang efektif di antara anggota fakultas. Terlepas dari tantangan tersebut, pengajaran kolaboratif menawarkan berbagai manfaat, seperti meningkatkan kepercayaan diri fakultas, mendorong berbagi pengetahuan, memperkuat hubungan profesional, dan meningkatkan kualitas pengajaran dan pembelajaran secara keseluruhan. Penelitian ini menyimpulkan bahwa pengajaran kolaboratif memberikan kontribusi positif terhadap pengembangan profesional dosen dan pengalaman belajar mahasiswa dalam pendidikan bahasa Inggris.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Muharram, 25 1448 A.H
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Writer

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