

CHAPTER 1

INTRODUCTION

A. Background of Study

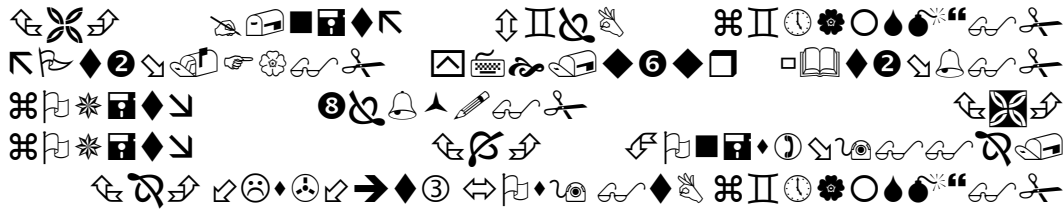
English is an international language which is used for communication all over the world. It is used in many fields of life such as in education, tourism, politics, technology, laws, business, etc. English also has many crucial positions and becomes more popular since it is foreign language in Indonesia. It has been studied from elementary school to university.

Four skills like listening, speaking, reading and writing are related and influenced to each other. Among them reading gets a high attention than other skills, because reading is considered the key of knowledge. Reading is important skill to help people learn from human knowledge and experience. Through reading, knowledge has greatly contributed to the growth of mankind. Reading is the fastest and simplest way to raise people's educational level.

So, reading can develop and improve the reader's competence with reference to this major or profession. Moreover, Al – Qur'an has talked about the importance of reading in a long time. It is proposed as the way to make the stupidity disappear in this world, they are the key for a successful academic life, a widen horizon and access to new knowledge and information.

It is accordance with the message of Allah the almighty in the Holy Qur'an. Al- Alaq verse 1-5 as follows:





This verse explained about obligatory for learning and teaching. It is known that to get the knowledge, someone has to communicate each other, and to communicate they need a language. So, language is not only used for interaction with another but also used to communicate, share the information and develop science and technology.

However, although researches have revealed a great deal of information about how readers get meaning from what they read and about the kinds of explicit instruction and activities that are most successful in helping students become good readers. The writer is aware that reading is very important for our life. However, students need to read and study more about reading comprehension to develop the language skill and strategies necessary for becoming proficient readers. The writer knows that student have less understanding especially in text which is written in English and less attention in reading. Students who have trouble learning to decode and recognize words often will have difficulty with reading comprehension.

There are various medias as tool for learning English and improve their reading which could make the students feel interest to the learning process and enjoy it. Dictionary is a great tool for students to make learning a new or a foreign language easy to understand.

Wang (2007) stated that dictionaries for a foreign language learner are just maps in a tourist's hand. A language learner has to know how to use a dictionary. Besides learners must have dictionaries to kick their effort studying foreign language, they must know how to use and benefit the dictionary.

Dictionary is a great tool to help everyone especially for students who are learning English, especially in reading comprehension. So, dictionary is very important things that must be had by a language learner. Students who learn English as foreign language usually bring dictionary and seldom to bring grammar book or other kind of English books because many of them still do not have enough vocabulary so that when they want to say something in English, they do not know what it is in English, they must open the dictionary. Therefore, dictionary has become an integral part of language learners, are not limited to any languages they learned. So, a dictionary is a great help to everyone especially for students who are learning a language.

By using manual or electronic dictionary as a media, people can improve their English in reading comprehension. This media make easy and understand what is the meaning of word. Vocabulary is one important component that the students must master for learning and make the student easy to learn English lesson. If they master vocabulary, they can understand what they read and they can do the assignment in English book easily.

The students can find word by using manual dictionary or electronic dictionary. They can find some words, search what is the meaning and how to pronounce the word. Therefore, using dictionary is one way to increase our

vocabulary. A dictionary is a great help to everyone especially for students who are learning a language. It is also helpful in enriching our vocabulary and also reading comprehension. Learner usually use dictionary in some reasons not only to find the meaning but also to find how to spell and pronounce and many other reasons to back up their ways to master English.

There are many kinds of dictionaries which are arranged, sold and spread right now. For example: monolingual dictionary, bilingual dictionary, etymological dictionary, crossword dictionary, pocket dictionary, rhyming dictionary, thesaurus, and glossary. But in this study, the writer just limited it only for manual or monolingual and electronic dictionaries because they are often used by students.

Learners usually are confused to choose which the best dictionary to use in learning activities. Some people consider that electronic dictionary is so much better than manual dictionaries. In fact, the electronic dictionary cannot be underestimated because to avoid misunderstanding a word we cannot only use the meaning in on the language but we need to know the meaning or explanation in one language.

