

ABSTRAK

Febrina Selvyani: 240211020047, Pembentukan Karakter Peserta Didik melalui Pembiasaan Ibadah di Sekolah Dasar Islam Swasta Kota Banjarbaru, Tesis 2026, Pembimbing: (1) Dr. H. Hairul Hudaya, M.Ag, (2) Dr. Muhdi, M.Ag, Pascasarjana UIN Antasari Banjarmasin.

Kata kunci: Karakter. Pembiasaan, Ibadah, Sekolah Dasar

Penelitian ini dilatarbelakangi oleh fenomena kemerosotan moral dan karakter di kalangan generasi muda, khususnya di Kota Banjarbaru, yang ditandai dengan maraknya aksi tawuran, pergaulan bebas, hingga penyalahgunaan narkoba. Sebagai upaya preventif, lembaga pendidikan formal seperti Sekolah Dasar Islam Swasta menerapkan pembiasaan ibadah untuk menginternalisasi nilai-nilai karakter sejak dini. Penelitian ini bertujuan untuk mengidentifikasi jenis pembiasaan ibadah, menganalisis proses implementasinya (perencanaan, pelaksanaan, evaluasi), serta menggali implikasinya terhadap pembentukan karakter peserta didik.

Metode penelitian yang digunakan adalah pendekatan kualitatif jenis studi lapangan (*field research*). Data dikumpulkan melalui observasi, wawancara mendalam, dan dokumentasi di tiga lokasi penelitian: SD Muhammadiyah Hajjah Nuriyah, SD Ma'rifah Ashfia, dan SD Al-Halaby Islamic School. Subjek penelitian meliputi kepala sekolah, guru PAI, wali kelas, dan peserta didik kelas 3-4.

Hasil penelitian menunjukkan bahwa: (1) Jenis pembiasaan ibadah meliputi kegiatan harian (shalat dhuha, tadarus, dzikir), mingguan (shalat Jumat, pembacaan surah pendek), dan tahunan (PHBI). (2) Proses implementasi dilakukan melalui manajemen terstruktur dengan guru sebagai teladan (*uswatun hasanah*) dan didukung oleh sistem pengawasan hierarkis menggunakan buku monitoring serta teknologi CCTV. (3) Implikasi dari pembiasaan ini adalah terbentuknya karakter religius, disiplin, tanggung jawab, jujur, sopan santun (adab), kemandirian, serta peningkatan empati sosial di kalangan peserta didik.

ABSTRACT

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Keywords: *Character, Habits, Worship, Elementary School.*

This research is motivated by the phenomenon of moral and character decline among the younger generation, particularly in Banjarbaru City, characterized by the rise of brawls, free association, and drug abuse. As a preventive measure, formal educational institutions such as Private Islamic Elementary Schools implement worship habituation to internalize character values from an early age. This study aims to identify the types of worship habituation, analyze the implementation process (planning, execution, evaluation), and explore its implications for student character formation.

The research method used is a qualitative approach with field research. Data were collected through observation, in-depth interviews, and documentation at three research locations: SD Muhammadiyah Hajjah Nuriyah, SD Ma'rifah Ashfia, and SD Al-Halaby Islamic School. The research subjects include principals, Islamic Religious Education (PAI) teachers, homeroom teachers, and 3rd-4th grade students.

The results show that: (1) The types of worship habituation include daily activities (Dhuha prayer, Quranic recitation, dhikr), weekly activities (Friday prayer, short surah recitation), and annual events (PHBI). (2) The implementation process is carried out through structured management with teachers as role models (uswatun hasanah) and supported by a hierarchical monitoring system using monitoring books and CCTV technology. (3) The implications of this habituation are the formation of religious character, discipline, responsibility, honesty, politeness (adab), independence, and increased social empathy among students.