

APPENDICES I.

Appendix I. Translation of Al Qur'an

No.	Name of The Surah	Indonesia	English
1.	Surah Qaf (16:50) وَلَقَدْ خَلَقْنَا الْإِنْسَانَ وَنَعْلَمُ مَّا تُوَسَّوَسُ بِهِ نَفْسُهُ وَنَحْنُ أَقْرَبُ إِلَيْهِ مِنْ حَبْلِ الْوَرِيدِ	<p>“Dan sungguh, Kami telah menciptakan manusia dan mengetahui apa yang dibisikkan oleh hatinya, dan Kami lebih dekat kepadanya daripada urat lehernya.”</p>	<p>“And We have already created man and know what his soul whispers to him, and We are closer to him than his jugular vein.”</p>

Appendix II. Research instrument

Interview Question

1. How do teachers usually give feedback? (For example: verbal, written)
 - a. So when do teachers usually give feedback? Is it often? At the end of the lesson, after exams, after completing assignments? Or something else?

2. How do you usually feel when you receive comments or feedback from your teacher about your assignments?
 - a. If you receive negative feedback, do you feel sad, challenged, or motivated?
 - b. Do you usually listen to/read suggestions from teachers?
 - c. Do you feel happy or proud when you receive positive feedback from your teacher?

3. Have your friends ever given you comments or feedback about your work?
How did you feel when you received it?
 - a. Have your friends ever given you feedback? When? Were you asked by the teacher to give each other feedback, or was it your friends' own initiative, or did you ask them to check your work?
 - b. Do you feel angry or actually helped when your friends give you feedback?

4. Has feedback from a teacher or friend ever made you more enthusiastic about studying? Can you tell me an example? (case examples? Please tell me more)
5. Have there been any experiences where the feedback made you feel less confident? What happened?
6. Have comments from teachers or friends helped you improve your study or work? How?
7. When you receive praise or positive feedback, what do you usually do afterward?
8. If you receive criticism or negative feedback, how do you deal with it?
9. What do you think teachers or friends can do to make their feedback more helpful to you?

Appendix III. Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBİYAH DAN KEGURUAN**

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Nomor : B- 378 /Un.14/III.1/PP.00.9/02/2026 09 Februari 2026
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

Yth. Kepala SMAN 4 Banjarbaru
Kabupaten Banjarbaru

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : HADID WIJATMIKO
NIM : 220101030258
Program Studi : TADRIS BAHASA INGGRIS
Fakultas : Tarbiyah dan Keguruan
Alamat : JALAN BAUNTUNG JAYA, KOMPLEK HAFIZH RESIDENCE BLOK. A
NO. 9
No HP : 081257183760

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb

Banjarmasin, 09 Februari 2026

Wakil Dekan Bidang Akademik dan Kelembagaan,



Dr. Ahmad Salabi, S.Ag., M.Pd.
NIP 197212112008011009

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan

Appendix IV. Completion Letter



PEMERINTAH PROVINSI KALIMANTAN SELATAN
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMA NEGERI 4 BANJARBARU
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SURAT KETERANGAN

Nomor : 400.3.8/268/SMAN4BJB/2026

Yang bertanda tangan di bawah ini :

Nama : Dra.SUMINI, M.Pd.
NIP : 196707151998022005
Pangkat,Golongan/Ruang : Pembina Utama Muda, IV/c
Jabatan : Kepala Sekolah
Unit Kerja : SMA Negeri 4 Banjarbaru

dengan ini menerangkan bahwa :

Nama : Hadid Wijatmiko
NIM : 220101030258
Jurusan : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Universitas : Universitas Islam Negeri Antasari

Berdasarkan surat yang diterima dengan nomor : B.378/Un.14/III.1/PP.00.9/02/2026, dengan perihal : Izin Penelitian, telah melaksanakan penelitian dari tanggal 10 Februari sampai 11 April 2026 dengan judul “ **How Does Feedback Make a Difference? A Narrative Study of Teacher and Peer Feedback on Senior High School Students’ Motivation and Self-Efficacy in Learning English**”

Demikian Surat Keterangan ini dibuat, untuk dapat dipergunakan sebagaimana mestinya.

Banjarbaru, 14 April 2026
Kepala SMA Negeri 4 Banjarbaru

Dra. SUMINI, M.Pd.
NIP. 196707151998022005

Appendix V. Consultation Schedules and Notes

Ke	Tanggal	Catatan Konsultasi	Tanda tangan
1.	26/09/2025	<ul style="list-style-type: none"> - Penulisan space 1,5 - Teori feedback - Judul dipersempit - Make it simple question 	<i>Nie</i>
2.	10/12/2025	<ul style="list-style-type: none"> - Research method - Interview question - Bab 1 	<i>Nie</i>
3.	16/01/2026	<ul style="list-style-type: none"> - Theoretical Framework - Data Analysis - Research Design 	<i>Nie</i>
4.	27/03/2026	<ul style="list-style-type: none"> - Data Collection Technique - Participant Collection 	<i>Nie</i>
5.	22/04/2026	<ul style="list-style-type: none"> - Surat izin Riset - Revisi interview Question 	<i>Nie</i>
6.	27/04/2026	<ul style="list-style-type: none"> - Discussion - Findings - Bab 5 - Tambahkan teori jenis feedback, self efficiacy in learning English, pengaruh feedback, contoh feedback 	<i>Nie</i>
7.	21/05/2026	<ul style="list-style-type: none"> - Bikin paragraph di bawah surah, apa relevansi nya terhadap skripsi - Jenis jenis feedback dalam pembelajaran Bahasa (descriptive, evaluative, corrective, etc) 	<i>Nie</i>
8.	03/06/2026	<ul style="list-style-type: none"> - Bab 4-5 Acc - Urutan Abjad di references - Line spacing - Margin 	<i>Nie</i>

CURRICULUM VITAE

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 - b.
9. Academic Achievement :

Banjarmasin, 04 Juni 2026



Hadid Wijatmiko