Electronic dictionary is easy the way to search some words fastl. This is vey interesting to help students to find the word. Electronic dictionary is a comprehensive and guide step-by-step to a particular topic for both beginners and practitioners that also serves as a reference book. A manual details what is given and what is required, explains how to put the presented information into practice,

and instructs how to solve problems as they occur. This term is commonly used interchangeably with handbook

To know the students' ability in reading comprehension between students using manual and electronic dictionary, because so many students assume that using electronic dictionary is easy and using manual dictionary is difficult. In fact, there are many advantages and disadvantages with these dictionaries. By this assumption, the writer is interested in conduct a research especially in reading skills by using manual and electronic dictionary at the eleventh grade of MAN 1 Marabahan academic year 2012/2013 and compare with these dictionaries.

The author wanted to examine the difference in students in reading comprehension using manual and electronic dictionary, to know clearly how the learning achievements of students from these dictionaries, and want to see if there is significant difference between students' ability in English reading comprehension between using manual dictionary and Electronic dictionary, and which one the best tool as learning English in the classroom.

Based on the explanation above, the author was interested in researching, comparison of student's ability in English reading comprehension using manual and Electronic dictionary at the eleventh grade of MAN I Marabahan academic year 2012 – 2013.

B. Statement of Problems

Concerning with the topic, the problems in this research can be formulated as follows:

1. How is the students' ability in English reading comprehension using manual dictionary of social major at the eleventh grade of MAN 1 Marabahan academic year 2012/2013?
2. How is the student's ability in English reading comprehension using electronic dictionary of social major at the eleventh grade of MAN 1 Marabahan academic year 2012/2013?
3. Is there any difference between the students' ability using manual and electronic dictionary of social major at the eleventh grade of MAN 1 Marabahan?

C. Delimitation of the Research

In this research, the writer limits the problem only about the student's of social at the eleventh grade of MAN I Marabahan academic year 2012/2013, which one using manual and electronic dictionary in their reading comprehension.

D. Objective of Study

Based on the formulation of problems above, there are three purposes of this research:

1. To find out the students' ability in English reading comprehension using manual dictionary of social major at the eleventh grade of MAN 1 Marabahan academic year 2012/2013 .
2. To find out the students' ability in English reading comprehension using electronic dictionary of social major at the eleventh grade of MAN 1 Marabahan academic year 2012/2013 .

3. To find out the comparison of students' ability in English reading comprehension using manual and electronic dictionary at the eleventh grade of MAN 1 Marabahan.

E. The Significance of Study

The results of the study are expected to give significance as follows:

1. Enlarge and to enrich the writer's knowledge of English who is the student's studying in English using manual and electronic dictionary.
2. As an information to increase knowledge and experience for the writer.
3. To be an information for the student's at the eleventh grade of MAN I Marabahan in their ability in English reading comprehension using manual and electronic dictionary.
4. Giving information and addition references for the researchers who want to continue this research in the future.

F. Hypothesis

The quantitative research approach needs a prediction about the answer of statements of the problem which is known by hypothesis. Hypothesis is just a prediction about problem of research. It must be tested to know the answer empirically. According to Azwar, the purposes of hypothesis are to given direction and also give limit for the variable used.(Azwar, 2001, p. 141). Thus, hypothesis is needed as problem explanation to look for the problem solving.

Narbuko and Achmadi (2009) said that comparative study, as kind of this research, has two hypotheses including H_a (Alternative Hypothesis) and H_o (Zero Hypothesis).

a. Alternative hypothesis (H_a)

There is a significant difference between students' ability using manual and electronic dictionary of social major at the eleventh grade of MAN 1 Marabahan academic year 2012/ 2013.

b. Zero hypotheses (H_o)

There is no significant between student's ability in English reading comprehension using manual and electronic dictionary of social major at the eleventh grade of MAN 1 Marabahan academic year 2012/ 2013.

G. Definition of Key Terms

Then, to avoid misinterpretation toward the title, there are some terms are used in this research, some terms in the title as follow:

1. Comparison: according to Oxford Dictionary comparison is connected with studying things to find out how similar or different they are. The word 'compare' means "to consider people or things in order to find ways in which they are similar standard or size, that can be compared with somebody or something.
2. Reading Comprehension : The process of understanding the message that the author is trying to convey.(Pamela, 2004, p. 321). Very

simply, it is making meaning from the text at hand. The writer means here comprehension in English reading text in narrative text.

3. Dictionary: A book that gives the words of a language in alphabetical order and explains their meaning. (Hornby, 1995, p.321).
4. Manual : A dictionary done with or controlled by the hands. (Hornby, 1995, p.715).
5. Electronic : A dictionary whose data exist in digital form and can be accessed through a number of different media, such as alpha link, beta link, phone dictionary, etc. (Hornby, 1995, p.373).
6. Social major students as the eleventh grade of MAN I Marabahan Academic Year 2012/2013. It means students who are studying at the second grade of MAN I Marabahan academic year 2012/2013. MAN I Marabahan is the one of school for Islamic in Batola regency.